YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHH. SHAHU CENTRAL INSTITUTE OF BUSINESS EDUCATION AND RESEARCH TRUST'S V. P. INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH
• Name of the Head of the institution	Dr. R. A. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332212427
• Mobile no	9822046044
• Registered e-mail	principal@vpimsr.edu.in
• Alternate e-mail	aasattikar@vpimsr.edu.in
• Address	Sangli-Miraj Road, Wanlesswadi
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	416414
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Dr. A.A. Sattikar**	
• Phone No.	**02332212427**	
• Alternate phone No.	**02332211467**	
• Mobile	**9881550806**	
• IQAC e-mail address	**iqac@vpimsr.edu.in**	
• Alternate Email address	**aasattikar@vpimsr.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vpimsr.edu.in/naac.html	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vpimsr.edu.in/naac.html	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.16**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**10/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Academic Calendar. Purchasing E Books for Library. Initiating online completion of Syllabus using different Eresources and online Teaching Learning Tools.

Preparation of Academic Calendar. Initiating online completion of Sy and online Teaching Learning Tools

12.Plan of action chalked out by the IQAC in th Quality Enhancement and the outcome achieved

Plan of Action	
Guidance for Career Development	
Cyber Security Awareness	
Personality Development & Soft Skill	

13.Whether the AQAR was placed before statutory body?

• Name of the statutory body

Name
Nil

14.Whether institutional data submitted to AIS

Year
2020-2021

15.Multidisciplinary / interdisciplinary

The institute with its long standi
competent to transform itself into
institution, for instance, the ins
disciple (MBA), further extended t
are offering programs related to S
Applications) The programs current
Administration (MBA); Master of C
Computer Applications (MCA); Diplo
(DBM); Post Graduate Diploma in Co
Bachler of Business Administration
Application (BCA). All these progr
humanities and science with STEM

Under the lifelong learning scheme
Event Management Pragmatic English
currently undergoing under graduat
the objective to promote multidisc
2020

16.Academic bank of credits (ABC):

The institute is in the process of
and offers the same, to be conside
For instance, Disaster Management,
Administration, Computer Applicati
Hardware and Networking. The insti
university, Maharashtra State. ppl
Business Administration (DBM); Pos
Application (PGDCA); Bachler of Bu
Bachler of Computer Application (B
perfect integration of humanities

17.Skill development:

The institute also offers flexible
include credit based courses and p
towards the attainment of a holist
education. To name a few are; Even
Tally, GST, Soft-Skills Developmen
Managerial Skills for Effectivenes
Computer Applications for Business
Post Graduate Diploma in Computer
Business Administration (DBM); Pos
Application (PGDCA); Bachler of Bu
Bachler of Computer Application (B
perfect integration of humanities

18.Appropriate integration of Indian Knowledg
using online course)

The Institute Promotes multidiscip
providing the seed money and motiv
research in areas of climate chang
Adoption of electrical vehicles to
other pollutants and allied subjec

19.Focus on Outcome based education (OBE):F

In addition to theory exami
have to complete practical for whi
examination is conducted at the en
year M.Com, MBA and the third year
complete a project for which proje
end of the semester by the panel o
University, Kolhapur. For MCA sixt
project and the viva- voce on the
the semester.

20.Distance education/online education:

In order to strengthen the vocatio
students in alignment with Nationa
the institute motivates the facult
structure for a given course. The
such as P C Maintenance, Library M
Entrepreneurship Development. ppli
Administration (DBM); Post Graduat
(PGDCA); Bachler of Business Admin
Computer Application (BCA). All th
integration of humanities and scie

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**213**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**777**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**530**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**243**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	No File Uploaded

3.2	**21**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**19.44**
4.3 Total number of computers on campus for academic purposes	**301**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers professional courses at the Undergraduate and Postgraduatelevel. The college has designed curriculum delivery policy and procedure andall working according to this. The college has different programmes entitled as Post graduate (PG)-Master of Business administration (MBA), Master of ComputerApplications(MCA), Master of Commerce (M.com.).Diploma programmes - Diploma inBusiness Management (DBM), Diploma in Taxation (DIT), Post Graduate Diploma inComputer Applications (PGDCA) and Under graduate (UG) courses- Bachelor ofBusiness Administration (BBA), Bachelor of Computer Applications (BCA). Teachers in the college are representing the college on various statutorybodies of Shivaji University, Kolhapur including sub-committee Member of Boardof Studies and various bodies of autonomous colleges. Further fin thecurriculum planning and development of Shivaji University, Kolhapur, there ismore contribution of our teachers in paper setting, assessment, practical andproject viva-voce, member of local enquiry committee (LIC) and on variouscommittees. The teachers of all the departments have actively participated inthe syllabi restructuring workshops. The syllabi of all the these courses are designed by theShivaji University, Kolhapur and some of the faculty members works as a memberof BOS sub-

committee with a view to add skills and enhance employability of thestudents. The college ensures that through the curriculum the various crosscutting issues such as gender-sensitization, environment and sustainability,human values, professional ethics are inculcated among the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute follows academic calendar of events, admissions and internal examinations as per the allotment made by the DTE Govt. of Maharashtra and Shivaji University. Admission process is carried out for M.B.A, M.C.A. by DTE, Govt. of Maharashtra and Shivaji University Kolhapur. IQAC and internal admission committee looks after the whole admission process for UG (B.C.A, B.B.A) and PG (M.Com, D.B.M, D.I.T and P.G.D.C.A) courses with due transparency in the entire admission process. Hence, access to equity and social-justice is ensured through transparency and adherence to rules. The academic calendar of the Institute is prepared by the Committee of Principal, Vice- Principal, Heads of the Depts., Class coordinators and IQAC. There are separate semester wise/ teaching plan is maintained for PG and UG courses. The Institute has introduced evaluation of the teachers by the students since 2009-10. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in `C. Any 2 of the above`
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	*View File*
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`5`

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`17`

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

410

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute makes the efforts to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, Heritage and cultural Consciousness, ICT etc. in support of curriculum by the way of organizing related activities and spreading awareness which are as under: a) The Institute follows unbiased gender system, where in active participation from both the gender is observed in co-curricular and extra-curricular activities. (Annexure list seminars/workshops) b) The Institute has formed Women?s Sexual Harassment Prevention Committee. c) Climate change. The Institute foster positive climate by providing- Pollution free green campus Paperless office Renewable energy resources Environmental awareness programs viz. tree plantation, social activities and special camps are initiated by NSS department of the Institute. The students of MCA-I/MCA-II deliver seminars on the topics related with climate change for the subject of communication skill. The students of BCA-II and BBA-II carry the project on Environmental issues under the subject of Environmental study. d) Environmental Education. The curriculum of Shivaji University, Kolhapur has environmental components in his core under graduate courses which is implemented by the Institute. Environmental placards are placed at strategic places in the campus there by

raising environmental awareness. LED bulbs, solar lamps are installed in administrative wing, staff room, seminar hall, parking zone for energy conservation. Environmental awareness is generated among the students through our inter collegiate event "Best out of Waste"

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

777

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

396

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a provision for assessing the students knowledge and communication skills" before the commencement of the programme. b. The Institute conducts a performance test in the first week of the new semester in every year. The result of such test serves as an indicator for the level of the student in language skills. c. A mathematical ability test is conducted to gauge the proficiency level of students in simple mathematics and their ability to handle numerical data. d. Special classes for slow learners are organized in the form of tutorial work. e. Lectures for enhancing performance in aptitude tests are conducted. f. Guardian Faculty Members i.e Class co-coordinators keep a record of the performance of students and counsel them when required. g. As per curriculum of university regular quiz, tests, practicals, home-assignments, case studies, etc are conducted for all classes in Moodle software.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
777	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Interactive learning To develop interactive learning among students, teachers make use of techniques such as group discussion, role play, quiz, puzzle, case studies, management games and debate. Collaborative learning To inculcate collaborative learning among students, teachers make use of techniques such as i) Competency based workshops and seminars by industry experts. ii) Past alumni interaction. iii) Industrial visits. iv) Virtual guest lectures through video conferencing. v) Summer internship/Projects/Mini projects/Field work. vi) Mock interviews. Independent learning To encourage independent learning, students are supported with following methodologies - i) Research articles in annual magazine. ii) Participation in inter and intra-collegiate competition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has created dynamic teaching-learning environment through various ICT tools that are used by staff and students. Google Classroomand Fedena software has been initiated by the Institute to promote e-learning. A separate language lab with 35 computers and latest software has been developed to improve the communication skill of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

366

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Exam committee including class coordinators of the courses frames an Internal Assessment Sheet as per Shivaji University norms. Weightages are given to behavioral aspects, independent learning and communication skills which reflect through parameters like attendance, midterm exam, home assignments and seminars/group exercises/case study/fieldwork etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Committee has been formed by the Institute to settle grievances (if any) and meetings are held on regular basis. The grievances are settled in accordance with the guidelines issued to the Institute by the University. Institute examination- After assessment, answer books are shown to all students and if there is any query the concerned student can approach the teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, the Institute follows learning outcome for UG and PG programmes as stated in the teaching plan. Teaching plan describes each lecture covering a topic with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students. b. Learning outcomes are communicated to the students and faculty at the beginning of the each session during academic year. c. The faculty is trained in Google Classroom and Fedena software for achieving and measuring learning outcomes in their training sessions d. Students are intimated learning outcomes before the commencement of any new chapter/topic. e. Topic wise online tests/Assignments/case studies are conducted and the result is evaluated in the form of cash awards distributed to meritorious students at the time of prize distribution function.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute collects and analyzes data on student learning outcomes and uses it for planning and overcoming barriers of learning in the following manner: a. The data is collected in the form of marks obtained in the internal and external examination, seminar presentations, other co-curricularactivities, and case studies which serves as the basic guidelines for outcomes in student learning and use it for planning. b. Data so collected is analyzed to identify gaps between planed and actual learning outcomes. Then remedial lectures are arranged for slow learners to bring them at par.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vpimsr.edu.in/naac.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Industry interaction is catered by Training and Placement in charge. b. Placement cell actively maintains liaison with the Industry by inviting them to the campus for the following i. Campus Selection ii. Job fair iii. Mock interviews/Guest lectures iv. Summer placement/Internship/Mini projects/Live projects v. Industrial visits vi. Resource sharing with industries vii. Expert faculties are shared with industries for sharing expert knowledge/corporate training. viii. Feedback from Industry on curriculum improvisation ix. Avail them the institute Infrastructure for their training and assessment tasks including consultation services

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Educational Institute, society, and students are depended on each other. The Institute has definite responsibility towards the society. The institution promotes institution – neighborhood –community and student engagement. The Institute has separate NSS department who organizes various social activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

625

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VPIMSR has always been committed to provide quality education to the students coming from rural areas. Keeping this in mind, the Institute has periodically updated various infrastructure facilities within the its premises. The college premise has been renovated to

make it more appealing to the eyes and has become more space economic. The administrative wing and 10 classrooms have been technologically upgraded with Bio-metric system, internet facilities and computers with projectors to increase the work efficiency of both teaching staff and administrative staff. The Institute has well equipped departments. „White Boards? & „Digital Display Monitor? utilized in the campus for displaying, upgrading the students with recent ideas, issues, news etc. in uplifting the standards of teaching-learning, student involvement, interaction and overall development of the institute. Vital softwares viz. „Moodle?, „Fedena? for students, teaching staff and administrative staff have been installed to enhance the overall performance of teaching-learning and smooth functioning of the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminar Hall: We have a seminar hall fully ventilated, technologically upgraded with video conferencing, ICT tools and has the seating capacity of 200. This is available to our college as and when required. Multipurpose Hall: The Institute has developed an up to date multipurpose hall with a seating capacity of 1000 students. The hall is utilized for welcome functions, guest interaction, send off of students, inter-collegiate, intra-collegiate events, etc.

Sports: i) The college has a separate multi-purpose hall adjacent to its main building. The multi-purpose hall is equipped with carom boards, chess, Table-Tennis, Badminton court for indoor games. ii) For outdoor games viz. Cricket, Kabaddi, Volleyball College has well maintained play ground with a devoted physical director to coach the students. The students are encouraged to participate in inter-collegiate tournaments, intra – collegiate tournaments and various University, State, National level competitions. iii) A separate register is maintained by the physical director to keep track of the sports equipment?s utilised by students.

Auditorium: i) The multi-purpose hall with a seating capacity of 1000 students is utilised for various programmes like inter-collegiate, ii) The hall is well equipped with up to date lighting,

sound systems for conducting guest lectures, conferences, sports, etc.The first floor of the auditorium is well equipped with gymnasium, guest rooms for guests viz. resource persons, corporate personnel etc.intra – collegiate competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has an advisory committee under the chairmanship of principal, faculty member administrative officer of the Institute and in charge librarian.

The committee keeps an effective control as well as facilitates a smooth and optimal utilization of the Library. Through its frequent meetings, it discusses and prepares proposals for the said purpose with respect to various matters related with development and smooth functioning of the library. b) The committee recommends the procurement of new books / journals / periodicals / e-journals and CDs on the requisition made by the faculty / students each academic year. c) On receipt of new books in the library, committee members verify them specifically.

The library is updated with office automation software in order to get library transactions done easily. b) Electronic Resource Management Package for e-journals: e-Journal packages are available with VPIMSR?s Library services through which, the student / faculty can access e-journals, articles, case studies, back files and abstracts, IEEE, J-Gate, EBSCO are in use. c) Internet facilities available in the library help gain access to articles in multiple databases.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per AICTE norms the IT infrastructure and associated facilities are up graded every academic year. Faculty from MBA and MCA departments and lab in-charge review the condition of the computers in the Institute and decide the type of upgradation required. Institution purchases new versions of computers as and when required. In the annual budget adequate provisions are made for the same. b. Certain jobs like repairing in a breakdown etc. are outsourced from time to time. c. Similarly Fedena, Moodle is improved based on the requirement of students/teachers every academic year. d. Library is automated through software for efficient functioning. e. Institute is planning further tie-ups with other organizations like TCS, MKCL for utilizing its infrastructure to conduct various online exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

301

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is efficient building maintenance committee of the Institute which handles carpentry, electrician, plumbing and civil work requirements. All services pertaining to civil work are procured under the supervision of this committee. b) The Institute has allocated responsibility of house keeping to the appointed peons; also sweepers are appointed for handling sanitary work. c) Overall monitoring, qualitative and quantitative supervision of the said services, are supervised by office Superintendent. d) All computer labs and all the computers and the related equipments are managed and maintained by Hardware engineer and Lab Instructor. All Computer labs along with their equipments are checked regularly. e) Hardware engineer carries out the administration of all networks and/or systems of Institute. f) The Institute has its own security personnel contingent which provides 24x7 security service to the Institute. g) Housekeeping and culture of cleanliness is developed and maintained by displaying notices and instructing the office assistants to take care of cleanliness.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

87

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute organizes various curricular and extra-curricular activities throughout the academic year and students are motivated to participate in the same.

Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by Management Development Club – MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes.

Institute motivates the students to participate in various competitions like debate, quiz presentations, business plan and sports. Participated students are provided necessary support services and financial services.

Students are taken for industrial visits at local/out station places. Every industry visit has a specific focus area such as Marketing, Production, Supply Chain, Logistics, etc. similarly educational tours are also organized to acquaint them with practical knowledge.

The Institute publishes Annual Magazine which includes articles of the students, report of curricular and co-curricular activities, departmental activities and academic achievements of faculty members .

Through the National Service Scheme, Shivaji University, Kolhapur has allocated batch of 100 students as volunteers to our institution. This unit has been developed as per the rules and regulations prescribed by the Shivaji University, Kolhapur. Institute has provided necessary facilities and financial support for the smooth functioning of the NSS unit

Various academic and administrative committees that have students representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Institution has a registered Alumni Association.

Activities and major contributions of Alumni Association are as follows:

a. Alumni Association meet is held every year. They provide valuable inputs for improvements through alumni feedback.

b. The Institute invites its alumni to share their experiences, highlight recent ideas, trends and provide valuable suggestions to strengthen institutional, academic and infrastructure development.

c. Placement assistance is also provided by our alumni who are successful managers, entrepreneurs, consultants etc.

d. Assistance in the functioning of Entrepreneurship Development Cell (EDC).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VPIMSR is committed to frame high standards in education, to enhance and excel in imparting professional, qualitative management and computer education and training, by employing well qualified and competent faculty devoted to the cause of nurturing students into socially responsible citizens through creative collaboration, innovation, and research. Management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the

results. Management formulates budget for resources to be provided
viz. financial, human resources, technological resources etc. for
each academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute grooms leadership by rotating the responsibilities among
thefaculty members, so as to give other members opportunities to
work asheads of various academic, curricular and co-curricular
activities.The rotation scheme is implemented in the Institute by
following way

a) Head of the departments are rotated among senior faculty members

b) Class coordinator responsibility is rotated among junior faculty
members

c) Event coordinators are rotated after every two years among
faculty members

d) Committees are reformed after every five years by rotating the
responsibilities among faculty members.

This has helped the Institute to groom the leadership among the
faculty members required for the future as every faculty member has
got opportunity to understand and carry different roles and
responsibilities.

In order to groom leadership among non-teaching staff, the Institute
has involved some of them in various committees which had helped
them to develop their leadership qualities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of our Institute is to develop students through latest technology and updated skills. This strategic plan is our long term plan wherein we are developing students to face challenges of 21st century which has certain opportunities and threats.

The procedures adopted by the Institute to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

Management interacts with its all stakeholders. The need is analyzed after discussion with its stakeholders viz parents, alumni, industrialists, students and staff members for institutional development. Any changes to be made in the policy are thoroughly discussed in the Local Governing Council meetings and necessary actions are taken for implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the results. It attempts to achieve quality objectives by making provision for the infrastructure.Top management formulates budget for resources to be provided viz. financial, human resources, technological resources etc. for each academic year.

Top management interacts with its all stakeholders. The need is analyzed after discussion with its stakeholders viz parents, alumni, industrialists, students and staff members for institutional development.

Any changes to be made in the policy are thoroughly discussed in the Local Governing Council meetings and necessary actions are taken for

implementation.

The relevant outcomes of the research articles published in the reputed journals are referred by top management while forming the academic policies consultations with the stakeholders: Top management consult with stakeholders and take into consideration their opinion on the matter/s thatbecomes a cause in policy formation.

The procedures adopted by the Institute to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.For the smooth functioning of the Institute, differentcommittees have been formed.Each committee is headed by coordinator who keeps up-to date record of various issues dealt in the meetings, which are referred for monitoring and effective implementation of policies and plans of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees Welfare Schemes being run in VPIMSR are as givenbelow:

a. Loan facility to the employees: The SIBER trust has established Late Dr. A.D. Shinde employee's Cooperative credit society at the Kolhapur head office. Personal loan facility is provided to the employees at competitively low rate of interest. Out of 25 members, 11(44%) members have availed the benefit of loan facility.

b. Advance against salary: Financial assistance in the form of advance is provided to the staff. The advance amount is recovered from their salary in suitable installments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has introduced evaluation of the teachers by the students since 2009-10. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the

evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has appointed internal auditor. The mechanism for Internal Audit of the Institute is as under:

The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by internal auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc.

Necessary instructions are given to the accountant for any kinds of objections and suggestions for rectification.

Internal Auditor submits certified audit report to the management.

The mechanism for External Audit of the Institute is as under:

The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by external auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc.

External Auditor submits certified audit report to the management for the purpose of filing income tax return.

Last audit was done on July 2014. As per audit certification, no major objections were found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mechanism to monitor effective and efficient use of available financial resources.

Account Section of the Institute prepares budget for incomes and expenditure for the current academic year. All the salary and non-salary expenditure are included in the annual budget.

All purchases are made through purchase committee of the institute. However with respect to major purchases, quotations are invited from renowned suppliers. Quality aspects, after sale services, competitive prices etc. are given due weightage while finalizing quotations.

The VPIMSR is self-financed institute. The funds collected in the form of fees are optimally utilized for infrastructural and academic development.

The Institute also receives funds from Shivaji University in order to conduct –

1. Workshop under lead college activity.
2. Orientation program on revised syllabus.
3. Seminars and guest lectures. (Dnyan Vistar Vyakhyanmala)
4. NSS activities.

Statement of fund's utilization is prepared, and submitted to the Shivaji University, Kolhapur.

The Institute provides its infrastructure to the Government and semi-government organizations for the conduct of competitive examinations. Of the total funds received, specific amount for the use of infrastructure is transferred to Institute development fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

the institution has established an Internal Quality Assurance Cell (IQAC) in the year 2010.

The institutional policy with regard to quality assurance has been developed on the basis of its Vision, Mission and Objectives, where more focus is given on identifying the modern and innovative practices followed in the current education system.

The policy has contributed in achieving the following objectives -

1. To develop VPIMSR as an Institute of prestige in commerce, management and computer education with a high standard of academic excellence.
2. To reinforce multi-dimensional personality among the students through Continuous personal attention, mentoring and improvement in curricular and co-curricular initiatives.
3. To provide value based education to students with a state of the art infrastructure learning environment, research and leadership.
4. To cultivate moral, ethical and social values among the students thereby helping them to express their obligations towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

a. Institute follows learning outcome for UG and PG programmes as stated in the teaching plan. Teaching plan describes each lecture covering a topic with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students.

b. Learning outcomes are communicated to the students and faculty at the beginning of the each session during academic year.

c. The faculty is trained in Moodle and Fedena software for achieving and measuring learning outcomes in their training sessions

d. Students are intimated learning outcomes before the commencement of any new chapter/topic.

e. Topic wise online tests/Assignments/case studies are conducted and the result is evaluated in the form of cash awards distributed to meritorious students at the time of prize distribution function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Admission is open to all students irrespective of their region, caste, religion, gender and the reservation policy is adhered to State Government.The Institute follows unbiased gender system, where in active participation from both the gender is observed in co-curricular and extra-curricular activities.The Institute has formed Women's Sexual Harassment Prevention Committee.

The Institution has separate cells for:

1. **Women's Grievance**
2. **Anti-ragging**
3. **Sexual Harassment Prevention**

Institute providesequal opportunity to girl students to participate in curricular and extra-curricular activities.Special fee concession (50%) is provided for girl student seeking admission to DBM programme. Guest lectures for girl students are organized for their empowerment.

Workshop on Sexual Harrasment at Workplace (PP&R) Act 2013 was organized on 11/05/2021 for all the girls student.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Spreading awareness is the first initiative. Awareness is created by speaking to the students and by displaying appropriate messages on Notice boards. Students are made aware about environment consciousness, waste management, recycling of waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance   **B. Any 3 of the above**

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

                C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

                B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote overall development of the students from reserved category, economically backward class, differently-abled students, rural and tribal areas, following intervention strategies have been adopted by the institution:

- **Students are provided equal opportunities in all activities of the Institute.**
- **Financial assistance to students in terms of fee concession and payment of fee and payment of fees on installment basis.**

The Institute follows the norms set by the Government for scholarship to Economically Weaker sections. Besides Government scholarship, the Institute contributes 50% and 20% of tuition fees of the girl students of DBM and the students of MBA/MCA program respectively, who are deprived from any other kind of scholarship.The Institute gives installment and concession in fees to the deserving students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute promotes moral and ethical values, which reflects through following activities-

1. **Equal opportunity in curricular and co-curricular activities**
2. **Family culture is maintained by conducting parents meet, alumina meet, stakeholders meet etc.**
3. **National Service Scheme (NSS) program is organized by the Institute, wherein values of social responsibility are imbibed among the students.**
4. **Pollution free green campus is maintained by encouraging students by using the dust bins, tree plantation.**
5. **Business ethics and professional values as part of curriculum are taught to the students for promoting their moral and ethical values.**

Various community oriented activities conducted under NSS programme for the society are as follows:

1. **The Institute adopts slum areas or villages in an around Sangli-Miraj-Kupwad corporation, for various community oriented programmes.**
2. **NSS volunteers support and co-operate for the Government Pulse**

Polio emulation campaign in the adopted villages

3. Orphans, old age home visits are been organized by NSS to promote community development.

4. Stationary in the form of books, pen etc. is provided to needy students studying in slum areas.

5. The Institute aids in community development by providing fee concession for economically weak students. Institute pays fees of such students from students' funds.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by

Management Development Club – MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes, contributing towards the award of Best Student, Best class and championship award. These activities are sponsored by the Institute providing with financial and infrastructural facilities for these events.

MDC organizes activities like Dhol baje, celebrates / organizes national and international commemorative days, events and festivalsRangoli competition, Marketing stalls, Flower decoration, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

a) Title of the practice: English Language Club

English being an International Language is an important discipline of the curriculum. Language club is an initiative taken by our Institute to increase the communication skills of the students. The advent of Pandemic was not successful in ceasing our language learning rather it encouraged us to organize online activities for the students to tailor their language skills. Thus this year we went a step ahead and organized ACTILS SPECTRUM – an Intra-collegiate Competition for our students.

Best Practice 2:

1. Title of the Practice

E-Zine, an electronic Bi-annual magazine

2. Objectives of the Practice

This E-magazine is a bi-annual magazine published and forwarded to all the stakeholders regarding the activities and happenings that take place in our institute.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute realized the need of Information Technology (IT) and made it compulsory in all courses and programs. It is remarkable to note that the strength of the Institute lies in the use of MOODLE, the learning management system and Fedena the administrative management software in the Institute since 2014 which is in line of our national policy "Digital India". MOODLE is a Learning Management System. MOODLE enables teachers and students to communicate and participate in a range of teaching and learning activities via. Online courses. Fedena is web based, free and open source school management software which has more features than a student information system. Fedena efficiently manages students, teachers, employees, courses and all the systems in an institution. Fedena is a free and open source web application for schools and colleges that manages systems and processes related to students, teachers, employees and courses. As this is customized software, it can fit to any institute's need. The various modules available in Fedena takes care of all the processes in the Institution, right from admission of new students to generating transfer certificate, when the student completes the courses.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers professional courses at the Undergraduate and Postgraduatelevel. The college has designed curriculum delivery policy and procedure andall working according to this. The college has different programmes entitled as Post graduate (PG)-Master of Business administration (MBA), Master of ComputerApplications(MCA), Master of Commerce (M.com.).Diploma programmes - Diploma inBusiness Management (DBM), Diploma in Taxation (DIT), Post Graduate Diploma inComputer Applications (PGDCA) and Under graduate (UG) courses- Bachelor ofBusiness Administration (BBA), Bachelor of Computer Applications (BCA). Teachers in the college are representing the college on various statutorybodies of Shivaji University, Kolhapur including sub-committee Member of Boardof Studies and various bodies of autonomous colleges. Further fin thecurriculum planning and development of Shivaji University, Kolhapur, there ismore contribution of our teachers in paper setting, assessment, practical andproject viva-voce, member of local enquiry committee (LIC) and on variouscommittees. The teachers of all the departments have actively participated inthe syllabi restructuring workshops. The syllabi of all the these courses are designed by theShivaji University, Kolhapur and some of the faculty members works as a memberof BOS sub-committee with a view to add skills and enhance employability of thestudents. The college ensures that through the curriculum the various crosscutting issues such as gender-sensitization, environment and sustainability,human values, professional ethics are inculcated among the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute follows academic calendar of events, admissions and internal examinations as per the allotment made by the DTE Govt. of Maharashtra and Shivaji University. Admission process is carried out for M.B.A, M.C.A. by DTE, Govt. of Maharashtra and Shivaji University Kolhapur. IQAC and internal admission committee looks after the whole admission process for UG (B.C.A, B.B.A) and PG (M.Com, D.B.M, D.I.T and P.G.D.C.A) courses with due transparency in the entire admission process. Hence, access to equity and social-justice is ensured through transparency and adherence to rules. The academic calendar of the Institute is prepared by the Committee of Principal, Vice- Principal, Heads of the Depts., Class coordinators and IQAC. There are separate semester wise/ teaching plan is maintained for PG and UG courses. The Institute has introduced evaluation of the teachers by the students since 2009-10. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

410

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute makes the efforts to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, Heritage and cultural Consciousness, ICT etc. in support of curriculum by the way of organizing related activities and spreading awareness which are as under: a) The Institute follows unbiased gender system, where in active participation from both the gender is observed in co-curricular and extra-curricular activities. (Annexure list seminars/workshops) b) The Institute has formed Women?s Sexual Harassment Prevention Committee. c) Climate change. The Institute foster positive climate by providing- Pollution free green campus Paperless office Renewable energy resources Environmental awareness programs viz. tree plantation, social activities and special camps are initiated by NSS department of the Institute. The students of MCA-I/MCA-II deliver seminars on the topics related with climate change for the subject of communication skill. The students of BCA-II and BBA-II carry the project on Environmental issues under the subject of Environmental study. d) Environmental Education. The curriculum of Shivaji University, Kolhapur has environmental components in his core under graduate courses which is implemented by the Institute. Environmental placards are placed at strategic places in the campus there by raising environmental awareness. LED bulbs, solar lamps are installed in administrative wing, staff room, seminar hall, parking zone for energy conservation. Environmental awareness is generated among the students through our inter collegiate event "Best out of Waste"

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

777

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

396

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There is a provision for assessing the students knowledge and communication skills" before the commencement of the programme. b. The Institute conducts a performance test in the first week of the new semester in every year. The result of such test serves as an indicator for the level of the student in language skills. c. A mathematical ability test is conducted to gauge the proficiency level of students in simple mathematics and their ability to handle numerical data. d. Special classes for slow learners are organized in the form of tutorial work. e. Lectures for enhancing performance in aptitude tests are conducted. f. Guardian Faculty Members i.e Class co-coordinators keep a record of the performance of students and counsel them when required. g. As per curriculum of university regular quiz, tests, practicals, home-assignments, case studies, etc are conducted for all classes in Moodle software.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
777	**23**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Interactive learning To develop interactive learning among students, teachers make use of techniques such as group discussion, role play, quiz, puzzle, case studies, management games and debate. Collaborative learning To inculcate collaborative learning among students, teachers make use of techniques such as i) Competency based workshops and seminars by industry experts. ii) Past alumni interaction. iii) Industrial visits. iv) Virtual guest lectures through video conferencing. v) Summer internship/Projects/Mini projects/Field work. vi) Mock interviews. Independent learning To encourage independent learning, students are supported with following methodologies - i) Research articles in annual magazine. ii) Participation in inter and intra-collegiate competition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has created dynamic teaching-learning environment through various ICT tools that are used by staff and students. Google Classroomand Fedena software has been initiated by the Institute to promote e-learning. A separate language lab with 35 computers and latest software has been developed to improve the communication skill of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

366

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Exam committee including class coordinators of the courses frames an Internal Assessment Sheet as per Shivaji University norms. Weightages are given to behavioral aspects, independent learning and communication skills which reflect through parameters like attendance, midterm exam, home assignments and seminars/group exercises/case study/fieldwork etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Committee has been formed by the Institute to settle grievances (if any) and meetings are held on regular basis. The grievances are settled in accordance with the guidelines issued to the Institute by the University. Institute examination- After assessment, answer books are shown to all students and if there is any query the concerned student can approach the teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

Yes, the Institute follows learning outcome for UG and PG programmes as stated in the teaching plan. Teaching plan describes each lecture covering a topic with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students. b. Learning outcomes are communicated to the students and faculty at the beginning of the each session during academic year. c. The faculty is trained in Google Classroom and Fedena software for achieving and measuring learning outcomes in their training sessions d. Students are intimated learning outcomes before the commencement of any new chapter/topic. e. Topic wise online tests/Assignments/case studies are conducted and the result is evaluated in the form of cash awards distributed to meritorious students at the time of prize distribution function.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute collects and analyzes data on student learning outcomes and uses it for planning and overcoming barriers of learning in the following manner: a. The data is collected in the form of marks obtained in the internal and external examination, seminar presentations, other co-curricularactivities, and case studies which serves as the basic guidelines for outcomes in student learning and use it for planning. b. Data so collected is analyzed to identify gaps between planed and actual learning outcomes. Then remedial lectures are arranged for slow learners to bring them at par.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vpimsr.edu.in/naac.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Industry interaction is catered by Training and Placement in charge. b. Placement cell actively maintains liaison with the Industry by inviting them to the campus for the following i. Campus Selection ii. Job fair iii. Mock interviews/Guest lectures iv. Summer placement/Internship/Mini projects/Live projects v. Industrial visits vi. Resource sharing with industries vii. Expert faculties are shared with industries for sharing expert knowledge/corporate training. viii. Feedback from Industry on curriculum improvisation ix. Avail them the institute Infrastructure for their training and assessment tasks including consultation services

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Educational Institute, society, and students are depended on each other. The Institute has definite responsibility towards the society. The institution promotes institution – neighborhood –community and student engagement. The Institute has separate NSS department who organizes various social activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

625

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VPIMSR has always been committed to provide quality education to the students coming from rural areas. Keeping this in mind, the Institute has periodically updated various infrastructure facilities within the its premises. The college premise has been renovated to make it more appealing to the eyes and has become more space economic. The administrative wing and 10 classrooms have been technologically upgraded with Bio-metric system, internet facilities and computers with projectors to increase the work efficiency of both teaching staff and administrative staff. The Institute has well equipped departments. „White Boards? & „Digital Display Monitor? utilized in the campus for displaying, upgrading the students with recent ideas, issues, news etc. in uplifting the standards of teaching-learning, student involvement, interaction and overall development of the institute. Vital softwares viz. „Moodle?, „Fedena? for students, teaching staff and administrative staff have been installed to enhance the overall performance of teaching-learning and smooth functioning of the institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminar Hall: We have a seminar hall fully ventilated, technologically upgraded with video conferencing, ICT tools and has the seating capacity of 200. This is available to our college as and when required. Multipurpose Hall: The Institute has developed an up to date multipurpose hall with a seating capacity of 1000 students. The hall is utilized for welcome functions, guest interaction, send off of students, inter-collegiate, intra-collegiate events, etc.

Sports: i) The college has a separate multi-purpose hall adjacent to its main building. The multi-purpose hall is equipped with

carom boards, chess, Table-Tennis, Badminton court for indoor games. ii) For outdoor games viz. Cricket, Kabaddi, Volleyball College has well maintained play ground with a devoted physical director to coach the students. The students are encouraged to participate in inter-collegiate tournaments, intra – collegiate tournaments and various University, State, National level competitions. iii) A separate register is maintained by the physical director to keep track of the sports equipment?s utilised by students.

Auditorium: i) The multi-purpose hall with a seating capacity of 1000 students is utilised for various programmes like inter-collegiate, ii) The hall is well equipped with up to date lighting, sound systems for conducting guest lectures, conferences, sports, etc.The first floor of the auditorium is well equipped with gymnasium, guest rooms for guests viz. resource persons, corporate personnel etc.intra – collegiate competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has an advisory committee under the chairmanship of principal, faculty member administrative officer of the Institute and in charge librarian.

The committee keeps an effective control as well as facilitates a smooth and optimal utilization of the Library. Through its frequent meetings, it discusses and prepares proposals for the said purpose with respect to various matters related with development and smooth functioning of the library. b) The committee recommends the procurement of new books / journals / periodicals / e-journals and CDs on the requisition made by the faculty / students each academic year. c) On receipt of new books in the library, committee members verify them specifically.

The library is updated with office automation software in order to get library transactions done easily. b) Electronic Resource Management Package for e-journals: e-Journal packages are available with VPIMSR?s Library services through which, the student / faculty can access e-journals, articles, case studies, back files and abstracts, IEEE, J-Gate, EBSCO are in use. c) Internet facilities available in the library help gain access to articles in multiple databases.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per AICTE norms the IT infrastructure and associated facilities are up graded every academic year. Faculty from MBA and MCA departments and lab in-charge review the condition of the computers in the Institute and decide the type of upgradation required. Institution purchases new versions of computers as and when required. In the annual budget adequate provisions are made for the same. b. Certain jobs like repairing in a breakdown etc. are outsourced from time to time. c. Similarly Fedena, Moodle is improved based on the requirement of students/teachers every academic year. d. Library is automated through software for efficient functioning. e. Institute is planning further tie-ups with other organizations like TCS, MKCL for utilizing its infrastructure to conduct various online exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

301

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is efficient building maintenance committee of the Institute which handles carpentry, electrician, plumbing and civil work requirements. All services pertaining to civil work are procured under the supervision of this committee. b) The Institute has allocated responsibility of house keeping to the appointed peons; also sweepers are appointed for handling sanitary work. c) Overall monitoring, qualitative and quantitative supervision of the said services, are supervised by office Superintendent. d) All computer labs and all the computers and the related equipments are managed and maintained by Hardware engineer and Lab Instructor. All Computer labs along with their equipments are checked regularly. e) Hardware engineer carries out the administration of all networks and/or systems of Institute. f) The Institute has its own security personnel contingent which provides 24x7 security service to the Institute. g) Housekeeping and culture of cleanliness is developed and

maintained by displaying notices and instructing the office assistants to take care of cleanliness.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

87

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

30-01-2023 11:57:22

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute organizes various curricular and extra-curricular activities throughout the academic year and students are motivated to participate in the same.

Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by Management Development Club – MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes.

Institute motivates the students to participate in various competitions like debate, quiz presentations, business plan and sports. Participated students are provided necessary support services and financial services.

Students are taken for industrial visits at local/out station places. Every industry visit has a specific focus area such as Marketing, Production, Supply Chain, Logistics, etc. similarly educational tours are also organized to acquaint them with practical knowledge.

The Institute publishes Annual Magazine which includes articles of the students, report of curricular and co-curricular activities, departmental activities and academic achievements of faculty members .

Through the National Service Scheme, Shivaji University, Kolhapur has allocated batch of 100 students as volunteers to our institution. This unit has been developed as per the rules and regulations prescribed by the Shivaji University, Kolhapur.

Institute has provided necessary facilities and financial support for the smooth functioning of the NSS unit

Various academic and administrative committees that have students representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Institution has a registered Alumni Association.

Activities and major contributions of Alumni Association are as follows:

a. Alumni Association meet is held every year. They provide valuable inputs for improvements through alumni feedback.

b. The Institute invites its alumni to share their experiences,

highlight recent ideas, trends and provide valuable suggestions to strengthen institutional, academic and infrastructure development.

c. Placement assistance is also provided by our alumni who are successful managers, entrepreneurs, consultants etc.

d. Assistance in the functioning of Entrepreneurship Development Cell (EDC).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VPIMSR is committed to frame high standards in education, to enhance and excel in imparting professional, qualitative management and computer education and training, by employing well qualified and competent faculty devoted to the cause of nurturing students into socially responsible citizens through creative collaboration, innovation, and research. Management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the results. Management formulates budget for resources to be provided viz. financial, human resources, technological resources etc. for each academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute grooms leadership by rotating the responsibilities among thefaculty members, so as to give other members opportunities to work asheads of various academic, curricular and co-curricular activities.The rotation scheme is implemented in the Institute by following way

a) Head of the departments are rotated among senior faculty members

b) Class coordinator responsibility is rotated among junior faculty members

c) Event coordinators are rotated after every two years among faculty members

d) Committees are reformed after every five years by rotating the responsibilities among faculty members.

This has helped the Institute to groom the leadership among the faculty members required for the future as every faculty member has got opportunity to understand and carry different roles and responsibilities.

In order to groom leadership among non-teaching staff, the Institute has involved some of them in various committees which had helped them to develop their leadership qualities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of our Institute is to develop students through latest technology and updated skills. This strategic plan is our long term plan wherein we are developing students to face challenges of 21st century which has certain opportunities and threats.

The procedures adopted by the Institute to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.

Management interacts with its all stakeholders. The need is analyzed after discussion with its stakeholders viz parents, alumni, industrialists, students and staff members for institutional development. Any changes to be made in the policy are thoroughly discussed in the Local Governing Council meetings and necessary actions are taken for implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Top management formulates quality policy based on the inputs of feedback from stakeholders and evaluating the results. It attempts to achieve quality objectives by making provision for the infrastructure.Top management formulates budget for resources to be provided viz. financial, human resources, technological resources etc. for each academic year.

Top management interacts with its all stakeholders. The need is analyzed after discussion with its stakeholders viz parents, alumni, industrialists, students and staff members for institutional development.

Any changes to be made in the policy are thoroughly discussed in the Local Governing Council meetings and necessary actions are taken for implementation.

The relevant outcomes of the research articles published in the reputed journals are referred by top management while forming the academic policies consultations with the stakeholders: Top management consult with stakeholders and take into consideration their opinion on the matter/s thatbecomes a cause in policy formation.

The procedures adopted by the Institute to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time.For the smooth functioning of the Institute, differentcommittees have been formed.Each committee is headed by coordinator who keeps up-to date record of various issues dealt in the meetings, which are referred for monitoring and effective implementation of policies and plans of the Institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees Welfare Schemes being run in VPIMSR are as givenbelow:

a. Loan facility to the employees: The SIBER trust has established Late Dr. A.D. Shinde employee's Cooperative credit society at the Kolhapur head office. Personal loan facility is provided to the employees at competitively low rate of interest. Out of 25 members, 11(44%) members have availed the benefit of loan facility.

b. Advance against salary: Financial assistance in the form of advance is provided to the staff. The advance amount is recovered from their salary in suitable installments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has introduced evaluation of the teachers by the students since 2009-10. The feedback from the students is taken. The technical support for assessment of feedback is obtained from faculty of statistics. IQAC analyses these feedback forms and

gives the analyzed evaluation report teacher wise. These analyzed evaluation report are perused by the Principal. The outcome of the evaluation and its analysis are intimated to the individual teachers through Head of the Department or by Principal to understand their strengths and weaknesses, leading to improvement in their performance if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has appointed internal auditor. The mechanism for Internal Audit of the Institute is as under:

The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by internal auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc.

Necessary instructions are given to the accountant for any kinds of objections and suggestions for rectification.

Internal Auditor submits certified audit report to the management.

The mechanism for External Audit of the Institute is as under:

The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by external auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc.

External Auditor submits certified audit report to the management for the purpose of filing income tax return.

Last audit was done on July 2014. As per audit certification, no

major objections were found.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mechanism to monitor effective and efficient use of available financial resources.

Account Section of the Institute prepares budget for incomes and expenditure for the current academic year. All the salary and non-salary expenditure are included in the annual budget.

All purchases are made through purchase committee of the institute. However with respect to major purchases, quotations are invited from renowned suppliers. Quality aspects, after sale services, competitive prices etc. are given due weightage while finalizing quotations.

The VPIMSR is self-financed institute. The funds collected in the form of fees are optimally utilized for infrastructural and academic development.

The Institute also receives funds from Shivaji University in

order to conduct –

1. Workshop under lead college activity.
2. Orientation program on revised syllabus.
3. Seminars and guest lectures. (Dnyan Vistar Vyakhyanmala)
4. NSS activities.

Statement of fund's utilization is prepared, and submitted to the Shivaji University, Kolhapur.

The Institute provides its infrastructure to the Government and semi-government organizations for the conduct of competitive examinations. Of the total funds received, specific amount for the use of infrastructure is transferred to Institute development fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

the institution has established an Internal Quality Assurance Cell (IQAC) in the year 2010.

The institutional policy with regard to quality assurance has been developed on the basis of its Vision, Mission and Objectives, where more focus is given on identifying the modern and innovative practices followed in the current education system.

The policy has contributed in achieving the following objectives –

1. To develop VPIMSR as an Institute of prestige in commerce, management and computer education with a high standard of academic excellence.
2. To reinforce multi-dimensional personality among the students through Continuous personal attention, mentoring and improvement in curricular and co-curricular initiatives.

3. To provide value based education to students with a state of the art infrastructure learning environment, research and leadership.
4. To cultivate moral, ethical and social values among the students thereby helping them to express their obligations towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

a. Institute follows learning outcome for UG and PG programmes as stated in the teaching plan. Teaching plan describes each lecture covering a topic with its defined outcome and the same is entered in the Moodle for the information of all stake holders including students.

b. Learning outcomes are communicated to the students and faculty at the beginning of the each session during academic year.

c. The faculty is trained in Moodle and Fedena software for achieving and measuring learning outcomes in their training sessions

d. Students are intimated learning outcomes before the commencement of any new chapter/topic.

e. Topic wise online tests/Assignments/case studies are conducted and the result is evaluated in the form of cash awards distributed to meritorious students at the time of prize distribution function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Admission is open to all students irrespective of their region, caste, religion, gender and the reservation policy is adhered to State Government.The Institute follows unbiased gender system, where in active participation from both the gender is observed in co-curricular and extra-curricular activities.The Institute has formed Women's Sexual Harassment Prevention Committee.

The Institution has separate cells for:

1. Women's Grievance
2. Anti-ragging
3. Sexual Harassment Prevention

Institute providesequal opportunity to girl students to participate in curricular and extra-curricular activities.Special fee concession (50%) is provided for girl student seeking admission to DBM programme. Guest lectures for girl students are

organized for their empowerment.

Workshop on Sexual Harrasment at Workplace (PP&R) Act 2013 was organized on 11/05/2021 for all the girls student.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Spreading awareness is the first initiative. Awareness is created by speaking to the students and by displaying appropriate messages on Notice boards. Students are made aware about environment consciousness, waste management, recycling of waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote overall development of the students from reserved category, economically backward class, differently-abled students, rural and tribal areas, following intervention strategies have been adopted by the institution:

- **Students are provided equal opportunities in all activities of the Institute.**
- **Financial assistance to students in terms of fee concession and payment of fee and payment of fees on installment basis.**

The Institute follows the norms set by the Government for scholarship to Economically Weaker sections. Besides Government scholarship, the Institute contributes 50% and 20% of tuition fees of the girl students of DBM and the students of MBA/MCA program respectively, who are deprived from any other kind of scholarship.The Institute gives installment and concession in fees to the deserving students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute promotes moral and ethical values, which reflects through following activities-

1. **Equal opportunity in curricular and co-curricular activities**
2. **Family culture is maintained by conducting parents meet, alumina meet, stakeholders meet etc.**
3. **National Service Scheme (NSS) program is organized by the Institute, wherein values of social responsibility are imbibed among the students.**
4. **Pollution free green campus is maintained by encouraging students by using the dust bins, tree plantation.**
5. **Business ethics and professional values as part of curriculum are taught to the students for promoting their moral and ethical values.**

Various community oriented activities conducted under NSS programme for the society are as follows:

1. **The Institute adopts slum areas or villages in an around Sangli-Miraj-Kupwad corporation, for various community**

oriented programmes.

2. NSS volunteers support and co-operate for the Government Pulse Polio emulation campaign in the adopted villages
3. Orphans, old age home visits are been organized by NSS to promote community development.
4. Stationary in the form of books, pen etc. is provided to needy students studying in slum areas.
5. The Institute aids in community development by providing fee concession for economically weak students. Institute pays fees of such students from students' funds.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by Management Development Club – MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes, contributing towards the award of Best Student, Best class and championship award. These activities are sponsored by the Institute providing with financial and infrastructural facilities for these events.

MDC organizes activities like Dhol baje, celebrates / organizes national and international commemorative days, events and festivalsRangoli competition, Marketing stalls, Flower decoration, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

a) Title of the practice: English Language Club

English being an International Language is an important discipline of the curriculum. Language club is an initiative taken by our Institute to increase the communication skills of the students. The advent of Pandemic was not successful in ceasing our language learning rather it encouraged us to organize online activities for the students to tailor their language skills. Thus this year we went a step ahead and organized ACTILS SPECTRUM – an Intra-collegiate Competition for our students.

Best Practice 2:

1. Title of the Practice

E-Zine, an electronic Bi-annual magazine

2. Objectives of the Practice

This E-magazine is a bi-annual magazine published and forwarded to all the stakeholders regarding the activities and happenings that take place in our institute.

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute realized the need of Information Technology (IT) and made it compulsory in all courses and programs. It is remarkable to note that the strength of the Institute lies in the use of MOODLE, the learning management system and Fedena the administrative management software in the Institute since 2014 which is in line of our national policy "Digital India". MOODLE is a Learning Management System. MOODLE enables teachers and students to communicate and participate in a range of teaching and learning activities via. Online courses. Fedena is web based, free and open source school management software which has more features than a student information system. Fedena efficiently manages students, teachers, employees, courses and all the systems in an institution. Fedena is a free and open source web application for schools and colleges that manages systems and processes related to students, teachers, employees and courses. As this is customized software, it can fit to any institute's need. The various modules available in Fedena takes care of all the processes in the Institution, right from admission of new students to generating transfer certificate, when the student completes the courses.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Introduce Skill oriented Add-on courses.

Enroll faculties for Ph.D program and encourage more research related activities in campus.

Conduct faculty development programmes on research, academic publications.

Strengthen the functioning of the placement cell.

Women empowerment through awareness on cyber and social crime.

Encourage Alumni involvement in Student Support Activity

Conduct focused outreach programcoordinated through NSS.

Tap Solar energy for energy needs of institution.

Rejuvinate Waste management System.

Rennovate Laboratories and Canteen

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