



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CHHATRAPATI SHAHU INSTITUTE OF BUSINESS EDUCATION AND RESEARCH
Name of the head of the Institution	Dr.C.S.Dalvi
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02312535706
Mobile no.	9423285987
Registered Email	director@siberindia.edu.in
Alternate Email	drcsdalvi@siberindia.edu.in
Address	Shivaji University Road,
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416004

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		26-May-1995			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. T. V. G. Sarma			
Phone no/Alternate Phone no.		02312535706			
Mobile no.		9860113341			
Registered Email		tvgs@siberindia.edu.in			
Alternate Email		iqac@siberindia.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.siberindia.edu.in/uploads/config_docs/20201005.223403~5-NAAC-AOAR-Review-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.siberindia.edu.in/contentarticle.php?id=8			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A+	3.55	2016	05-Dec-2016	04-Nov-2021
6. Date of Establishment of IQAC			07-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Performance Appraisal System	16-Oct-2019 60	40
Institutional Social Responsibility	06-Aug-2019 30	492
Compulsory MOOC courses	28-Feb-2020 90	35
Generic Elective Template	16-Oct-2019 60	500
NAAC	31-Aug-2019 7	40
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chhatrapati Shahu Institute of Business Education & Research	CPE III	UGC- New Delhi	2015 1825	150
Chhatrapati Shahu Institute of Business Education & Research	RUSA-2.0	RUSA - New Delhi	2018 730	500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Performance Appraisal System

2. Institutional Social Responsibility

3.Compulsory MOOC courses

4. Generic Elective Template

5.NAAC FDP

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Performance Appraisal System	System Implemented
2. Institutional Social Responsibility	Contributed to promote social responsibility among students & staff
3.Compulsory MOOC courses	Student enroll for online MOOC courses on various platforms
4. Generic Elective Template	Streamlining the students enrollment for generic elective
5.NAAC FDP	Faculty trained in new NAAC accreditation frame work
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	28-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Dec-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	05-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institute currently is using the REX IT educational local network based MIS for day to day administration work. It comprises different modules for efficient and effective administration. The modules are and their features are given below: 1. Student admission module: This is the first and primary activity associated with student admission within office network. Students can fill their admission form online. Here student will get unique code which will remain for the entire program. It helps administration to maintain General register. 2. Fees Module: This is important module through which student can get Fee receipt, duplicate receipt. It helps administration for Fees record on day to day basis. It also sends the notification to the students about the fees paid and pending fees if any. It generates different reports like course wise fees collection and pending fees and Day book register for accounting. 3. Certificate module: This software helps students to get different kind of certificates like Bonafide, Character certificate, demand letter to the banks for the education loan, attendance certificate, migration and transfer certificate after completion of the course. At the same time, it also provides other certificates for different government scholarship. 4. Payroll module: This is unique feature of the software which helps administration to maintain salary register month wise, employee wise, salary certificates, payslips etc. It also helps the management for increments calculation, service period calculation etc. Calculation for contribution towards PF, Professional tax, Income tax etc is also done with the help of the software. 5. SMS Module: This module helps for better communication with the student and parent. It sends alert nonfictions for</p>

fees paid, fees dues. It also intimates the students about the schedule of scholarship forms, exam forms etc. This MIS helps management for better utilization of resources, better internal communication, proper compliance to government authorities. All these MIS systems helps in achieving the ecofriendly objective of paperless office. 6. LIBSYS is a webbased library software which is developed by LIBSYS Ltd., Gurgaon, Haryana. LIBSYS is an integrated multiuser library management software. It has a tree structure system with each part of the system comprising different subparts having excellent functionality. LIBSYS 4 is being used in the Library. It has the following Features: 1. Book acquisition 2. Cataloging 3. Circulation 4. Serials 5. Article indexing 6. Budgets 7. Search/OPAC 8. Library Reports

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MBA	MBA General	Nil	08/07/2019
MBA	MBA (Business Analytics)	Nil	08/07/2019
MBA	MBA (Banking & Financial Services)	Nil	08/07/2019
MBA	Environment	Nil	08/07/2019
MSc	Environment & Safety	Nil	08/07/2019
MSc	Quantitative Economics	Nil	08/07/2019
MCA	Computer	Nil	08/07/2019
MSc	Computer Science	Nil	08/07/2019
MCom	Commerce	Nil	08/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Marketing, Finance, Agri	01/01/2020	• Operations Research • Data	Nil

	Business, Production, HRM		Exploration and Data Visualisation • Simulation Modelling and Expert Systems (2019-20) • Machine Learning • Big data analytics • summer In plant Training • MARKETING Analytics • Business analysis Using	
MCom	Commerce	Nil	<ul style="list-style-type: none"> • Advanced Accountancy • Business Analysis & Valuation • Office Automation • Communication at Work • Research Methodology For Business • Investment Analysis & Portfolio Management • Financial Management • Computer Application in Business • Management 	Nil
MPhil	Commerce Mgt., Economics, Sociology, Social Work	Nil	<ul style="list-style-type: none"> • Marketing Management • Financial Management • Personnel Management and Industrial Relations • Management of Co-Operative Undertakings • Industrial Structure of India • Indian Economic Environment • Applied statistics and Quantitative 	Nil

			Technique	
MSc	Quantitative Economics	Nil	<ul style="list-style-type: none"> • Mathematics for Economic Analysis • DSE-101-A Statistical Methods for Economics • AEC-101-A: Introduction to Ms-Excel • Mathematical Economics • DSE-201-A Indian Economic Development & Policy (Seminar) • AEC- 201-A: Introduction to SPSS • E 	Nil
MBA	Banking Financial Services	Nil	<ul style="list-style-type: none"> • Accounting for Managerial Decisions • Business Statistics • Fundamental of Marketing • Service Sector Management • Family Business Management • I.T. for Managers • Office Automation • Financial Management • Managing Human Resource • Introduction to 	Nil
MBA	Banking Financial Services	Nil	<ul style="list-style-type: none"> • Banking Operations • Banking and Project Management • Business Statistics • Financial Markets And Services • Retail Banking (2019-20) • Equity Markets • E banking (2018-19) 	Nil

MBA	Environment	Nill	<ul style="list-style-type: none"> • Practicals • Information Technology for Managers • Office Atomation • Life skill for Managers • Environmental Engineering & Design • Foreign Languages (German, French &Japnese) • Selling & Negotiation Skill • Remote sensing & GIS • Oral Communicati 	Nill
MSc	Environment Safety	Nill	<ul style="list-style-type: none"> • Practical's • Fundamentals of safety • Environmental Chemistry • Environmental Engineering & Design • Remote sensing & GIS • Computer Applications • Practical's • Summer In plant Project • EIA & EMS • Written Communication • Management of Industri 	Nill
MSW	Social Work	Nill	<ul style="list-style-type: none"> • Work With Individuals & Families • Work With Groups • communication • Community Organization and Social Action • Social Welfare Administration • Social Work Research • Social Policy, Planning and Development • Statistics • Labour Welfare 	Nill

MCA	Computer Application	Nil	<ul style="list-style-type: none"> • Human Re • Software engineering and Object Oriented Design • Programming with 'C' and 'C++' • Web Design and Development • Practical Based on CC103 • Practical Based on CC104 • Business Communication • Relational Database Management Systems • Data and File st 	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Computer	Nil
MBA	MBA	Nil
MBA	Environment	Nil
MSc	Environment	Nil
MSc	Quantitative Economics	Nil
MCom	Commerce	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Commerce Mgt., Economics, Sociology, Social Work	Nil
MBA	Business Analytics	Nil
MBA	Banking & Financial Services	Nil
MBA	Marketing, Finance, Agri Business, Production, HRM	Nil
MSc	Environment and Safety	Nil
MCA	Computer	Nil
MSW	Social Work	Nil

MCom	Commerce	Nil
MSc	Computer	Nil
MSc	Quantitative Economics	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Master of Commerce M.Com Tally GST Certificate course	Nil	17
Master of Social Work MSW Diploma in Youth Leadership and Social Change	Nil	21
Master of Social Work MSW Gandhian Studies Certificate course	Nil	25
Master of Science Computer Science M.Sc. (C.S.) Cyber security Threats and measures	Nil	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	General Management	154
MBA	Environment	40
MSc	Environment & Safety	25
MSc	Quantitative Economics	8
MCom	Commerce	17
MSW	Social Work	120
MPhil	Commerce & Management, Social Work, Economics	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

CSIBERS autonomy allows it to update and improve the curriculum and educational delivery. CSIBER places a high priority on recognising the views and concerns of its stakeholders during the institute growth process. We view input from stakeholders as an opportunity to enhance our academic delivery in the long run. In every educational institution, the students are the focal point. The institutes curriculum should be able to increase an individuals employability while also improving his or her character. Students feedback on the syllabi is collected in a continuous process. At the end of the class, students were asked to rate each courses syllabus. The courses are evaluated based on how well they meet the specified goals, the flow of content, the coverage of modern advanced concepts, tools, and techniques, the balance of theory and applications, the availability of learning material, reasonable and transparent student evaluation, and a thorough understanding of the students overall expectations from the course through Google forms. The results of the feedback are discussed among the faculties and sent to the Board of Studies, and curriculum changes are made as required to meet the needs of students and industry. In addition, we maintain regular contact with our students parents. Every year, parents meetings are held, and the students progress is shared with them. CSIBER strives to improve its students employability. In that regard, we maintain constant contact with industry and employers. We keep track of the students success in the workplace and provide input on their learning and unlearning skills. Syllabi feedback reveals the holes in industry demands that arent being met. Members of the Board of Studies are industry experts who study the proposals. Syllabi are also sent to employers, who recommend current trends that should be included in the curriculum. The institutes most valuable asset is our extensive alumni network. We remain in touch with our alumni on a regular basis, keeping track of their success and collaborating with them to improve curriculum design and delivery. Alumni are invited to speak as guest lecturers and engage with students and professors. Working with alumni on curriculum design and implementation helps keep up with the fast pace of todays business world. At the end of each term, faculty input on the programme is collected. The views of teachers on the degree to which the course result fulfilled the course objectives are examined. This aids professors in identifying syllabus gaps and improving information production and distribution. Family, alumni, and employers engage with faculties as well. The engagement of faculty with stakeholders aids the institute in understanding the desires of these stakeholders and devising strategies that meet their needs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Environment and Safety	30	31	31
MSc	Quantitative Economics	30	6	6
MPhil	Mphil	50	36	36
MCom	Commerce	60	50	50
MBA	MBA	180	180	180
MCA	Computer	60	60	60
MSc	Computer Science	30	31	31

MSW	Social Work	120	205	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	575	Nil	59	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	59	32	32	12	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentorship Program- Mantrana “Mentoring is to support and encourage people to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be. Eric Parsloe, the Oxford School of Coaching Mentoring. As a matter of first importance, the Mentoring Program is designed to give an effective communication platform and valuable guidance to the students. It empowers students to get information and aptitudes inaccessible inside the classroom from experienced Mentors. Mentees can additionally advantage by upgrading their management abilities and get a direction on the way to progress through various interactions. This program additionally furnishes mentors and mentees with a valuable opportunity to fashion deep rooted companionships and associations, making the students of CSIBER proficient. Objectives of Mentoring Program: Mentorship Program is intended to give students a direction with a specific end goal to enable them to develop. Mentor will confer significant information, share encounters and propose ways the student can learn and grow. The Mentoring Program will be incorporated with a academic course. • To connect and develop a bonding with students. • Enable students to accomplish profession advancement and self-awareness. • Help the students develop as a leader with necessary knowledge, skills and abilities. • Develop a culture that contemplates mentorship as an effective method of evolving students • Foster career development through higher level of engagement and career vision. Each faculty member is the mentor of group of maximum ten students from the first year onwards. The allocation on the basis of students profile and their area of interest which was collected through the ‘Connect’ programme. Mentor guide and counsel the students throughout two years. Alumni and Expert Mentorship:- The purpose of this activity to provide more exposure to students. To understand their career objectives and assist them in choosing a best career path and this programme help the students to set their goals. Interested students are identified with the help of google form. Alumni mentors are assigned as per the students specialization. Personal Guidance Program-Connect The purpose of the program is to connect with the students and create awareness about the various opportunities and benefits the program offers to them. This comprehensive personal guidance program will help students have a splendid career as well as personal progressions. Each Mentor collects information from the mentees through the continuous evaluation and discussion with the students. Mentor helps students to choice the elective subjects and solve their personal problems. Mentor act as guide in summer internship programme and projects. Help mentees in career advancement including selection of career, entrepreneurial development (if necessary). Mentor meets the group of students’ at-least twice in a month.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
575	59	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	59	Nil	7	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA Environment	Apr. 2020	04/11/2020	11/12/2020
MBA	MBA General	Apr. 2020	10/11/2020	16/12/2020
MCom	M.Com	Dec. 2019	04/01/2020	21/01/2020
MBA	MBA General	Dec. 2019	04/01/2020	29/01/2020
MBA	MBA Environment	Dec. 2019	04/01/2020	29/01/2020
MSc	M.Sc.M..Sc.Co mputer Science	Dec. 2019	01/01/2020	16/01/2020
MSc	Quantitative Economics	Dec. 2019	01/01/2020	17/01/2020
MSW	MSW	Dec. 2019	07/01/2020	27/01/2020
MCA	MCA	Dec. 2019	04/01/2020	24/01/2020
MSc	M.Sc.Environment	Dec. 2019	04/01/2020	22/01/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	Nil

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.siberindia.edu.in/IOAC/AOAR/2019-20/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc. Computer	MSc	Computer	7	7	100.00
MCA	MCA	Computer	40	39	97.48
MBA	MBA	Environment	40	38	95.00
MBA	MBA	Management	159	155	97.50
MSW	MSW	Social Work	112	107	95.54
MSc. Evt	MSc	Environment	24	24	100.00
M.Com	MCom	Commerce	17	15	88.24
MSc. QE	MSc	Quantitative Economic	8	8	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.siberindia.edu.in/uploads/config_docs/20210225.043913~student_satisfaction_survey_report-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr. P.G.Naik, Dr.Sonia.P.Rajput, Er.D.S.Mali, Prof.K.D.Ahire, Dr.A.D.Jadhav, Dr.Bindu Menon, Mrs,M.K.Mane, Dr.Anuradha Gaikwad
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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National	Dr.P.G.Naik	Dr. APJ Abdul Kalam Life Time Achievement National Award for remarkable achievements in the field of Teaching, Research Publications	Nil	International Institute for Social and Economic Reforms
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	IMPRESS-ICSSR (GOVT)	500000	200000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

9

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
RUSA sponsored workshop on Topic: Export Import Documentation and procedure. Name of Resource Person: CA Mr. Amit Joshi.	Department of Management	09/10/2019
Faculty Orientation on, 'Incubation and Innovation Cells in Colleges' Resource Person: Mr. Manish Patil, Jugadfunda, Pune	Department of Management	05/11/2019
Workshop for Analytical Skill Development -Topic 'Corporate Applications of Business Analytics' Resource Person: AmolCharegaokar Partner – ERIC (financial Research and Investment firm) and Principal Consultant – Maruma Consultancy, Pune	Department of Management	16/11/2019
Innovative Entrepreneurship Resource person: Dr. Pradeep	Department of Management	03/12/2019

Waychal Director CSIBER		
Understanding Design Thinking. Dr.SatvasheelPowar Assistant Professor IIT-Mandi, Himachal Pradesh	Department of Management	17/01/2020
Cultural Entrepreneurship Resource Person: Mr.KaustubhBankapure. Founder Theater Resource, Pune	Department of Management	28/01/2020
TWO Webinars on Entrepreneurship and Innovation Post COVID 19 Resource Person: Dr. Sachin Kumar Corporate Lawyer Cognito Learning solutions, Pune	Department of Management	22/05/2020
Workshop on "Research Publication and IPR"	Department of M.Phil.	22/11/2019
Career Orientation Prog.	Department of Social Work	17/01/2020
CSIBER LokmatPvt. Ltd Jointly Organized One Day Workshop on Smart Investor	Department of Commerce	27/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nil	00
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	Nil	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce and Management	1
Computer Studies	2
Social work	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Computer Studies	3	Nil
National	Social Work	2	5.8
International	Computer Studies	3	5.87
International	Environment	2	Nil
International	Commerce and Management	1	Nil
International	Social Work	1	5.87
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.Phil.	3
M.Com.	Nil
Social Work	4
Environment	1
MBA	Nil
Computer Studies	13
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Identification of Ergonomic Risk Levels in Foundry Industry by Cornell Musculoskeletal Disorder Questionnaires	P.G. Naik	JETIR, Volume 6, Issue 6,	2019	0	CSIBER	Nil
Role of SPARQL in Leveraging Semantic Web Technology	Dr.P.G.Naik	International Journal of Engineering and Advanced	2020	0	CSIBER	Nil

		Technology (IJEAT), Volume-9 Issue-3,				
Conversion of Organic biomedical waste into potential fertilizer using isolated organisms from cow dung for a cleaner environment	Ms.P.M.P atil	Environmental Science and Pollution Research	2019	0	D Y Patil Education Society deemed to be University	2
Synthesis and characterization of zinc oxide nano particals by using polyol chemistry for their antimicrobial and antibiofilm activity.	Ms.P.M.P atil	Biochemistry and Biophysics Reports, ELSEVIER Vol.17(2019) 71-80	2019	3.6	D Y Patil Education Society deemed to be University	40
Conversion of organic biomedical waste into value added product using green approach	Ms.P.M.P atil	Environmental Science and Pollution Research	2019	0	D Y Patil Education Society deemed to be University	4
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Role of SPARQL in Leveraging Sematic Web	Dr.P.G.N aik	International Journal of Engineering and	2019	14	Nil	CSIBER

Technology		Advanced Technology (IJEAT), Volume-9 Issue-3,				
Conversion of organic biomedical waste into value added product using green approach	Ms.P.M.P atil	Environmental Science and Pollution Research	2019	98	4	D Y Patil Education Society deemed to be University
Conversion of Organic biomedical waste into potential fertilizer using isolated organisms from cow dung for a cleaner environment	Ms.P.M.P atil	Environmental Science and Pollution Research	2019	98	2	D Y Patil Education Society deemed to be University
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	43	21	4
Presented papers	11	11	Nil	Nil
Resource persons	Nil	16	32	39
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. V. S. Apte, Dr. P. P. Chavan	Mahila Netrutwa Vikas Karyakram	Kolhapur ZilhaDudhUtpadakSangh Ltd. B1. MIDC GokulShirgaon Kolhapur. Phone No.0231-2672374	83000
Dr. V.S. Apte	Product Branding	Canestar Agro	10000

	and Launching	Products	
Department of Environment Management	Environmental Testing	<ul style="list-style-type: none"> • Eurotex Industries Exports Limited, MIDC, Gokulshirgaon, Kolhapur, 0231-2672353 or 2672364 • Bhugawati S.S.K., Parite, Kolhapur, 0231-2385622 • Aster Adhar Hospital. Kolhapur, 9225256010 • Sou. SushitaDanchandGhodawat Charitable Trust, Atigre Kolh 	316252
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street Play	Kolhapur Industrial Area	2	16
M.Com students assistance in School Kit Preparation during Flood situation	Collector Office, Kolhapur	1	19
Computer Training for School Children, Waghapur	Department of Computer Studies in collaboration with D.K Shinde School of Social Work, CSIBER	10	20
One Day Seminar on Legal Awareness Programme sponsored by National Commission for Women New Delhi at CSIBER	National Commission for Women New Delhi at CSIBER	1	148
Distribution of Alum Bleaching	Gram panchayat Halondi	2	37

Powder in Flood affected villages at Halondi			
Distribution of Alum Bleaching Powder in Flood affected villages at Ambewadi, PrayagChikali	Gram panchayat Ambewadi	2	37
Flood Relief Activity	Collector Office, Kolhapur	1	10
Pulse Polio	Municipal Corporation	2	100
T.B. control	Municipal Corporation	2	20
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution for Flood Affected areas in Kolhapur District	Krutadnyata Award	District Collector of Kolhapur	83
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issue	Department of Management, CSIBER	Workshop on "Genesis of Sexual Genesis of Sexual Harassment of women at workplace and Judicial interventions"	2	62
Swachh Bharat	Ekati NGO, Kolhapur	Rally for Awareness about Plastic Ban	2	110
Swachh Bharat	Collaboration with BARTI District Social Welfare Office, Kolhapur	Tree Plantation Programme	4	40
Swachh Bharat	JMM	Clean up in Shahupuri area during post flood	4	30

Swachh Bharat	JMM	Moortidan Event was organized at SIBER Chouk, Rajaram Lake and Panchaga river Ghat	2	57
Swachh Bharat	JMM	Nirmalya Dan Murti Dan during GouriGanapatiVisarjanthorough Awareness Rallies	3	45
Swachh Bharat	JMM	Pollution Free Ganesh Festival Campaigns with the themes like EcofriendlyGaneshIdol/Murti from natural Clay,	2	41
Gender issue	ICC CSIBER	Guest Lecture on Prevention of Sexual Harassment of Women at Workplace - Legal Aspects	1	75
Swachh Bharat	KMC, Kolhapur	Public Awareness Rally for Plastic Mukta City	2	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industry Project	Various Industries	01/01/2020	30/04/2020	169

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tally Education Pvt.Ltd	01/03/2019	Lectures and Workshop	67
Centre for Life long Learning TISS, Mumbai	01/03/2019	Lectures, Workshops Field Work,	26
Kadambari Memorial College, Katmandu, Nepal	01/05/2020	Student Exchange Webinar	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5550000	6414786

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsys	Partially	3.1	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71438	24085184	3177	1383017	74615	25468201
	16927	6182884	136	256399	17063	6439283

Reference Books						
e-Books	141	Nil	Nil	Nil	141	Nil
Journals	147	308112	144	239605	291	547717
e-Journals	2	74900	3	424800	5	499700
Digital Database	2	514480	3	558826	5	1073306
CD & Video	2147	Nil	28	Nil	2175	Nil
Library Automation	1	472500	Nil	Nil	1	472500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Pravin Chavan	Translating Swayam English Videos into Marathi	Swayam Module	07/12/2020
Dr.V.R.Kishore Kumar	Translating Swayam English Videos into Marathi	Swayam Module	07/12/2020
Dr. Vishakha Apte	Translating Swayam English Videos into Marathi	Swayam Module	07/12/2020
Dr. Krishnath Chougule	Translating Swayam English Videos into Marathi	Swayam Module	07/12/2020
Dr.R.S.Kamath	Computer	youtube	01/07/2019
Dr.P.G.Naik	Data Science	youtube	01/07/2019
Mr.A.D.Ekal	Statistics	Moodle (Intranet)	01/07/2019
Dr.Babu Zachariah	Statistics	Moodle (Intranet)	01/07/2019
Dr.Ajay Shinde	Computer Science	Moodle (Intranet)	01/07/2019
Dr.V.R.Kishore Kumar	Agri Business Management	Moodle (Intranet)	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	446	6	20	6	6	10	3	20	0

Added	250	2	200	2	2	0	2	200	0
Total	696	8	220	8	8	10	5	220	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

210 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Language Lab / Media Lab	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
214	152.76	55.5	64.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Institute has appointed two hardware engineers for the maintenance of the Computer Laboratories. The hardware engineers and the concerned faculty update software's continuously and keep the machines up-to-date so that they can be used by the users. The number of machine break downs is negligible. Technical support for using the ICT tools in the classrooms is provided by the Hardware engineers. Institute has appointed a full time administrative officer along with civil engineer for overseeing maintenance of buildings, class-rooms and laboratories. The redesigning of the entrance of the institute, administrative unit, classrooms, laboratories, the installation of acoustics in all classrooms, maintenance of the outdoor sports facilities, installing a lift, solar lighting of the campus are few of the significant initiatives taken by the administrative officer along with civil engineer for improving the ambience of the Institute. Civil engineer monitors the physical infrastructure continuously and suggests improvement from time to time to the management. His involvement has also speeded up the construction of a separate three floors library building on campus. Updating, Maintenance and deployment of latest machines in the laboratories is always on top of the agenda for the Management. The administrative officer along with civil engineer are entrusted with the complete responsibility for maintenance and repair of infrastructure facilities. They identify the problem / modification in the facilities and places them before the management of the Institute. After the approval, the procedure of obtaining the quotation and finalization is done with the help of the Purchase Committee. The works are finally executed under the supervision of the administrative officer and civil engineer. The flooring of corridors, classrooms has been undertaken by the management of the institute for last five years continuously. Every day campus cleaning activity is done by peons. Every department is having support staff i.e. peons who take care of classrooms. For boys and girls hostel separate rectors are there who are having responsibility of maintenance of hostel. Hostel committee is also there to control and maintenance of hostel. Canteen facility is also present in campus. Canteen is given on contract basis to contractor. Contractor is having responsibility of maintenance of canteen. Food committee checks the quality of food. Library maintenance is seen by librarian as well as there is separate library committee

is there having the responsibility of maintenance of library books and equipments. Director of the institute is the chairman of the committee and vice chairman is senior faculty from the institute. Committee also includes 2 student representatives. Total member in the committee are around 21. The maintenance of library, number of books required reporting to library committee is the responsibility of librarian. The sports officer is there in the institute who will see the maintenance and records of equipments available in gymnasium. Sports officer keep track of students who are visiting college

www.csiberindia.edu.in/library.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DrPunjabrao Deshmukh Vastigruh Nirvah Bhatta Yojna(DTE)	92	1520000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Reume A passport to success	18/10/2019	190	Bhakti Bhadra (Ph:07722036044)
Skill Circus(soft Skill)	18/10/2019	190	Kalpana D, Yash Sabnis
Workshop on "Situational Leadership Model" for MBA students	14/02/2020	80	Ms Bindu Menon(Ph: 09890937585)
Importance of Values by Art of Living	01/08/2019	150	Pranav Lole Dhananjay Chavan,
Music Therapy sessions	10/09/2019	72	Sachin Jagtap(Ph: 9860126801)
Webinar on Effective Communication Skills for Job Interview for M.Sc. (Environment Safety) Students	28/05/2020	45	Mr. Vasant Pattar, Yashaswi Consultants, Karnataka, Ph:9665056840
Data Analysis Workshop using SPSS and MS-Excel	22/02/2020	18	Dr. Babu Zachariah(Ph: 09421287646) Prof.

			R M Huddar(ph: 0976684700)
Programming Skill Development Club	15/07/2019	32	Coordinators- Dr. P.G. Naik, Professor, Department of Comuter Studies, CSIBER, Kolhapur Email - pгнаik@siberindia.edu.in Dr. R.S. Kamath Asso. Professor, Department of Comuter Studies, CSIBER, Kolhapur Email - skamath@siberindia.edu.in Mr. M.B. P
Industrial Seminars	27/07/2019	35	Coordinators- Dr. R.S.Kamath Asso. Professor, Department of Comuter Studies, CSIBER, Kolhapur Email - skamath@siberindia.edu.in Asso. Professor, Department of Comuter Studies, CSIBER, Kolhapur Email - skamath@siberindia.edu.in Mr. M.B.Patil
One Day Workshop on Introduction to Scientific Computing using Python offered by FOSSEE project IIT Bombay, at CSIBER for students of MCA II, MSc CS I and MSc QE II	04/10/2019	70	Workshop Coordinator - Dr. R.S.Kamath Asso. Professor, Department of Comuter Studies, CSIBER, Kolhapur Email - skamath@siberindia.edu.in
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
13	631	39	13	17	17
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	4	MSW	MSW	CSIBER, KOLHAPUR	M Phil.
Nil	3	MBA	MBA	CSIBER, KOLHAPUR	M.Phil (Comm & Mgt.)
Nil	2	M.Phil (Comm & Mgt.)	M.Phil (Comm & Mgt.)	Savitribai Phule Pune University	Ph. D
Nil	5	M.Phil (Comm & Mgt.)	M.Phil (Comm & Mgt.)	Shivaji University, Kolhapur	Ph. D
Nil	1	M.Sc. (Qua. Economics)	M.Sc. (Qua. Economics)	Savitribai Phule Pune University	Ph. D
Nil	2	M.Sc. (Qua. Economics)	M.Sc. (Qua. Economics)	Shivaji University	Ph. D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Coffee Day celebration	Institute	41

Diwali Dhaka (A sale organized by the Marketing specialization students of MBA II)	Institute	99
International HR fest: "Culture Tadka in Management"	Institute	69
Mehendi art	Institute	23
Pot painting	Institute	10
International Mother Tongue Day	Institute	75
Poster Making Competition on Women's Day	Institute	50
Marathi Bhasha Din	Institute	100
Best out of Waste	Institute	6
Traditional Day Maharashtra-Odisha Cultural Promotion	Institute	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner up	National	Nil	1	Nil	Prachi laddha
2020	Ist prize	National	Nil	1	Nil	Deepali Eknath Khadye
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students were given representation in Library committee, IQAC and in organization of sports and cultural activities. They presented the need of students as well as their opinions on various policy matters. This helped the committees to have a balance approach in decision making.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a registered Alumni Association namely Chhatrapati Shahu Institute of Business Education and Research Alumni Association, Kolhapur. Reg.No. Maharashtra/31061/kop dated 5/7/2012, The office bearers are elected by the past students and the activities are coordinated by a faculty in charge. Department wise Alumni Meets are conducted. The opinion of the alumni is taken on the performance of the students and the expectations from the Industry. They

are also invited for guest lectures for sharing their experiences of industry. Alumni help is also sought to conduct National / State Level Seminar, Workshops and Conferences, syllabi changes, placement activities etc. Our alumni are our best ambassadors. Many of them visit the institute proudly with their families. The institute is planning a separate alumni endowment fund for the development of the students and institute. Alumni conducts activities for the benefit of juniors, such as mock interviews, discuss business and entrepreneurship opportunities. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. Some of the alumni are actively participating in social service. Whenever these alumni visit the campus they motivate students to follow their path for the betterment of the society. Alumni extend their support for campus placements and summer and winter internships for HR, Finance and Marketing students from time to time.

5.4.2 – No. of registered Alumni:

479

5.4.3 – Alumni contribution during the year (in Rupees) :

239500

5.4.4 – Meetings/activities organized by Alumni Association :

A Workshop was organized for students of MSc. (Envnt.) MBA (Envnt.) on "Roles and Responsibilities of MPCB in environment management" Guest was our Alumnus Mr. PrashantGaikwad, RO MPCB Kolhapur. A Workshop was organized for students of MSc. (Envnt.). Guest was Mr. PrashantGaikwad, RO MPCB Kolhapur. Workshop subjective was to learn "Lift and escalator safety" One of the alumni gave a guest lecture on "Quality Management System and ISO45000". Mr. Sayaji Chavan Senior HR Manager UPS express Pvt. Ltd.(MSW, 2003 pass) hashelped CSIBER to receive CSR fund of 43 Lakhs for the relief home construction to rehabilitate the flood affected families of Khochi village,Hathkanagale, Kolhapur. RohanBhogale (Ph: 9175899293),Alumnus and Public Relation Officer D.Y. Patil Medical College, Kolhapur helped us in organizing Health Check-up Camp for CSIBER Students. It was held on 24/08/2019. Personality development course was held by 2016 batch on 22/2/2020. Miss.Priyanka Nayale Tiwari(Ph: 9146153377) PrachiVishwasPatil(Ph: 9284019292) were the resource people. On 18/11/2019 guest lecture was held on "Process of Adoption of a Child" by Mr.SandhayTakkar MSW alumnus. MSW-I students attended this guest lecture which was coordinated by Dr.K.N.Ranshare(Ph: 9158585588). On 18/11/2019 MSW Mr Sharad Bordwadi (Alumnus 1998 batch,Ph:779810811) visited and discussed about rural camp activity and invited us to his village Barwade,Kagal. The MSW Alumni Meet 2020 was organized on the campus on 4th March 2020. The 71 Alumni of last year passed out batch and 3 Alumni of previous batch attended the meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The leadership of the Institute believes in democratic decentralized and bottom-up approach of management. The faculty whether senior and junior is inducted into different mandatory committees based on their expertise. This indicates

the open openness to accept new ideas for Institutional and student development. The individual departments conduct their regular meetings to co-ordinate and obtain new ideas for student development. The ideas discussed in their meetings are placed before the Director and Management for suggestions as well as support for implementation. Especially during the lockdown period due to COVID-19 pandemic the faculty members suggested to keep in touch with the students and society by way of Online Webinars with the support of management during the lockdown phase. The faculty could conduct more than 30 webinars on various usually relevant themes. The young faculty members were empowered to coordinate the activities of online webinars. The faculty empowering approach of the leadership in the Institute has benefitted to the young faculty and creates a second line of command. The students are involved in planning and executing different academic and co-curricular activities. The class representatives and student members are conducted into the formal bodies such as student Council, IQAC Committee and others. The ideas from the student community are also welcome through the suggestion boxes kept at different locations. The director periodically reviews the suggestions and takes necessary steps for improvement in the educational infrastructure as well as the programs being offered in the Institute. For effective governance the Institute always believes in democratic style of management. Ideas are welcome from all the stakeholders for improvement of the Institute in general and the student in particular. The freedom is given to all for giving ideas formerly in the meetings and informally during interactions with authorities of the Institute. Teachers are empowered to suggest new educational initiatives in all forums. The Internal Quality Cell in the Institute has also taken the initiatives of issue certificate of Appreciation and keep on record the exemplary contribution made by faculty and staff for Institute or students. The management has encouraged individual departments to introduce short -term value added courses and skill development programs under the Ability Enhancement Course. Accordingly Courses of two to four credits dealing with English speaking, interview techniques, value education, and placement skills are being offered by various departments. The long- term plan is to increase the number of programs being offered by the Institute and have more collaboration with Institutions of National and International importance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The institute has regular practise of signing MoU's with various professional organizations for arranging Field Visits, Extension Activities like Safety Week, Industry Visit. Training programs are organized for Fire Safety and Disaster Management. Students are deputed in various industries for Summer In Plant Training, College to Corporate activity to understand the corporate culture. MOUs with Industries : ? MOU with Gokul, Kolhapur Zill Sahakari Dudh Utpadak Sangh for a broad spectrum of academic activities. ? MOU with ITAK: Information Technology Association of Kolhapur for organizing

joint programs. ? MOU for training the students of Business Analytics with a institute from Bangalore. Interaction with Industrialists: ? Interaction with industrialists during regular meetings, Zonal Meetings and other interactive sessions of CII during the year.

Human Resource Management

As per the HR policy of the Institute the teaching non-teaching staff is selected. While selecting staff AICTE, UGC norms are followed. The regular appraisal sessions are scheduled to identify strong and weak areas for the development. The staff is regularly deputed for QIP, FDP, Refresher and Orientation course

Curriculum Development

The Institute got reaccredited in the third cycle with A (3.55 CGPA) in November 2016. Such a view to improve the NAAC grade in the fourth cycle the Institute re-worked its strategic plan for the five year period 2016-2021. Accordingly all the departments and faculty members were informed to identify emerging areas in their respective disciplines. The idea was to float different certificate, Diploma or post-graduate programs in the various themes. On the basic of the suggestion proposals for starting new post graduate programs were received from the departments. The new programs successfully launched as part of the strategic initiatives included MBA (Business Analytics), MBA (Banking and Financial Services), M.Sc. (Quantitative Economics) and Diploma in Youth development in collaboration with Tata Institute of Social Science (TISS) Mumbai.

Teaching and Learning

Not only encouraging the departments to float new post graduate programs in emerging areas, the courses offered under the CBCS pattern was also part of long term strategic plan of the institute. Under the pattern the departments were encouraged to give more choices to the students under the generic electives (GE) and the ability enhancement courses (AEC). In each semester students were offered 4 different GE choices, other than their parent department. As a result of this strategic initiative the inter department interaction of the students and faculty has increased. Moreover a computer science student can now take

course in counselling offered by the social work department. In this way the long term strategic plan of diversifying the program offerings as well as increasing the student choice in the courses is improving the brand image of the institute as well as growing a better educational experience to the students.

Examination and Evaluation

As per the Examination Calendar approved in Examination Committee, examination department conducts examination of different programs semester wise. Paper setting of different courses is completed in June by Internal External Paper Setters. All the ICT tools are available in examination department. Digital Evaluation system is used in examination department to evaluate the performance of student. All the papers are evaluated by Internal as well as external evaluators. If any evaluation comes across 20 of variation then it is evaluated by third evaluator and average of nearest highest two evaluations is considered as final. Research Progress of M.Phil. Research student is assessed half yearly.

Research and Development

Students of different programs are encouraged to undertake research activities and motivated to participate in Seminar/Conference. M.Phil. research scholars facilitate to write research paper for publication in good research journals. Workshops on Research Methodology are regularly organized for research students, guides and teachers. Institute has also provision of seed money for research projects under taken by the faculty. Faculty members are motivated and oriented to write research proposals and to submit to different funding agencies. The management has encouraged faculty members to submit proposals to conduct Faculty Development Programs under AICTE Training Learning (ATAL) Academy. Around 20 different proposals were submitted and the sanction for the same is awaited.

Library, ICT and Physical Infrastructure / Instrumentation

Every year in February library organizes "Anand Granth Mahostav" by inviting all book publishers in campus. The students, faculty members, staff would asked to visit all stalls and recommend the different Titles of

Books, number of copies to be purchased to library as per budget. Department wise research journals in respective areas are identified recommended to library by the faculty members. The institute has separate academic resource centre for student which is accessible to e-resources. Latest technology made available in computer laboratory. All class rooms are equipped with ICT tools like Computer, Audio System, Projector, Internet facility etc. All the classrooms are also having acoustics effect for clear quality listening. Well-equipped Seminar Hall with video conferencing facility is available.

Admission of Students

Every year faculties are visiting to different colleges to deliver career counselling lecture. Also they discuss the admission procedure of different courses to Institute, University. The students were motivated to take admission to post graduation programs by sharing government facilities available to Economical Social Weaker students in terms of Scholarships. Counselling of different courses in Institute is made available to students. All doubts of students regarding admission procedure, scholarships, requirement of documents will be cleared by counsellor. Counsellor helps students to fill up their online/offline admission forms. All admission to different programs are completed according to Government rules regulation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>1. FEDENA Bangalore 2. Rex IT Consultants Kolhapur contact no 9028483877 The internet facilities like e-mail, Google forms etc. used for inter-department and intra-departmental communication. This includes circulation of various notices like departmental meeting, BOS meeting, Academic council etc. Institute has also created WhatsApp groups for sharing and exchanging information among staff and students. This helps in Maintaining strong bridge between faculty and management for smoothly running all programs as well as all academic activities. Bar code system is</p>

	used for issuing, receiving of books and identification of borrower by library.
Finance and Accounts	Ultimate Tally Infotech Kolhapur Contact No 8275374499 The facility of paying on line fee is available in institute. Students can pay their fees by using debit card or NEFT/RTGS payment mode. The account department uses Tally software to maintain the records of transactions made towards receipts payments. The account department pays caution deposit amount of students by NEFT/RTGS to their accounts.
Student Admission and Support	Rex IT Conslutants Kolhapur contact no 9028483877 MBA and MCA students are admitted through DTE-CET examination. DTE-CET is conducted on line by Maharashtra State Government followed by student registration, uploading required documents, displaying merit list, filling option/choice form and admitting to institute of their choice. This all process is online. The college provide free of cost e-facility to fill examination forms. For other courses admission notification including date and time of Entrance Examination and Forms are made available on website. The final merit list is also displayed on website.
Examination	Compserve, Kolhapur 0231-2663797 Examination department is having all the ICT tools. The department helps students to fill up online semester-end examination form by giving PRN number to each student. Student need to take printout and submit to office by paying required amount of fees. Examination department is having digital evaluation system. Due to digital evaluation system examination department is able to declare results within short margin of time. This year examination department has declared the various courses results within an average of 16 days only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr. K H Chougule	Financial Modeling Using Microsoft Excel	Nill	5000
2019	Mr. S H Jagtap	Business Analytics	Nill	23600
2019	Miss Jyoti Madana	Econometrics	Nill	18500
2019	Mrs. M K Mane	International Higher Education Partnership Conclave	Nill	30891
2020	Dr. S S Jamdandekar	International Higher Education Partnership Conclave	Nill	30891
2020	Dr. V S Apte	One Day Convention on Catalysing Incubation by RUSA Skill Development and Entrepreneurship, Govt. of Maharashtra	Nill	2000
2020	Miss Jyoti Madana	Time Series Econometrics With Applications	Nill	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NAAC Revised Accreditation Framework (RAF) Computation of Institutional CGPA	Nill	24/08/2019	31/08/2019	40	Nill
2020	Stress Management and work Ethics for	Nill	10/03/2020	10/03/2020	Nill	60

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Online FDP on "R - Language for analytics and Data Science"	1	27/04/2020	02/05/2020	7
5 DAYS ONLINE FDP on "Developing Future Generation Teachers "organized by Sydenham Faculty Development Centre under PMMNMTT , MHRD New Delhi	1	19/04/2020	23/04/2020	5
One Week Online Faculty Development Program Under PMMMNMTT through Zoom Platform	1	18/04/2020	23/04/2020	6
Interdisciplinary Research Methodology Workshop on BFSI Sector	2	20/02/2020	04/03/2020	13
FDP on Cyber Security	12	02/12/2019	06/12/2019	5
Shivaji University FDC-PNMMNMTT Delhi	1	02/12/2019	06/12/2019	7
ARPIT Refresher Course In	2	01/09/2019	15/01/2020	165

Commerce Organized by 'SWAYAM', Shri Ram College of Commerce (University of Delhi)				
NAAC Revised Accreditation Framework (RAF) Computation of Institutional CGPA	25	24/08/2019	31/08/2019	8
Online International Webinar on Research Methodology	1	28/04/2020	01/05/2020	5
One Week online FDP on Transition Management for Higher Education during COVID19 Pandemic-A Roadmap	27	02/05/2020	06/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	51	51

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Quarters, Staff fund	Staff Quarters, Staff fund	Late Prof. Dr. A. D. Shinde Merit Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AUDITORS' REPORT We have audited the attached Balance Sheet of Chh. Shahu Institute of Business Education Research, Kolhapur as at 31st March 2020 and also the Income Expenditure Account and Receipt Payment Account for the period 01/04/2019 to 31/03/2020. Our responsibility is to express an opinion on these financial statements based on our audit and report that: We conducted our audit in accordance with auditing standards generally accepted in India. Those standards and/or World Bank guidelines require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles use and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis

for our opinion. We further report that:- a) We have verified proper books of Accounts are kept by the Institutions including that of each segment. b) We have verified method of Accounting followed is of accrual basis including that of every segment. In case the Institution is following cash method of accounting in past whether the change is carried out from financial year 2019-20. c) We have obtained auditors have obtained all the Trust information and Explanations which were necessary for the purpose of audit and for determination of fees by the Authority. d) The Accounts of the Trust are submitted on by following accounting standard 17 or equivalent and AS and certified by the Statutory Auditor of the Institutions as are true and fair representation of segmental reporting. The Segment being every course for which the approval of the fees is sought before the Authority. e) We have verified proper books of accounts have been kept by the Trust and very segment. f) We have obtained all information and explanation give to him the accounts give true and fair view 1. In the case of the Balance Sheet of the State of affairs of the Institute as 31st March 2020. 2. In the case of the Income and Expenditure Account of the excess of income over expenditure / deficit of income over expenditure for the year ended on 31 March 2020. 3. In case of Receipt Payments Account of the receipts and payments during the period ended on 31 March.2020. Kinds Of Checks Exercised: 1. Vouching 2. Bank Accounts 3. Verifications Place: Date: Signature of Auditor(s) B D Kulkarni Wangikar M No 044614

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bhagyashree Sunil Kelkar, CSIBER Trust, U.P.S.(CSR) Mumbai	4855000	CSIBER CARES FLOOD RELIEF FUND, Stationery Kit Distributed to the students who were flood affected
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6.4.3 – Total corpus fund generated

4454000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association does not exist in terms of activities support
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6.5.3 – Development programmes for support staff (at least three)

1. Financial Planning 2. Stress Management
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Floated New Programs 2. Mentored 10 Institutes for NAAC Accreditation
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Felicitation of Achievers	Nil	01/06/2019	31/05/2020	7
2019	Performance Appraisal System	16/10/2019	16/10/2019	02/12/2020	51
2019	Institutional Social Responsibility	15/08/2019	15/08/2019	30/09/2020	35
2020	Competitive Exam and NET/SET coaching cell	18/01/2020	18/01/2020	30/01/2020	100
2019	Compulsory MOOC courses	01/10/2019	01/10/2019	31/05/2020	40
2019	Uniform Programs Template	01/07/2019	01/07/2019	30/11/2019	51
2019	Time Bound Internal Assessment (TBIA)	15/11/2019	15/11/2019	15/12/2019	25
2019	Internal SWOC and Institutional Audit	10/08/2019	10/08/2019	25/08/2019	51
2019	NAAC -IQAC Faculty Development Program (FDP) (Under RUSA Capacity Building program)	24/08/2019	24/08/2019	31/08/2019	51
2019	Feedback and Student Satisfaction Survey	01/10/2019	01/10/2019	15/10/2019	80

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational talk on Success by Mr. Mangesh Shinde, Dy. commissioner, KMC. Sakal group	22/07/2019	22/07/2019	70	50
International Youth Program	12/08/2019	12/08/2019	120	80
Rakshabandhan (Transgender)	15/08/2019	15/08/2019	20	25
A WORKSHOP Prevention of Sexual harassment (MCA)	27/02/2020	27/02/2020	50	210
A Workshop on Women Empowerment.	23/09/2019	23/09/2019	Nil	80
International Advice and Guidance for overseas Opportunities	04/09/2019	04/09/2019	48	30
Marital Art Self Defence one Day Workshop	08/10/2019	08/10/2019	Nil	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

conservation measures 1. Solar energy The total power requirement of the institute is 68.8 KWH out of which 57 KWH is generated through solar energy, almost 80 of requirement is fulfilled by solar energy. In order to minimize consumption of electricity both the Boys hostel and Girl's hostel have solar water heaters. 2. Wheeling to the Grid Yes the solar power generation unit is wheeled to Maharashtra state electricity board and the excess power is provided in non-peak hours. 3. Sensor-based energy conservation - No 4. Use of LED bulbs/ power efficient equipment The tube lights in the premises are replaced with led lamps/tubes to save energy in the campus, 100 of replacement is done through LED. The street lights in the campus are replaced with LED solar panels. Options:

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	13	13	16/03/2019	1	Workshop on soil Health and Crop Productivity	Soil Pollution and importance of soil health in agriculture sector	34

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	26/11/2019	CSIBER undertakes different initiatives by organizing various activities to sensitize students and staff to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2019, Constitution day was celebrated by organising a rally from the campus to Police station in its jurisdiction . Guest lecture are arranged on campus wherein the fundamental rights, Duties, Values and responsibilities of

citizens as stated in Constitution of India were discussed Human rights day is also celebrated similarly wherein Our constitution, human dignity ,equality, Social justice ,Human rights and freedom , importance of law are focused upon Every year we cebrate Republic day and Independence day by Flag hoisting and organizing various activities even celebration Constitution day and Human Right Day highlights the importance of Indian Constitution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day (Flag Hoisting / Flood Relief / Rakhsha Bandhan /	15/08/2019	15/08/2019	350
Republic Day	26/01/2019	26/01/2019	300
Mahatma Gahdhi Jayanti (Swatchata Abhian)	02/10/2019	02/10/2019	82
World Suicide Prevention Day (Lecture)	10/09/2019	10/09/2019	115
World Mental Health Day	10/10/2019	10/10/2019	240
Indian Constitutional Day (Rally	26/11/2019	26/11/2019	150
Human rights Day	10/12/2019	10/12/2019	145
Women Empowerment Day (Speech Competition)	03/01/2019	03/01/2019	140
International Youth Week (Different Activities for Youths in CSIBER/ Community)	12/01/2019	19/01/2019	800
International Women Day (speech and fun	08/03/2019	08/03/2019	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Biomedical waste management As Institute does not have medical stream Not Applicable.

E-waste management In the consideration of waste management, Institute has also given priority for e-waste management in the campus. With respect to e-waste, Institute has unused computers and their peripherals are the only source of electronic waste on the campus. In the Institute as on date more than 500 computers under use for practical and office work. Institute follows the policy for e-waste management in which reuse of old computers by donating them to other schools under the trust and old ones replaced with new under the buyback scheme. As well as every effort is made to repair and use electronic and electrical devices. Piling up of e-waste is discouraged in the campus. Waste recycling system

Hazardous chemicals and radioactive waste management As Institute does not have Chemistry Or Physics programs on campus NA. .

Solid waste management The Institute aims for an eco-friendly campus and to make this a reality institute has taken various initiatives in which the campus of the institute has already declared as plastic free zone. Plastics, paper and food waste has been segregated at the initial level only and it has collected in Bins which are placed in different parts of the campus. Apart from this reusable steel plates and glasses are used in the canteen. Kolhapur Municipal Corporation (KMC) collects solid waste from the campus regularly though its solid waste collection vehicle for the further process. Institute always encourage and motivate its staff and students to use of eco-friendly bags and files and have taken the initiative to take up campus cleaning programme through extension activities.

Liquid waste management Institute has taken serious steps in liquid waste generated in the campus. The liquid wastes generated in the campus include Sewage, Laboratory, Laundry, hostel, wash rooms, urinals, basins and canteen effluent waste. For the effective treatment of liquid waste generates from all above sources, Institute has constructed two well-designed Sewage Treatment Plants (STP) which can treat 25 m³/day of sewage. The STP installed near Central Library having design capacity of 10 m³/day in which sewage from toilets is screened and collected in Aeration Tank which is equipped with Jet Aerator. In this process microbial activity will degrade the organic matter in the effluent in to minerals and water. Microbial activity will be enhanced by using organic culture in aeration tank. This will help in reduction of all the effluent parameters like BOD, COD, Suspended Solids etc. to enable use to reuse this water selectively. We do not use any chemicals for wastewater treatment. Our campus is a chemical-free zone. We use Effective Microbes (EM) technology. The parameters of the treated water are far better than effluent parameters specified by Maharashtra Pollution Control Board (MPCB). While in another STP installed near Ladies Hostel to have eco-friendly and natural treatment, this plant is designed based on the biological treatment concept, this means naturally occurring microbes (which are present in influent water itself) removes or degrade the organic matter present in the effluent and at the end clean water is available for the non-potable usage or to dispose safely in the drainage or river bodies as per the norms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice CSIBER Cares 2. Objectives of the Practice The objective was to help the victims of flood affected area in sangli and Kolhapur districts. 3. The Context In 2019-20 the western part of Maharashtra faced devastating flood situation, the situation was so worst that the life in sangli

and Kolhapur districts was brought to standstill. The people lost earning of the life including domestic material. Not only human resource but monetary and psychological help was also required.

4. The Practice As higher education systems are supposed to develop all round human beings. The institute is trying to achieve this by planning and executing various social and environmental activities. The management, staff and students at CSIBER came together to help the flood victims in sangli and Kolhapur districts. The health survey was carried out in various village and city areas to find out health status, domestic material, school bag and other essential thing for the education were purchased and distributed in flood affected area. In addition to this the flood relief center established by government agency was in need of human resources, the staff and students helped them in packaging and distributing the material.

5. Evidence of Success The students initially thought that they are doing some heroic work, but as days progressed and when they saw the ground reality they became very sensitive towards flood victims. They realized that it is their moral and social responsibility to help the needy people. When they realized that their institute and faculty is doing this for no profit they felt proud about the same. Because of this help we could help around 1500 students to continue their education. In addition to this we were able to help around 20 families who have lost everything to continue their life. The medical survey helped the government health unit to have data about health problem in flood areas. The ultimate result was developing helping habit amongst the students.

6. Problems Encountered and Resources Required The students family members were concerned about safety of the students. In addition to this managing vehicles to reach out the needy people was a big task. As helping requires human resources and funds getting sufficient number of people (both staff and students) and funds was an issue.

Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words) Any other information regarding Institutional Values and Best Practices which the university would like to include.

PRACTICE-II

1. Title of the Practice Digital Literacy and Survey of Village Waghapur.

2. Objectives of the Practice The objective of the best practice to promote digital literacy amongst the villagers especially women. At the same time the objective was to coordinate with the gram panchayat of the village and conduct digital survey about the local issues faced by the villagers.

3. The Context As a part of rural camp the institute takes the students to a adopted village for one week training. Where social activities are executed as per the defined plan for entire week. This is for two reasons support the local administrative bodies and villagers and also serve as instrument to train the students in social science.

4. The practice The group of faculty members visit the village meet the local administrative bodies and prepare the plan for camp. The schedule is communicate to the students and the villagers for smooth execution. As per the schedule students camp in the village for entire week accompanied by faculty members through out the week different activities are carried out according to the plan. These activities are monitored by faculty as well as local administrative bodies. The training for use of computer and mobile is provided to the villagers to get information about various government schemes and also use of technology to solve small problems in their daily routine life. At the end of camp report is prepared and submitted to the gram panchayat and also to the management of institute.

5. Evidence of success The efforts taken by the faculty and students for camp and digital literacy were appreciated by the local administrative bodies and the women participants. The women participant villagers were happy to learn and use computer and mobile for their daily routine work. They could use computer and mobile and understand internet surfing, information download and upload. Also word and excel was introduced to them through hands on practice.

6. Problems encountered and Resources required. The main problem was language barriers translating everything from English to Marathi so that they can understand was

a tedious job. The lab was established with 10 computer in a Government School. Arrangement of travel for faculty who were involved in training was also a problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.siberindia.edu.in/uploads/config_docs/20210504.234359~7_2_1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Becoming best is easy but remaining best is a challenge. The institute is in existence for more than four decades and growing and achieving different milestones in the area of higher and professional education. If we look at the journey of the institute since its establishment we will observe that it growing slowly and steadily. It is maintaining the tradition of introducing innovative programs, courses and student centric activities. While doing the Institute has always courses on social and environmental problems and helping the society. The year 2019-20 was worst for western Maharashtra as flood situation was beyond control. The state, central government, government and nongovernment organizations were unable to reach to all people in need at the same time. The institute management, staff, students realized that it is our responsibility to help the people. It was joint effort management provided funds, vehicle and other infrastructure whereas staff and students worked on the ground. As many families lost their livelihood it was decided to supply the affected families with household materials so that they can restart their living. Many children lost their school material the school bags, notebooks and important school stationary. The CSIBER by involving the students supplied to the children's from Kolhapur and Sangli district fully loaded school kits. The local administration was in need of human resources for conducting health survey the students and staff from institute helped them whole heartedly. This kind of distinctive experience for the students that generated sense of responsibility, humanity and helping. This in only possible due to the unique distinctiveness namely, Multidisciplinary Autonomous Professional Post-graduate programs offering Institution. The social work department helps societal linkange programs, while environment department involves students from all programs in their environment sensitization programs, the Computer science department pitches in by adding the IT component while the management department helps in planning and executing these programs with students participation. This make CSIBER a unique and distinctive Institute that not only focuses on professional training but also simultaneously performs its societal inclusion duty.

Provide the weblink of the institution

http://www.siberindia.edu.in/uploads/config_docs/20210504.234436~7_3_1.pdf

8.Future Plans of Actions for Next Academic Year

8.00 Future Plan In order to take full advantage of autonomy the institute is constantly making efforts to introduce innovative programs and courses. In continuation if the tradition the institute is planning to introduce M.Sc. (Computer Science with Cyber Security) and M.A. (Counselling). Also each department based on the students requirements will be floating value added courses. Also for integration of institute working ERP shall be purchased and installed. This will help in better coordination and communication between various functional bodies. All these are short term plans to be executed in one to two years. As a long term plan of the institution it is proposed to submit the proposal for "Full Fledged functional university". The experience of autonomy of

the institute for the last 26 years will help implement and sustain as a leading higher education Institute. To have International standard curriculum the departments will be encouraged to explore for international linkages. This also includes exchange of faculty and students. Collaborative programs will be identified and planned before entering in to long term association between institute and international universities and institutes.