Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHH. SHAHU CENTRAL INSTITUTE OF BUSINESS EDUCATION AND RESEARCH TRUST'S V. P. INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH**
Name of the head of the Institution	**Dr. R. A. Shinde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02332212427**
Mobile no.	**9822046044**
Registered Email	**principal@vpimsr.edu.in**
Alternate Email	**aasattikar@vpimsr.edu.in**
Address	**Sangli-Miraj Road, Wanlesswadi**
City/Town	**Sangli**
State/UT	**Maharashtra**

Pincode	**416414**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. A.A. Sattikar**
Phone no/Alternate Phone no.	**02332212427**
Mobile no.	**9881550806**
Registered Email	**iqac@vpimsr.edu.in**
Alternate Email	**aasattikar@vpimsr.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vpimsr.edu.in/naac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vpimsr.edu.in/naac.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.16**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**10-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seven Days National Online Workshop on Research Methodology in association with University of Mumbai	19-May-2020 7	255
One Week International FDP on	12-May-2020 7	700
Seven Day Workshop on Quality Assessment in liaison with Revised Accreditation Framework of NAAC	29-Nov-2019 7	23
Organization of International Conference on Digital Transformation in Organizational Services for Development and Sustainability (ICDT-2019)	21-Sep-2019 1	80
Initiated Short term course of Event Management under Adult Education Department, Shivaji University.	13-Aug-2019 137	62
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar. Development of OPAC software for library. IT enabled stock checking in Library. Initiating online completion of Syllabus using different Eresources and online Teaching Learning Tools. Providing training to teaching staff for conducting online lectures through zoom platform.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of E-Lakshya Annual Cultural Event	Due to pandemic situation Lakshya-Annual Management Event was conducted online in which different events were organized on 30/04/2020
Workshops under lead college	One Day Workshop on "Professional Development and Performance Appraisal of Administrative Staff" on 26/02/2020 One Day Workshop on "Incubation Centre and Its Role in Entrepreneurship Development at PG Level" on 09/03/2020 One Day Workshop on "Attainment of Program Outcomes and Course Outcomes" at UG Level" on 11/03/2020
Organising International Conference	International Conference on Digital Transformation in Organizational Services for Development and Sustainability (ICDT-2019) was organized on 21st September 2019.
Organisation of Quest Inter Collegiate Competition	Annual Intercollegiate competition Quest was organized from 24/01/2020 to 25/01/2020 where different management events were organised for students in other colleges.
Organisation of Dhol Baje Management Event	A One Day Management Event Dhol Baje was conducted on 05/10/2019 where students have shown their marketing skills through Food stall, Marketing stall and Funny Game stall.
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Fedena is a multipurpose school management system which aids in automating the school's daily operations hasslefree and provide insightful reports and 360degree tracking so that the stakeholders can make better and faster decisions to escalate the productivity of their institution. From online fees collection and examination management, to bulk data management, Fedena school software handles every process smoothly and efficiently. It is a fully webbased school ERP software provides 100 excellent modules, 24/7 customer support, and data security. Fedena School ERP has modules to manage Timetable, Attendance, Online Class, Examinations, Gradebooks, Mobile Learning, Hostel, Library, Transportation, School Calendar, Events, and many more. It has a fullyfledged Human Resource module to manage the payroll and employee pay slips. The Finance module helps you to plan and allot different fee structures to students. Following Modules are used by the Institute HR Management Organise employees details, Manage Payroll and Attendance of employees Timetable Management Save time and effort, create an errorfree timetable, update students and teachers by instant notification Courses and Batches Add New Courses/Batches, Manage Subject Details and Access Student Info Student Attendance Management System Minimise teachers workload, Accurate attendance recording Fees Management System Simplifies fees collection, Automate Transactions and Provide Indepth

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers professional courses at the Undergraduate and Postgraduate level. The college has designed curriculum delivery policy and procedure and all working according to this. The college has different programmes entitled as Post graduate (PG)-Master of Business administration (MBA), Master of Computer Applications(MCA), Master of Commerce (M.com.).Diploma programmes - Diploma in Business Management (DBM), Diploma in Taxation (DIT), Post Graduate Diploma in Computer Applications (PGDCA) and Under graduate (UG) courses- Bachelor of Business Administration (BBA), Bachelor of Computer Applications (BCA). Teachers in the college are representing the college on various statutory bodies of Shivaji University, Kolhapur including sub-committee Member of Board of Studies and various bodies of autonomous colleges. Further fin the curriculum planning and development of Shivaji University, Kolhapur, there is more contribution of our teachers in paper setting, assessment, practical and project viva-voce, member of local enquiry committee (LIC) and on various committees. The teachers of all the departments have actively participated in the syllabi restructuring workshops. The college has also organized workshop on revised syllabus of MCA course. The college has conducted 29 new certificates across the existing programmes during academic year under Massive Open Online Courses (MOOCs) sponsored by SWAYAM and National Programme on Technology Enhanced Learning (NPTEL). Majority of the programmes follow the Choice Based Credit System (CBCS) pattern. All syllabi of all above programmes are approved by Shivaji University, Kolhapur. The college has introduced 2 subject related/value added certificate/diploma courses i.e. Tally and Event Management certificate courses approved by Lifelong Learning Department of Shivaji University, Kolhapur. The syllabi of all the these courses are designed by the Shivaji University, Kolhapur and some of the faculty members works as a member of BOS sub-committee with a view to add skills and enhance employability of the students. The college ensures that through the curriculum the various cross cutting issues such as gender-sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. MOODLE software used by the institute for effective implementation syllabus. Teaching plan, notes, PDF, links to different web sites, Wikipedia, presentation slides (ppt) and unit wise tests are conducted subject wise. FEDENA a school management system used in the institute for managing student's record like attendance, fee structure etc and faculty information like leave, salary details etc. Seminars, workshops, industrial visits, international conference are organized every year. Further social activities are organized through National Service Scheme (NSS).

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally 9.2	Nil	13/09/2019	180	Employability	Employability
Event Management	Nil	13/09/2019	90	Entrepreneurship	Entrepreneurship

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
LibreOffice Suite Impress	02/12/2020	42
LibreOffice Suite Calc	02/12/2020	42
LibreOffice Suite Writer	02/12/2020	42
LibreOffice Suite Writer	20/10/2020	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	46
MCA	Computer Applications	22
MBA	Business Administration	36
MCom	Commerce	36

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has a system to collect feedback on curriculum, teaching-learning process, support services, infrastructural facilities, etc. from the stakeholders -students, parents, teachers and alumni. The analysed feedback and action taken reports are discussed with concerned person. Teaching-learning process feedbacks collected from students are analysed and score sheet of individual faculty is prepared. Further this score sheet is given by Principal to individual faculty by providing guidance with their strengths and weaknesses. Such activity helps teacher to make improvement in their work. This teachers feedback helps for allocating subject to teachers based on their expertise, skill and previous year feedback. Feedback from alumni helps for identifying need of market for job opportunities. Also we call alumni from different companies for guiding students and placement activity providing entrepreneurship guidance. Parent's feedback helps to identify the gaps and interaction among the teacher, student and parents. Suggestions which are applicable are immediately adopted by the institute like placement activities, seminars, workshop, social interaction, communication skill development, technical skill development etc. Such activities helps to overall development of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	100	89	89
MCA	Computer Applications	180	81	81
MBA	Business Administration	120	96	96
BCA	Computer Applications	240	229	229
BBA	Business Administration	240	184	184
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	229	266	16	9	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
25	25	1	20	0	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and career counseling of the students is done by the faculties at the beginning of each academic year for choosing a sustainable career. The faculty looks into the students educational background, his/her analytical mind frame, communication skills etc. and suggests career opportunities provided by the Institute suitable for him. Looking in to his/her interest in the stream chosen, detailing of syllabus is done by the faculty. Students are counseled for higher studies and choosing career path by guests from various professions are invited for delivering lectures on Entrepreneur development and career planning, which helps students to decide their career. Activities on career guidance and aptitude test are organized for students. The students are trained for interviews by conduction of activities like Field work, Mini Project, Role play, Debates, Mock interview, Group discussion, General and technical aptitude tests etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
305	20	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	9	16	16	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MCA	VI	29/10/2020	23/01/2021
MBA	MBA	IV	29/10/2020	11/01/2021
BBA	BBA	VI	29/10/2020	20/12/2020
BCA	BCA	VI	29/10/2020	12/01/2021
MCom	MCom	IV	29/10/2020	19/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination department of the Institute keeps a track of the changes being

carried out by the University in evaluation reforms through University websites/publications and correspondence with University authorities. Any changes implemented by the University are implemented in the Institute immediately. a) Formative evaluation approaches: Discuss the subject with the students informally. • Conduct online test through MOODLE, Fedena including midterm examinations. • Holding group discussions and seminars with the students. • Case study/Field work/Practicals/Seminars. • Home Assignments. The above criteria is used for internal evaluation. b) Summative Evaluation approaches: Summative evaluation is done in two ways- Internal and External. The Institute monitors attendance conducts midterm exam, home assignments and seminars/group exercises/case study/ fieldwork etc. for each course before the end of the semester is summarized in a prescribed format given by the university. Formative evaluation along with summative evaluation has had a positive impact on the overall learning of the students and has helped in improving their overall personality, employability skills, entrepreneurial skills etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year, in the first IQAC meeting the academic calendar is prepared, taking into consideration total working days and teaching days of the year. The calendar contains the teaching schedule, internal examinations, and guest lectures, co-curricular and extra-curricular activities planned in the academic year. The academic calendar is displayed on the notice board for the information of teachers and students. Per week departmental meet and monthly faculty meet with the principal takes place to discuss about academic activities. Under unforeseen circumstances where working days are lost on account of declaration of sudden off, the syllabus completion task is adjusted by arranging the extra classes by the concern faculty. Co-curricular activities are always given top priority by the Institute in its academic calendar. These activities are catered by Management Development Club – MDC composed of faculty members and students. Students are motivated to attend these activities by highlighting valuable attributes, contributing towards the award of Best Student, Best class and championship award. These activities are sponsored by the Institute providing with financial and infrastructural facilities for these events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vpimsr.edu.in/naac.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDCA	PGDCA	Computer Applications	6	6	100
M.Com	MCom	Commerce	39	39	100
MCA	MCA	Computer Application	29	29	100
BCA	BCA	Computer Application	74	74	100

BBA	BBA	Business Administration	47	47	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://www.vpimsr.edu.in/naac.html

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Mrs.V.P. Desai	University	30/12/2019	IT
Lab Migration Project	Mrs.V.P. Desai	Nill	06/03/2020	IT

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Applications	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

International	Management	3	Nill
International	Computer	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	8
Management	2
Computer	11
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	9	0	9
Presented papers	19	9	0	9
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	2	40
Fit India	NSS	2	49
Nirbhaya	NSS	2	45

Awareness	

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Data Recovery in Flood affected Sangli Nagar Vachnalaya	**Recognition**	**Sangli Nagar Vachnalaya**	**0**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	**Advocate Firm**	**Sexual Harrasment at Workplace**	**1**	**80**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	**Nil**	**Nil**	**0**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Test Series-JEE/NEET	**Coaching for JEE/NEET**	**Allen Institute,Kota Rajasthan**	**Nill**	**Nill**	**Nill**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHG (Bapat)	**Nill**	**Social Outreach Activity**	**Nill**
Dot Logic	**Nill**	**Career Training**	**Nill**

Tech Cube	Nill	Software Development and Testing	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	55.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management	Partially	2019	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	19263	4780547	618	354146	19881	5134693
e-Books	300	Nill	Nill	Nill	300	Nill
CD & Video	438	Nill	Nill	Nill	438	Nill
Others(specify)	686	Nill	Nill	Nill	686	Nill
Journals	47	71943	Nill	Nill	47	71943
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	3	0	0	0	3	3	10	0
Added	200	0	0	0	0	0	0	145	0
Total	230	3	0	0	0	3	3	155	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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155 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	Nill	10	9.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is efficient building maintenance committee of the Institute which handles carpentry, electrician, plumbing and civil work requirements. All services pertaining to civil work are procured under the supervision of this committee. The Institute has allocated responsibility of house keeping to the appointed peons also sweepers are appointed for handling sanitary work. Overall monitoring, qualitative and quantitative supervision of the said services, are supervised by office Superintendent. All computer labs and all the computers and the related equipments are managed and maintained by Hardware engineer and Lab Instructor. All Computer labs along with their equipments are checked regularly. Hardware engineer carries out the administration of all networks and/or systems of Institute. The Institute has its own security personnel contingent which provides 24x7 security service to the Institute. Housekeeping and culture of cleanliness is developed and maintained by displaying notices and instructing the office assistants to take care of cleanliness.

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http://www.vpimsr.edu.in/naac.html

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Dr. A. D. Shinde	18	430000

from institution	Merit Scolorship		
Financial Support from Other Sources			
a) National	EBC Minority	184	7657360
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam and Career Guidance	22	22	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Rhelsoft Technology, Kotak Life, ICICI Prudential, MyEPlatfrom	120	22	Infosys, TCS	120	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2020	1	BBA	Management	CSIBER, Kolhapur	MBA
2020	3	BBA	Management	DKTE, Ichalkaranji	MBA
2020	3	BBA	Management	MIT, Pune	MBA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aarambh	Institute	100
Dhol Baje	Institute	50
E-Lakshya	Institute	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Level Technical Symposium	National	Nill	1	1	Suleman Inamdar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council formed as per the norms of Shivaji University, Kolhapur which is given as below. However during academic year 2019-20, University has not provided the instructions for formation of student council. As per every academic year this year Institute has formed Management Development Club (MDC) in order to promote the wholesome personal and academic development of its students. The club representing students organizes various co-curricular and extra-curricular activities throughout the year. The aim of Management Development Club is to provide a unique opportunity to learn and implement effective management skills. Students as members strive towards understanding the appropriate steps and issues involved in planning and execution. Holistic approach concept, Optimum resource utilization, Time management skills, Team building skills, Ability to work in teams, Collaborative approach and Coordination skills are some of the principles of Management Development Club. The mission of Management Development Club is to operate as a resource and catalyst for student development by fostering an

environment that empowers students to engage and participate in a diverse array of extra-curricular activities. In collaboration with the University, the club strives to students? personal and professional development through involvement while protecting their uniqueness. Apart from providing an avenue for students to showcase their immense talents, this club also encourages students to take the initiative in organizing events and set new standards of excellence. Hence the Management Development club is a club "of the students, by the students, for the students". The club is aimed to give a glimpse of the activities that VPIMSR students pursue in spite of their busy academic schedule. It helps students to work effectively in teams and in multi- cultural settings. To conduct the activities, different committees are formed which demonstrate a basic understanding of team building skills, ability to work in teams and collaborative approach. Similarly it helps in developing proficiency for utilizing personnel and financial resources appropriately. The members of club understand holistic approach and practice the steps of effective time management, program planning, implementation, execution by working cooperatively with others. It indicates Management Development Club improves the skill set of the students and utilizes it effectively for accomplishing the club's goals.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Institution has a registered Alumni Association. Name: Vasantraodada Patil Institute of Management Studies and Research (VPIMSR) Alumni Association Sangli Tal Miraj Reg.No – F-17450(Sangli) Details of Alumni Association Members Designation Dr. Ravasaheb Mayappa Yallatti, VPIMSR, Sangli President Shri Mahesh Shamji Apte, Rainbow Paints, Miraj Vice President Shri Vijendra Jaywantrao Patil ,Sangli Secretary Miss Heena Latif Kurane, Sangli Treasurer Shri Mahesh Namdev Karadkar, Sangli Member Shri Paul Dattratay Madhale, Miraj Member Shri Digvijay Vishwasrao Chavan, A/P-Kasabe Digraj Member Shri Balkrishna Sopanrao Shrimandilkar, VPIMSR, Sangli Member Shri Hemant Shankar Nage, Sangli Member Activities and major contributions of Alumni Association are as follows: a. Alumni Association meet is held in the month of January every year. They provide valuable inputs for improvements through alumni feedback. b. The Institute invites its alumni to share their experiences, highlight recent ideas, trends and provide valuable suggestions to strengthen institutional, academic and infrastructure development. c. Placement assistance is also provided by our alumni who are successful managers, entrepreneurs, consultants etc.

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

65000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The delegation of authority towards operational autonomy and decentralized

governance system of the Institute operates as under - a) Principal, being head of the Institution delegates academic authority to the Departmental heads (Commerce, Management and Computer), and in turn each departmental head delegates the authority to class coordinators. b) Principal also delegates authority to training and placement officer, event coordinators, library in charge, Office Superintendent/ Registrar to complete assigned task Institute grooms leadership by rotating the responsibilities among the faculty members, so as to give other members opportunities to work as heads of various academic, curricular and co-curricular activities. This has helped the Institute to groom the leadership among the faculty members required for the future as every faculty member has got opportunity to understand and carry different roles and responsibilities. In order to groom leadership among non-teaching staff, the Institute has involved some of them in various committees which had helped them to develop their leadership qualities. Institute also promotes a culture of participative management. Institute has adopted bottom up approach in participative style of management where teaching, non-teaching staff and student representatives are included on various committees as a member. The respective committee members are given equal opportunity to put forth their ideas, suggestions and opinions and later on unanimous decision is taken collectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Quality improvement is carried out by: a. Using advanced ICT tools (MOODLE, Fedena) in the teaching and learning process. b. Motivating faculty members for participation in Faculty development programs, Seminars, Conferences and workshops etc. to acquire latest knowledge in their stream. c. Organizing guest lectures, workshops, industry visits and field works for the students to enhance their employability. d. Providing facilities like remedial coaching, counseling to the slow learners. e. Providing interactive and user friendly learning process through MOODLE. f. Providing e-learning platform to the students through Fedena for accessing their online progress.
Curriculum Development	The Institute lacks control over the curriculum design which creates gap between demand and supply. Inline with the National policy of the Government i.e. Skill Development, Make in India, Green and Clean India, Yoga and Clean India Mission, Institute is planning to commence with various vocational courses under Continuing and Adult Education Department of Shivaji

	University, Kolhapur
Admission of Students	Admissions and Examinations Regular admission to the management and computer application programmes i.e. MBA and MCA are made through Entrance Examination conducted by DTE, AICTE and Shivaji University, Kolhapur. In this process merit alone is the criteria for selection of the candidates. For all other courses, M.Com, DBM, PGDCA and DIT merit is the selection criteria which are based on their past academic performance, which is considered by the Institute. Institute also follows the reservation policies as per the rules and regulations of Shivaji University, Govt. of Maharashtra and Government of India. The Institute is well-known for its excellent performance in academics, sports, and various extra curriculum activities. Institute has developed its own web site to highlight its unique features in terms of academic achievements to aware students. Mock CETs are arranged for MBA MCA students to make them aware about admission process and facilities provided by Institute. Institute is planning to use social media to reach out to maximum students seaking admissions to professional courses.
Industry Interaction / Collaboration	a. Industry interaction is catered by Training and Placement in charge. b. Placement cell actively maintains liaison with the Industry by inviting them to the campus for the following i. Campus Selection ii. Job fair iii. Mock interviews/Guest lectures iv. Summer placement/Internship/Mini projects/Live projects v. Industrial visits vi. Resource sharing with industries vii. Expert faculties are shared with industries for sharing expert knowledge/corporate training. viii. Feedback from Industry on curriculum improvisation ix. Avail them the institute Infrastructure for their training and assessment tasks including consultation services.
Human Resource Management	a. Institute follows staff recruitment norms as laid down by the Shivaji University Kolhapur. b. Institute deputes staff members for Faculty Development programs/workshops/seminars/conferences etc. c. Institute organizes Faculty Development Programs/ workshops /guest

	lectures for updating knowledge of teachers. d. Reward for good performance is given to teaching staff and non-teaching staff at annual gathering. e. Staff members are motivated to go for higher studies.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The college ensures maximum access to the central library facilities in terms of working hours as well as print, electronic reading materials for the general benefit of the student community. Additional book bank facilities are provided to scholarly students and students from the scheduled caste, backward community etc. Barcode enabled In-house library software is developed to smoothen the functioning of library. ICT: The Institute has taken utmost care in enhancing the teaching learning process by installing ICT enabled tools in each classroom where in 2 way communication is encouraged through presentations, group exercise, video cases, etc. The seminar hall is well equipped with video conferencing, internet facilities to enable staff, students learn the latest tools, techniques, events, technology adapted by experts in academics industry.
Research and Development	a. Promoting research culture among staff and students through activities like mini research projects and field works. b. Providing required infrastructure and resources to create research oriented environment. c. Motivating students to carry out research on local industrial problems by allocating mini projects. Students carry out mini projects and develop concern application for different industries. d. Improving library resources to make secondary data available to researchers. e. Financial incentives can be provided to faculty members who have undertaken the minor research projects.
Examination and Evaluation	Examination department of the Institute keeps a track of the changes being carried out by the University in evaluation reforms through University websites/publications and correspondence with University authorities. Circulars regarding syllabus, examination pattern issued by the university authorities are conveyed to the faculty members and students?

from time to time using notice boards, website and class announcements. a) Any changes implemented by the University are implemented in the Institute immediately. For example, recently University has made changes in the evaluation of Project of M.Com-II is done by internal and external examiners appointed by the University. b) Once decided the new policy/reforms are implemented effectively. The Institute is using MOODLE and Fedena software for conducting tests/quizzes, uploading teaching plan, case studies. The Institute issues separate class assignment books for both UG and PG courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Tally.ERP 9 is used as an accounting software. However, over the years, it has evolved as an ERP and compliance software for educational institutes. Tally.ERP 9 is widely used since it is simple to use, intuitive and also enables businesses to manage GST compliance.
Student Admission and Support	Various softwares like I-Card, General Register software have been developed through the faculty members of computer department to smoothen and fasten the administrative work.
Examination	The examination system for the assessment of the students for various courses is done by Institute internally as per norms specified by the university. The Institute is using MOODLE software for conducting tests/quizzes, uploading teaching plan, case studies. MOODLE has a wide range of standard and innovative features so that teachers can manage internal evaluation in user friendly interface.
Administration	The administration office is fully computerized and the process of admission of the students is completed every year as per the norms of Shivaji University, Kolhapur. Fedena software is used in the Institute for academic and administration purposes. Fedena is web based, free and open source school management software which has more features than a student information system. Fedena efficiently manages students, teachers, employees, courses

and all the systems in an institution. Fedena is a free and open source web application for schools and colleges that manages systems and processes related to students, teachers, employees and courses. Fedena is user friendly interface anyone who even has the basic knowledge in regards to computer can quickly adapt to the working pattern just by simple log in. As this is customized software, it can fit to any institutes need. The various modules available in Fedena takes care of all the processes in the Institution, right from admission of new students to generating transfer certificate, when the student completes the courses.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	S. A. Sharikmaslat	Faculty Development Program	Hyderabad University	5000
2019	A.R. Rasal	Faculty Development Program	Hyderabad University	5000
2019	V. P. Desai	R Programming Workshop	Walchand College, Sanglui	500
2019	S. V. Chavan	Faculty Development Program	Rajaram College, Kolhapur	1000
2019	Dr. N.U. Deshpande	National Conference	Odisha	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Professional Development and Performanc	02/03/2020	02/03/2020	Nill	16

2020	Attainment of Program Outcomes and Course Outcomes	Nill	11/03/2019	11/03/2019	21	Nill

(continued from a row with "e Appraisal of Adminis trative Staff")

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program in data Science	1	30/12/2019	30/12/2019	1
National Workshop on Stress Management	1	24/12/2019	24/12/2019	1
FDP on Moodle Learning Platform	12	12/05/2020	17/05/2020	7
AI Deep Learning Workshop 2020	1	28/02/2020	29/02/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	18	17	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Gratuity, Personal Accident Insurance ? Skill enhancement leave ? Timely payment of salaries directly credited to all employees accounts ? Maternity Benefits, Paternity Benefits ? Women Empowerment program ?	? Provident Fund, Gratuity, Personal Accident Insurance ? Timely payment of salaries directly credited to all employees accounts ? Maternity Benefits, Paternity Benefits ? Women Empowerment program ? Financial Assistance,	Best Student Award ? Financial Assistance, Scholarships, Fee Relaxation ? Mentorship program

Financial Assistance, Scholarships, Fee Relaxation for wards of Employee ? Financial Support – Dr. A.D.Shinde Society ? Best Faculty Award (Teaching Support staff)	Scholarships, Fee Relaxation for wards of Employee ? Financial Support – Dr. A.D.Shinde Society ? Best Faculty Award (Teaching Support staff) ? Diwali Advance to Support Staff	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

a. The Institute has appointed internal auditor. The mechanism for Internal Audit of the Institute is as under: i. The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by internal auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. ii. Necessary instructions are given to the accountant for any kinds of objections and suggestions for rectification. iii. Internal Auditor submits certified audit report to the management. b. The Institute has also appointed external auditor and the mechanism for External Audit of the Institute is as under: i. The financial statements (i.e. receipts and payment statement, income and expenditure statement) are checked and cross verified by external auditor with supporting account books and documents viz. cash book, cheque books, financial transactions, vouchers, etc. ii. External Auditor submits certified audit report to the management for the purpose of filing income tax return.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiated the Language club for improvement in communication skill of students Motivated students for presenting/publishing their skills through Annual Magazine Initiated for value added courses to improve skill and knowledge of

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organization of International Conference on Digital Transformation in Organizational Services for Development and Sustainability (ICDT-2019)	Nill	21/09/2019	21/09/2019	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Harassment of Woman at Workplace	23/09/2019	23/09/2019	80	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Students, Staff using Bicycles, Public Transport, Pedestrian friendly roads • Campus cleaning by NSS students, Plastic free Campus Oath was taken. • Tree plantation carried every year as per Government guidelines. • Institute promotes tree plantation by felicitating the guests, resource persons and students with a sapling. • Most of the faculty is member of Green Army. • To enrich the flora and fauna of the society, the institute encourages tree plantation programmes on every occasion. • Most of the communication is done through emails, General register -software for student details, use of SMS Softwares, Moodle(Academic Purpose), Fedena (Administrative work), I-card, Biometric, Gate Pass Biometric, Library Software and OPAQ • 2.5 KWH energy is generated through renewable resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations	30/06/2010	The institute follows a code of conduct framed by UGC for the staff as well as students. The staff follow the matters related to conduct of teachers such as teaching, learning, evaluation, relationship with the students, associated staff, management, parents duties and responsibilities with moral professional ethics, human values, external servicestowards the college. Every student in the Institute involves only in activities that are likely to maintain the prestige of the Institute. Each student behaves respectfully with all.All administrative staff fulfil their duties with integrity and respect toward students, stakeholders and the academic staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Founder's Day	03/02/2020	03/02/2020	40
Celebration of Independence Day	15/08/2020	15/08/2020	35
Celebration of Republic Day	26/01/2020	26/01/2020	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a. Tree plantation carried every year as per Government guidelines. b. 65 of students and staff are making use of public transport. c. Campus cleaning by NSS students d. Most of the communication is done through emails, General register -software for student details, use of SMS Softwares, Moodle(Academic Purpose), Fedena (Administrative work), I-card, Biometric, Gate Pass Biometric, Library Software and OPAQ e. Institute promotes tree plantation by felicitating the guests, resource persons and students with a sapling. f. Installation of ample number of Power Saving LED lights in both Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: a) Title of the practice: English Language Club English being an International Language is an important discipline of the curriculum. Language club is an initiative taken by our Institute to increase the communication skills of the students. b) Goal: The important objective of Language club is to make Students understand the importance of English Language. Language club facilitates English Fluency and enriches their Vocabulary which helps improve their English Speaking Skills. It makes the students feel confident and comfortable using English language as It provides them a casual platform to speak English confidently. Students coming from Non English background lack confidence with the language. Language club helps such students to overcome the fear of English language. c) The Context: Students coming from Marathi Medium had a fear about English Language in their mind. They used to hesitate to participate in activities due to language issues. This problem of inhibition is solved by starting with basic activities in language club. Sometimes students have many ideas but they are not able to express due to hesitation. Due to this we find low participation in the activities. Language Club helps to boost the confidence in students so that they can freely communicate. The good thing about creating an English club is giving chance to students to learn English with fun and it is also a place for students to improve their English. The Club paves the way to students to build up their personality, discover, understand and become themselves and develop their cultural competences as well. d) The Practice: The language club session is held once in a week after the regular lectures. The sessions are practical based. Different activities are conducted for students based on all the four skills i.e., Listening, Speaking, Reading and Writing. Keeping in consideration the poor communication skills, students are encouraged to communicate formally as well as informally. Various activities are conducted through club. It Encourages students to use language in a relaxed atmosphere and away from the class pressure. It enhances ties of cooperation between students and mentors. We also have E- Planet Bulletin Board i.e. English Planet which is a bulletin board. In this board, there are sections like articles, poetry, drawing, book review and vocabulary. Every week a theme is decided and based on that theme the write ups for every section are provided by the club members. These Write ups are collected from students and are displayed on the bulletin board. This has helped in showcasing the hidden and creative talents of the students. e) Evidence of success: The concept of English Club was new to the students. But there was a good response from the students. We had strength of 40 students for

the academic year 2019-20. Students enthusiastically participated in all the activities undertaken. Students coming from Marathi Medium had a fear about English Language in their mind. They used to hesitate to participate in activities due to language issues. This problem was solved by starting with basic activities in language club. Through these basic activities and motivation these students started involving in these in activities. Their confidence has increased in such a way that now they take active lead in the events and also can be seen hosting the institution events. f) Problems Encountered and Resources Required: English Language Club involves the students from varied locational, cultural and educational background. Grooming their language skills is quite challenging. Yet new activities are framed so that every member participates in the activities. As the Institute is self-financed, lack of resources, if any, is handled and met adequately. In order to develop the language skills of students there is the setup of language lab with various modules on grammar, listening skills, speaking skills and reading skills. Best Practice 2: a) Title of the practice: Management Lab In order to promote the wholesome personal and academic development of its students, the Institute has set up a Management Lab. The Lab represents with different management games organised for the students. b) Goal: All work and no play make Jack a dull boy"- as mentioned before, the various courses offered by the different institutes can become extraordinarily tiring and intense with continuous presentations and projects, studies, classes, and constant placement worries. To counter this, Management Lab has been set up for the students to keep them engaged and motivated. The aim of Management Lab is to provide a unique opportunity to learn and implement effective management skills which can be very well termed as Activity-based learning. Students as members strive towards understanding the appropriate steps and issues involved in planning and execution. c) The Context: The mission of Management Lab is to operate as a resource and catalyst for student development by fostering an environment that empowers students to engage and participate in a diverse array of corporate activities. It provides an avenue for students to showcase their immense talents through activity-based learning which is the process of learning by performing tasks or activities. As opposed to asking students to simply listen and take notes, activity-based learning motivates students to participate in their own learning experience via practical activities such as independent investigation and problem-solving. Theoretical classes, case studies, projects, group assignments, etc., can be stressful and tedious. Management games keep the students entertaining and educative by simulating real-world scenarios. Such games showcase the practical applications of the economics and business theory they learn through the course. This process of visualization and claim helps them grasp the contents of their curriculum more effectively d) The Practice: The Management Lab is composed of various management and Business games. Students are brought to the lab and are encouraged to participate in the relevant game. Respective faculty engages a particular class of students in the relevant subject related activity. This process of collecting knowledge through personal experience helps students to memorise and understand their study material. e) Evidence of success: Students really enjoy and feel confident after participating in the activities undertaken. Besides Management Lab games help them understand very easily the concepts taught. Management Lab games have provided rich and varied experiences to the students, thereby building their knowledge, boosting creativity skills and increasing cognitive skills. Additionally, the self-confidence of learners is boosted as they explore both familiar and unfamiliar concepts in creative ways. f) Problems Encountered and Resources Required: As the modern education system encourages activity based learning, yet students are reluctant to learn through fun. But the faculty never lose hope and keep on encouraging the students to participate and get involved in the various activities. To well verse and sustain with the corporate demands, there is requirement of more and more management games which

would help the students to gain virtual hands-on business experience, understand the fundamental challenges involved in business and management, to develop the students' presence of mind, leadership quality, and teamwork capability.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vpimsr.edu.in/naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VasantraodadaPatil Institute of Management Studies and Research, Sangli has the distinction of being the only Institute to be granted permanent affiliation by Shivaji University, Kolhapur for running various post-graduate programmes. The Institute also ranks first when it causes to sensing new paradigms in the ever challenging field of Management Studies and Research initiative, in various under-graduate and post-graduate programmes viz. MBA, MCA, M.Com, BBA, BCA, PGDCA, DBM and DIT etc. especially for the development and benefit of the rural youth. Our students have achieved scholar status of ranking in the merit list of the Shivaji University year after year. The Institute boasts of spacious campus spread over 13 acres of land with excellent infrastructural facilities viz. Several imposing buildings, a well-equipped Computer center connected by area networks, an internet link and a good learning resources Centre that includes a library, an audio-visual hall, LCD equipped class-room and Seminar hall and learning center. The Institute realized the need of Information Technology (IT) and made it compulsory in all courses and programs. It is remarkable to note that the strength of the Institute lies in the use of MOODLE, the learning management system and Fedena the administrative management software in the Institute since 2014 which is in line of our national policy "Digital India". MOODLE is a Learning Management System. MOODLE enables teachers and students to communicate and participate in a range of teaching and learning activities via. Online courses. Fedena is web based, free and open source school management software which has more features than a student information system. Fedena efficiently manages students, teachers, employees, courses and all the systems in an institution. Fedena is a free and open source web application for schools and colleges that manages systems and processes related to students, teachers, employees and courses. As this is customized software, it can fit to any institutes need. The various modules available in Fedena takes care of all the processes in the Institution, right from admission of new students to generating transfer certificate, when the student completes the courses. Most remarkably Initiative made by the Institute is agreement made with Foreign University i.e Cambridge School, London for enhancing the Business Communication Skill at UG and PG level students. Institute also contribute the Society by conducting various activities, such as blood donation camps, tree plantation, health program awareness, computer awareness program for primary school and slum area, the Institute continuously trying to bring its community services. Institute conducts workshops and seminars for entrepreneurship development. Similarly competitions like business plan etc. are conducted during annual function by which many of our students have successfully started their business concerns and are running in the market successfully. h) Campus Interview: The training and placement cell invites various reputed companies from different places for the campus interview. Besides, many of the students are placed through job fairs organized by various institutes. The Institute also maintains constant touch with its alumni, stakeholders for campus and implant training.

Provide the weblink of the institution
http://www.vpimsr.edu.in

8.Future Plans of Actions for Next Academic Year

To strengthen alumni association: Institute has a plan to organize social events, publish newsletters or magazines through its alumni association. Also there is a plan to raise funds for the organization. Alumni association will try to get variety of benefits and services in terms of seminars, guest lectures and placements that help alumni maintain connections to their educational institution and fellow graduates. To continue the improvement of the computerization in the library and E-library facilities: Currently the library of the institute is having rich collection of books and magazines. In future, institute is planning for purchasing e-library resources and e-books in association with renowned organization. The existing software will also be modified according to the changing needs of library. To strengthen Industry-Institute interaction through MOUs with nearby industries: By improving Industry-Institute interaction, institute is trying to focus on providing training and consultancy to solve their problems. Similarly institute is having a plan to provide ample opportunities for industry exposure to students and faculty through industry visits, summer internship and industry projects. Apart from this involvement of industry professionals will be invited for seminars and guest lectures to make students industry ready. To develop adequate cafeteria facility. The current canteen area of the Institute is becoming inadequate for growing number of students. In order to provide adequate canteen facilty, the Institute is planning to build cafeteria which will be adequate having hygienic services for food. To develop hostel facility for girl students. Currently the girls students from different districts and states admitted to the Institute are availing the facility of paying guest. In order to provide them better and safe option of accommodation, Institute is giving higher priority for constructing the hostel for girls.