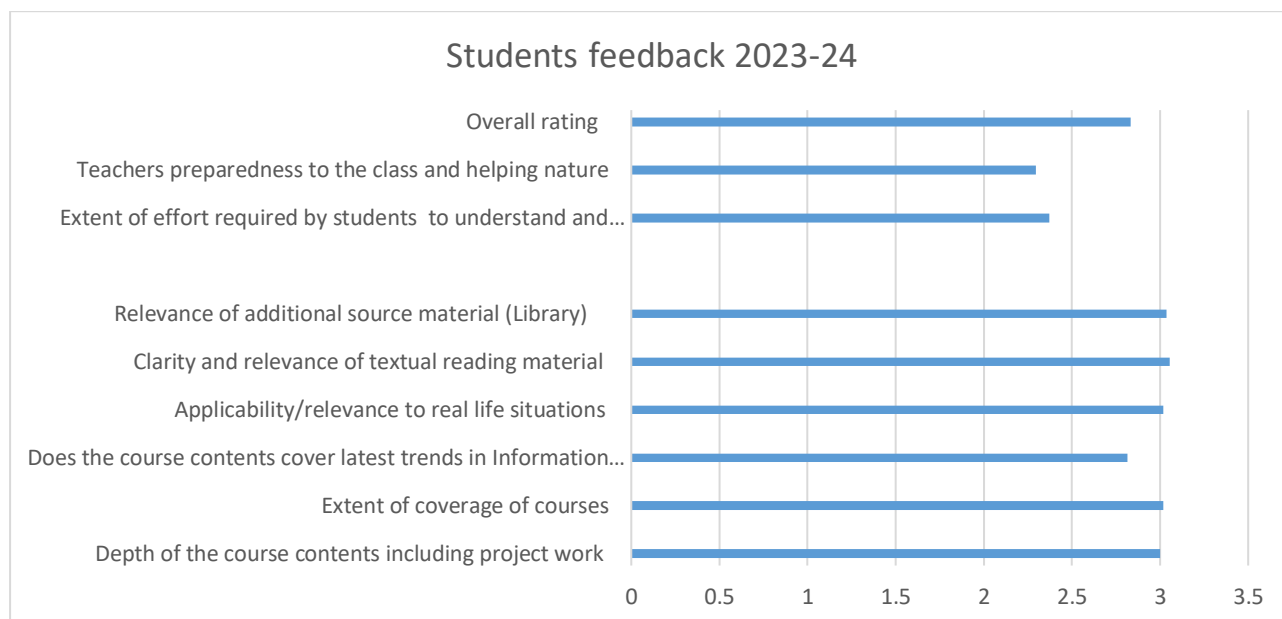


Department Of Computer Studies

Feedback report 2023-24

Student Feedback

The Feedback from students of various program is collected online with the help of google form. The link was shared with the students there were 10 questions in the feedback on a scale 1 to 4 (poor to excellent).

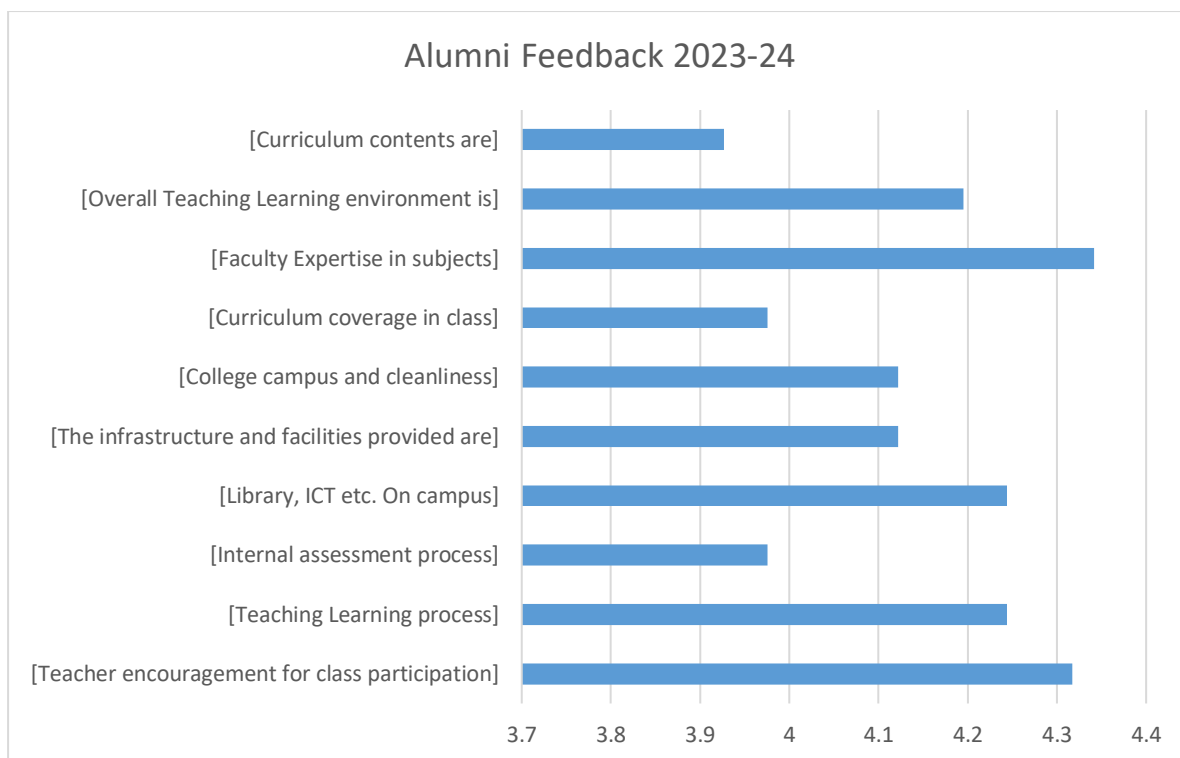


The feedback was discussed in meeting of faculty members in department of computer studies. The responses for each question were analysed and compared with existing curriculum. It was decided to consider suggestions from students while revising the curriculum from the year 2023-24. Following were the resolutions in the meeting.

1. To conduct periodic quizzes on courses.
2. Each faculty member should discuss question paper nature for each course.
3. To add topics of interest of the students as seminars/term paper.
4. To monitor students' progress through mentor-mentee mechanism.

Alumni Feedback

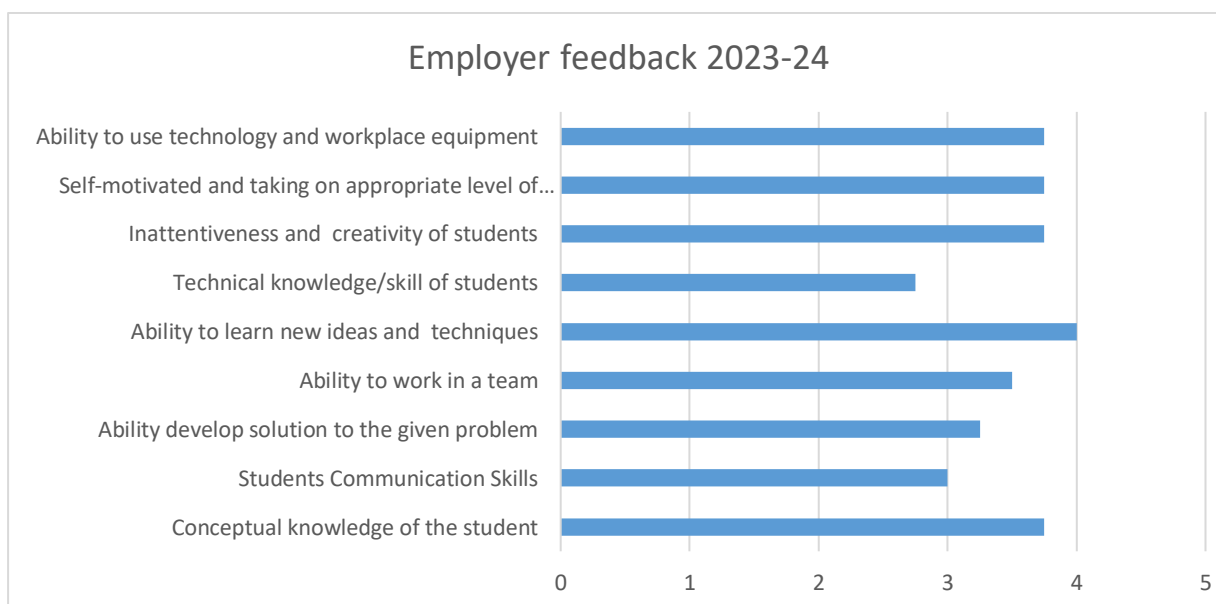
Just like students the feedback is collected from alumni from past five years. The google form was designed and link was shared with the alumni. There were 10 questions in the feedback related to course contents, teaching-learning process and infrastructure.



The feedback is discussed in the meeting of faculty members in the department and it was decided to consider the suggestions given by the alumni while revising the curriculum from the year 2023-24. The alumni is extremely happy with teaching learning and infrastructure at the department. But slightly unhappy with contents of curriculum it is decided to further investigate the reason and resolve it in the next revision of curriculum.

Employer Feedback

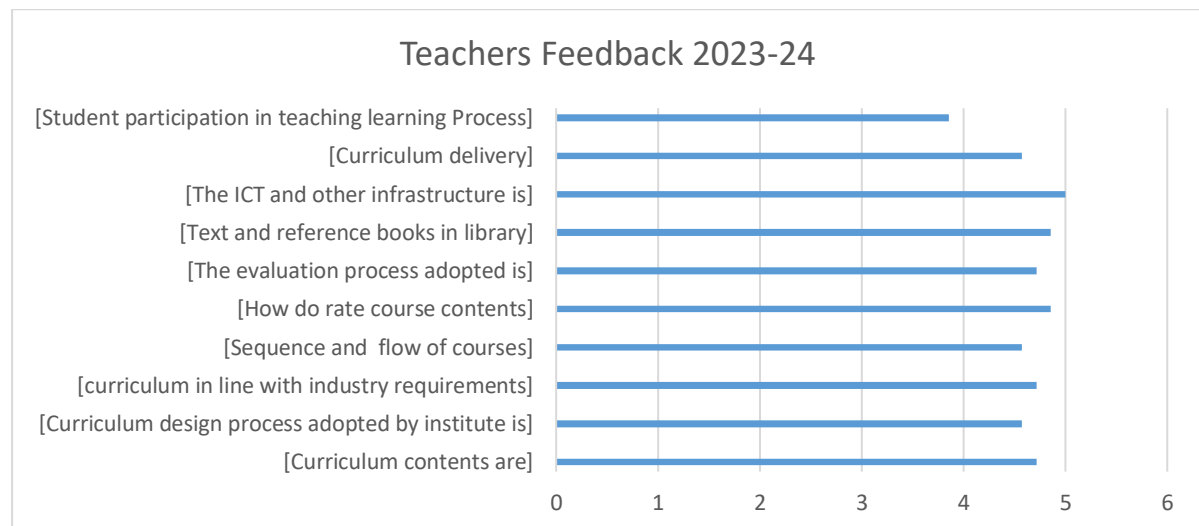
The feedback from employers is obtained for the academic year 2022-23 though we received response from few employers the feedback was essential for fine-tuning the teaching-learning mechanism.



The employer feedback is discussed in the meeting of faculty as the feedback suggested that technical knowledge/skill of students is having minimum rating it is decided to focus on practical and project more. In addition to this, it is decided that faculty will encourage students to take live project and enrol for certification courses online.

Teacher's feedback

The feedback from teachers of the department of computer studies is collected online by designing a google form and sharing a link. The feedback was discussed in the meeting of faculty members of department of computer studies.

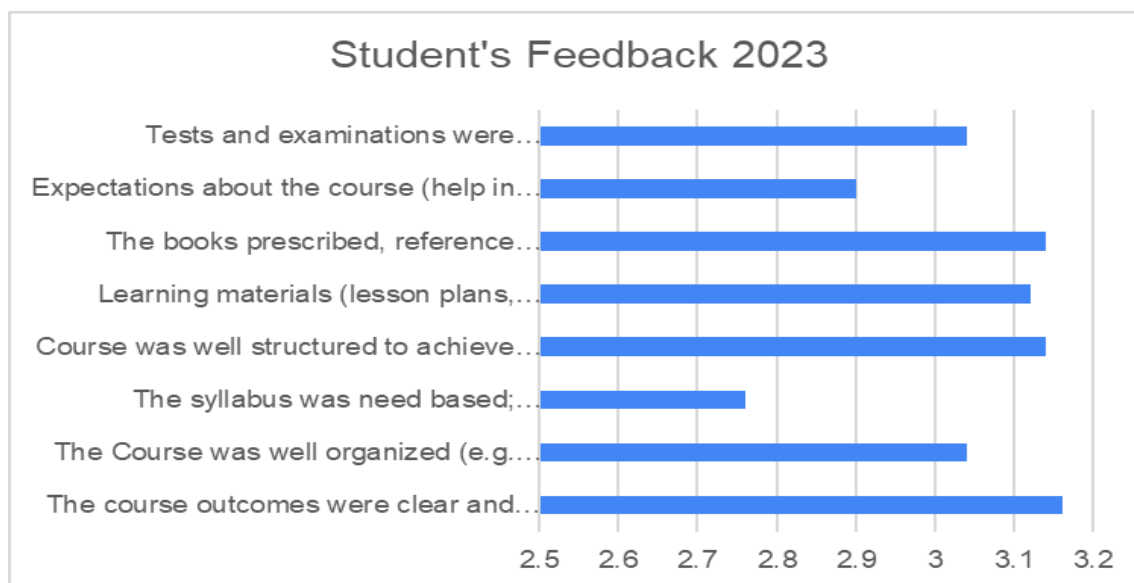


Department of Management

Feedback report 2023-24

Student Feedback

The Feedback from students of management program is collected online with the help of google form. The link was shared with the students there were 8 questions in the feedback on a scale 1 to 5 (Strongly Disagree to Strongly Agree).



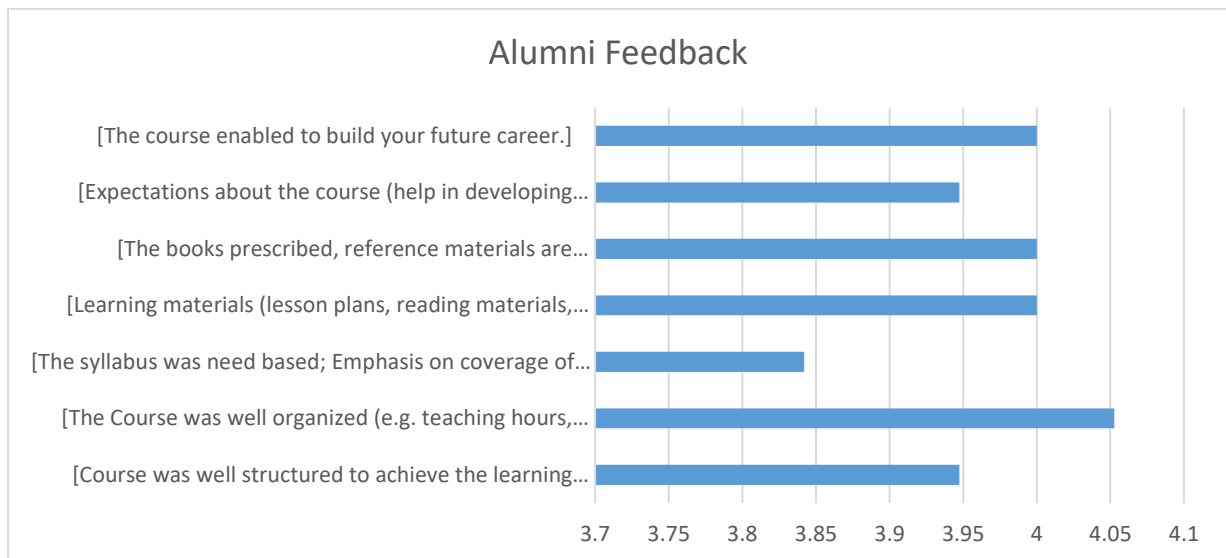
The feedback was discussed in meeting of faculty members in department of management . The responses for each question were analysed and compared with existing curriculum. It was decided to consider suggestions from students while revising the curriculum for the fresh batch commencing from September 2023-24. Following were the resolutions in the meeting.

Based on the analysis and discussions, the following resolutions were made in the faculty meeting:

1. Conduct periodic quizzes on courses to assess and reinforce students' understanding.
2. Each faculty member should discuss the nature of question papers for their respective courses to ensure alignment with the learning objectives.
3. Add topics of interest to students as seminars or term papers to enhance engagement and relevance.
4. Continue mentor-mentee mechanism to monitor students' progress and provide personalized support.

Alumni Feedback

Just like students the feedback is collected from alumni from past five years. The google form was designed and link was shared with the alumni. There were 7 questions in the feedback related to course contents, teaching-learning process and infrastructure.



Alumni highly agree (3.95) that the course was well-structured to achieve learning outcomes, with a good balance of lectures, learning resources, tutorials, and practical components. This suggests a positive view of the effectiveness of the course structure in preparing alumni for their careers. Alumni highly agree (4.05) that the course was well-organized, including aspects such as teaching hours, content flow, access to materials, and notification of changes. This indicates a positive perception of the overall organization of the course. Alumni moderately agree (3.84) that the syllabus was need-based, with an emphasis on modern/advanced topics and a good balance between theory and application. While positive, there may be room for further alignment with the practical needs of alumni in the workforce. Alumni highly agree (4.0) that the learning materials uploaded on Moodle were relevant and useful. This reflects a positive perception of the online resources provided during their academic journey. Alumni highly agree (4.0) that the prescribed books and reference materials are relevant, updated, appropriate, and available in the library. This suggests satisfaction with the quality and accessibility of academic resources. Alumni highly agree (3.95) that expectations about the course, specifically in terms of helping in developing skills and knowledge leading to employment, were achievable. This indicates a positive alignment of alumni expectations with the outcomes they experienced. Alumni highly agree (4.0) that the course enabled them to build their future career. This suggests a strong positive impact of the course on the career development of alumni.

It indicates an overall positive perception from alumni. They found the course structure and organization effective, and they see the course as contributing significantly to their career development. While there may be some areas for improvement in syllabus alignment, the majority of responses suggest that alumni value the skills and knowledge gained during their academic journey.

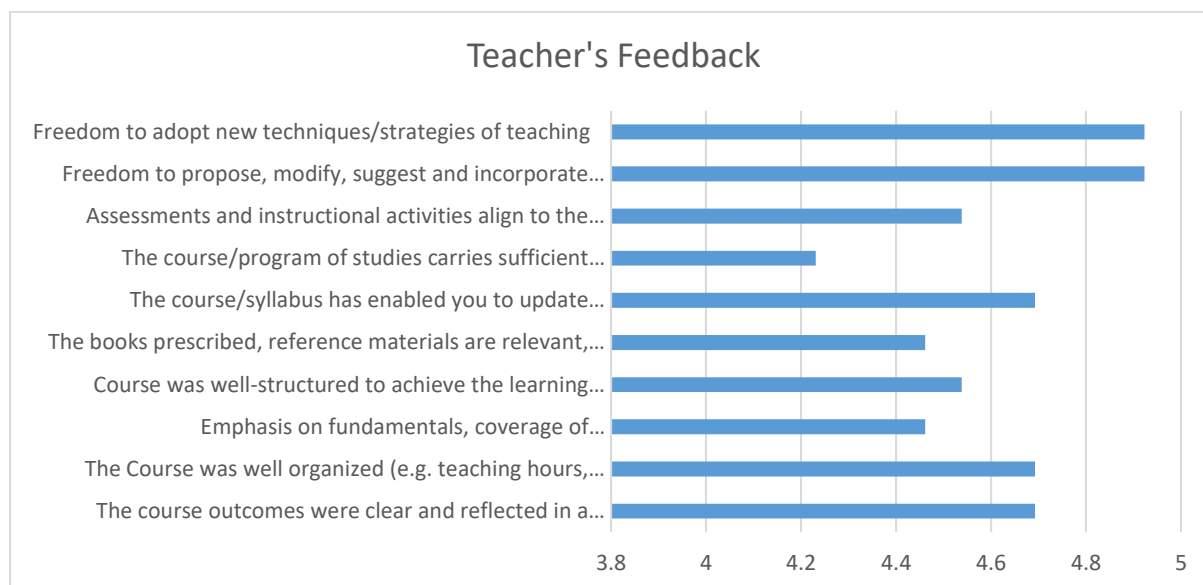
The feedback is discussed in the meeting of faculty members in the department and it was decided to consider the suggestions given by the alumni while revising the curriculum from the year 2023-24.

Based on the analysis and discussions, the following resolutions were made in the faculty meeting:

1. Continue to provide a well-organized learning environment.
2. Incorporate industry-relevant topics and practical applications.
3. Regularly update e resources to ensure its currency.
4. Strengthen career-oriented elements within the curriculum.
5. Strengthen career development initiatives, including workshops, seminars, and networking events, to further enhance the employability of our graduates.

Teacher's feedback

The feedback from teachers of the department of management is collected online by designing a google form and sharing a link. The feedback was discussed in the meeting of faculty members.



1. Based on the analysis and discussions, the following resolutions were made in the faculty meeting:
2. Encourage regular communication with faculty to ensure ongoing alignment.
3. Encourage faculty to actively contribute to curriculum evolution, ensuring alignment with the evolving needs of the discipline.
4. Explore opportunities for professional development to stay abreast of modern advancements.
5. Evaluate and update reference materials regularly to ensure their continued relevance.
6. Seek feedback on specific materials that would enhance teaching and learning.

7. Encourage faculty to explore innovative teaching techniques and strategies.

Analysis of feedback from the stakeholders

Department	Stakeholder	Analysis
Computer	Student	• Arrange industrial visit • Include extracurricular activities • Introduce Market Related Technologies to all student ,practically, which helps them at the time of Internship or Placement • Improve campus placements.
	Alumni	• Give students more practical assessments regarding placements and knowledge for their awareness and more clarity of life outside college.
	Teacher	• Modification of curriculum contents should be done once in three years. • Department can undertake design and publication of case lets on different real-life problems from industry (with solutions) on different courses at department level.
	Employer	• Interns are never absent, almost always punctual, remains for assigned shift, only takes assigned breaks, is usually a self-starter, most often is motivated, good team player; generally dresses, acts, and speaks in a professional and appropriate manner; interns are dependable. • Use of English Language

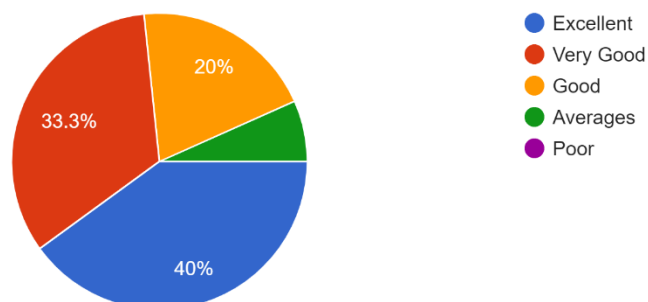
**Chhatrapati Shahu Institute of Business Education and Research (CSIBER),
Kolhapur**

Department of Commerce: M.Com. 2023-24

Alumni Feed Back Report

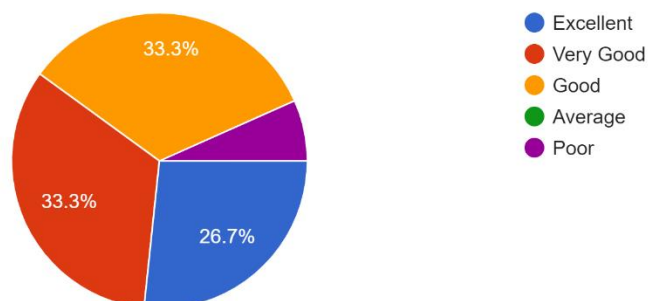
1. Admission procedure

15 responses



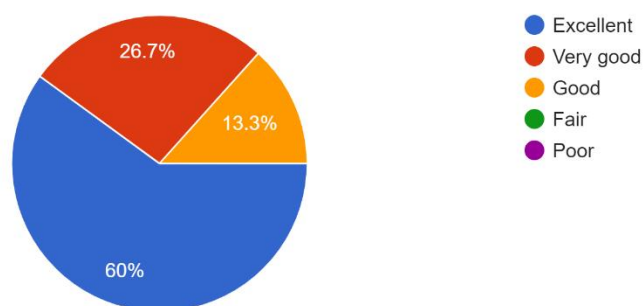
2. Fee structure

15 responses



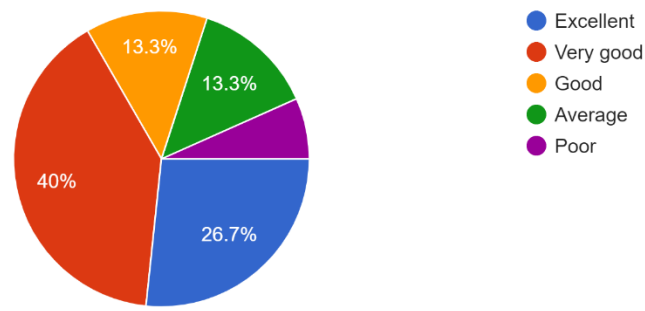
3. Infrastructure & lab Facilities

15 responses



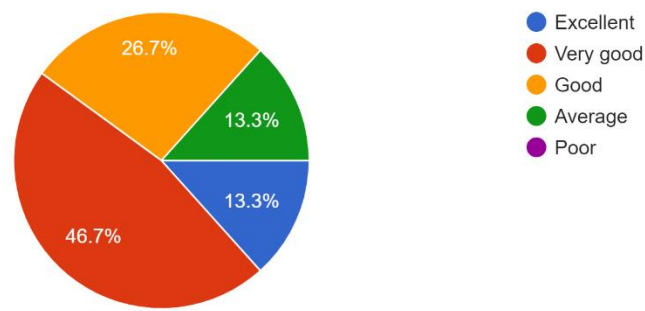
4.Faculty

15 responses



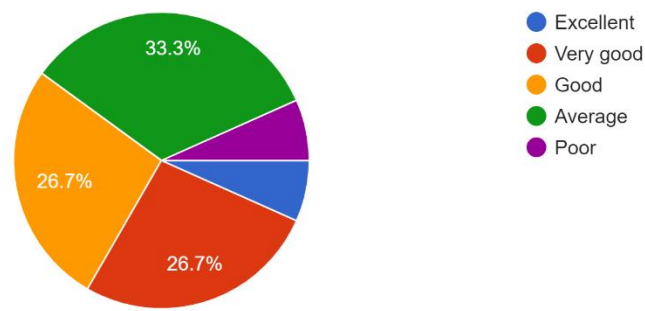
5. Quality of support material

15 responses



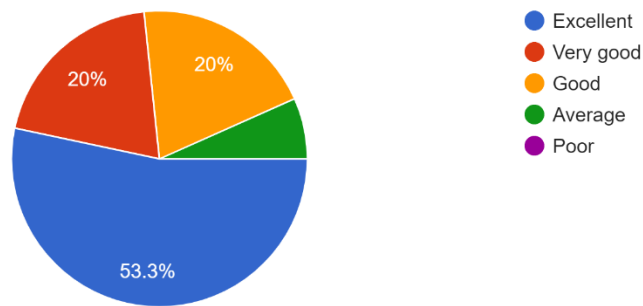
6. Placement

15 responses



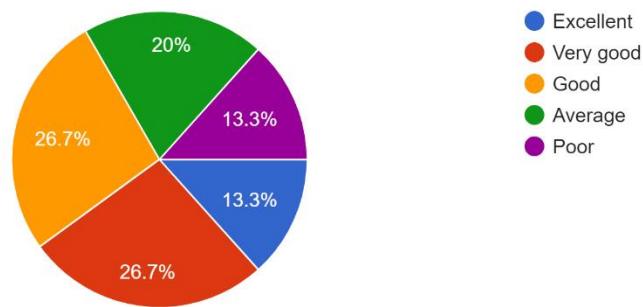
7. Library

15 responses



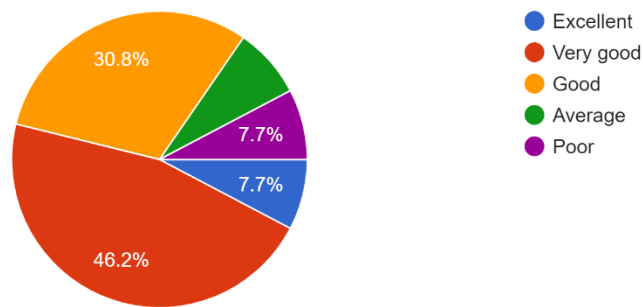
8. Canteen Facility

15 responses



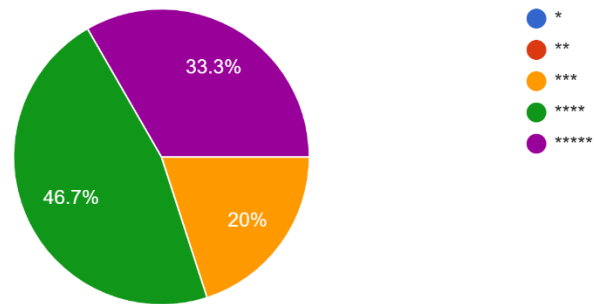
9. Hostel Facility

13 responses



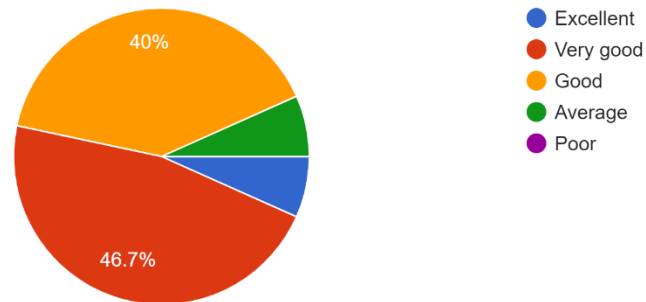
10. Overall Rating of the institute

15 responses



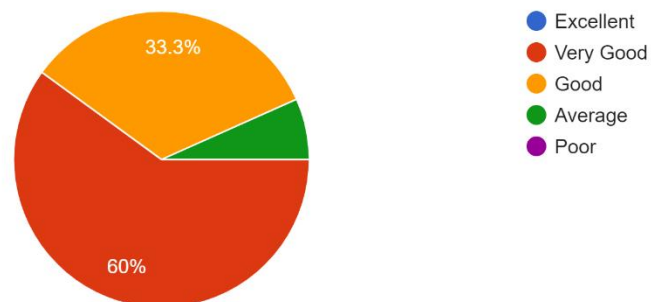
11. Alumni Association/Network of Old Friends

15 responses



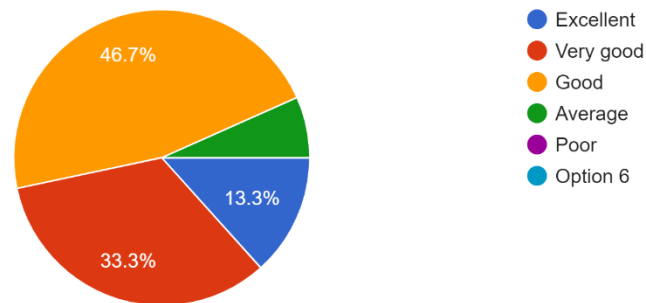
12. What is the caliber of students passing out of this institute

15 responses



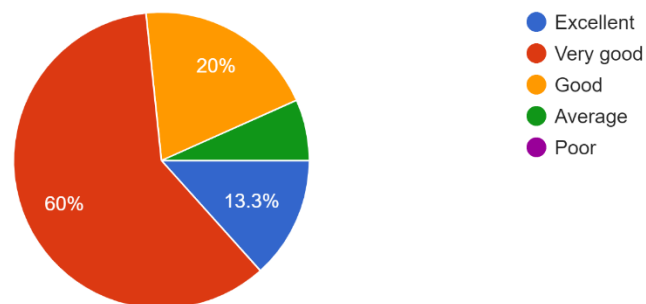
13. How do you rate the course which are skill related suiting to the industry included into the programs ?

15 responses



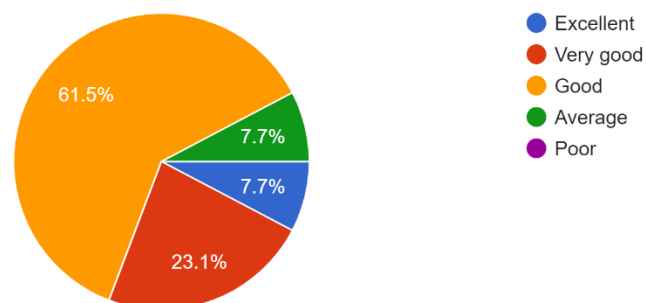
14. How do you rate the learning experience in terms of their relevance to the real life application?

15 responses



15. How do you rate the courses that you have learnt in relations to your current job?

13 responses



The department made a deliberate effort to gather feedback from alumni regarding teaching, co-curricular activities, syllabus, and related aspects. A total of approximately 15 alumni

actively provided their responses. To ensure a comprehensive assessment, percentages were utilized for effective comparison and analysis of the feedback. The data collection process involved the creation of a Google form, which was then distributed among the alumni. The subsequent details outline the specifics of the analysis conducted.

Major Observations / Recommendations

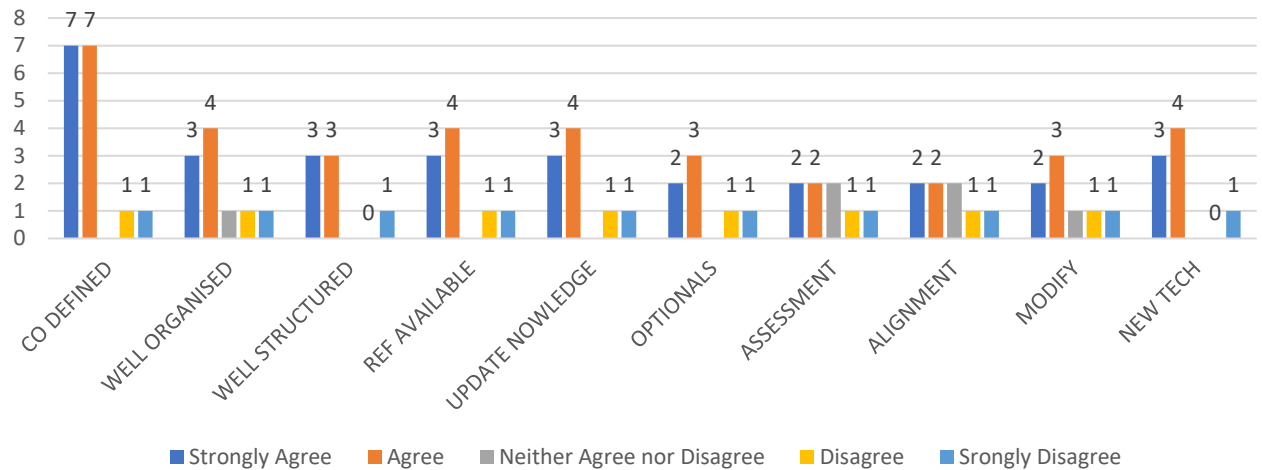
Majority of students agree that the curriculum and syllabus content are suitable for both placement and higher education.

- A majority of alumni express high satisfaction with the co-curricular activities provided, but there is room for improvement in this area.
- Most alumni agree that the institution and faculty members played a significant role in their placement, but there is a need for improvement, especially through industry-academic collaboration and internships.
- While almost all respondents appreciate experiential learning, there is room for improvement in this aspect. The learning environment is generally appreciated by the majority.
- Most respondents agree that the institution is student-centric, but there is a suggestion to focus on competitive exam training and career counseling.

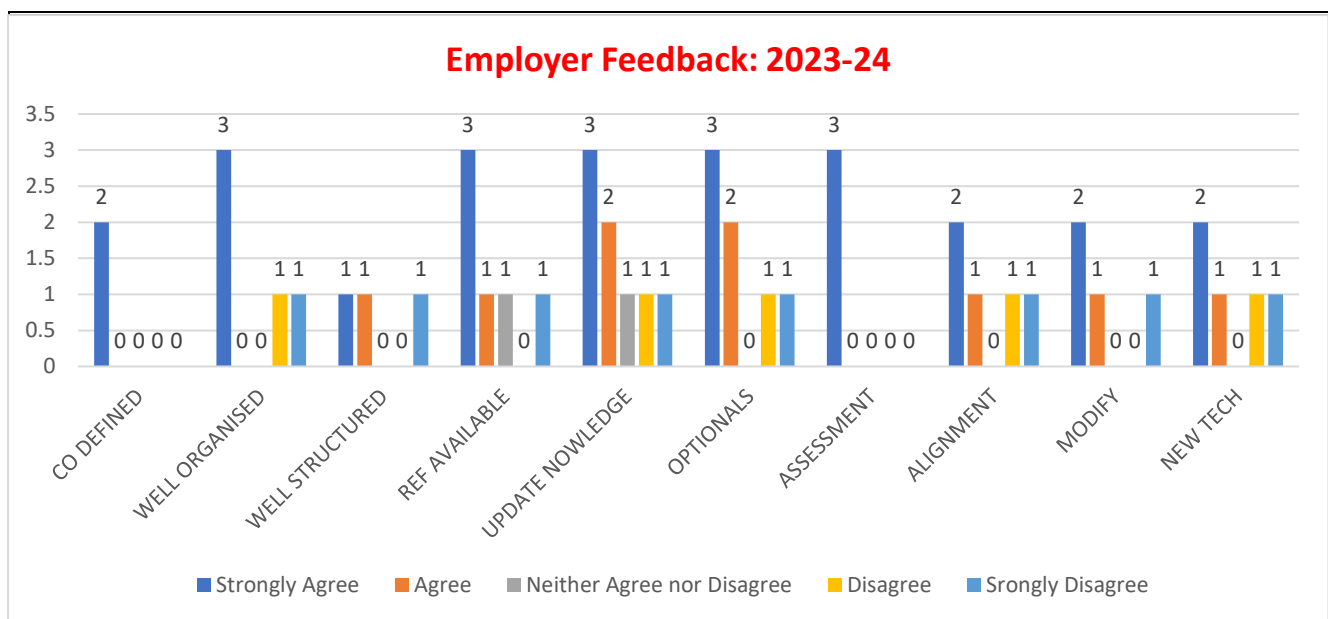
Actions Taken

- The college prioritizes alumni engagement, conducting regular alumni meets and interactions as an integral part of the academic endeavor.

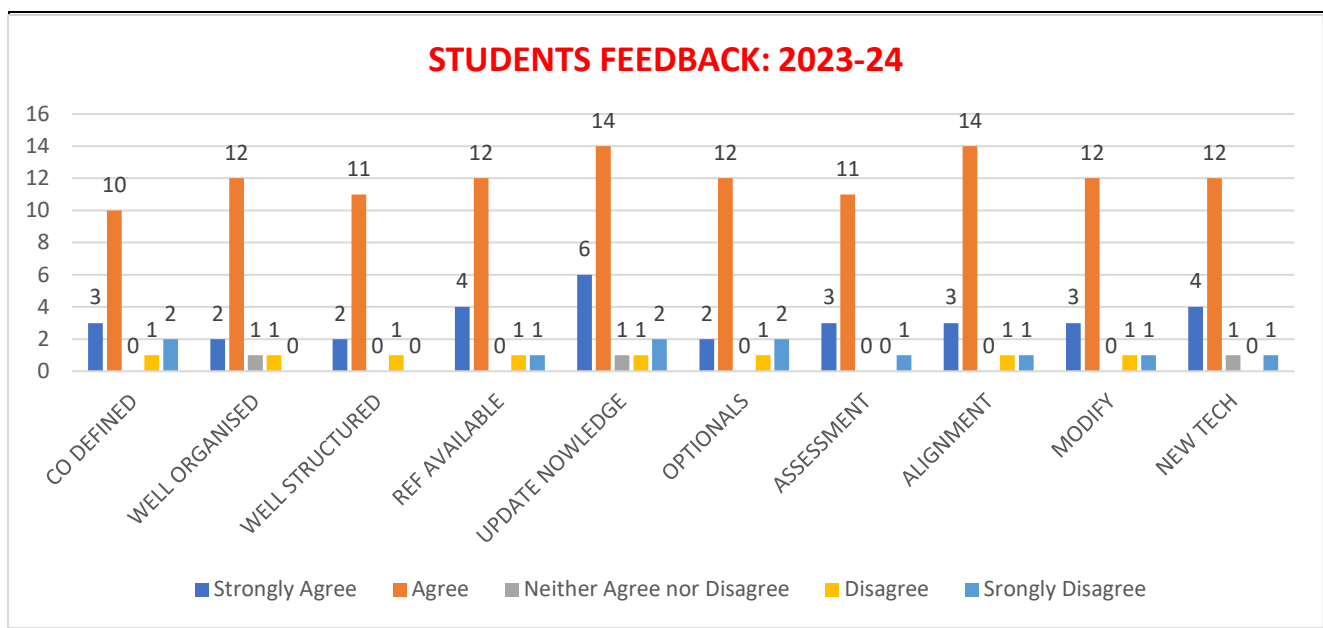
ALUMNI FEEDBACK: 2023-24



SUGGESTIONS	ACTION TAKEN
References in library should be increased	✓ Increased the social work books ordered as per specialisation especially though annual book exhibition on campus

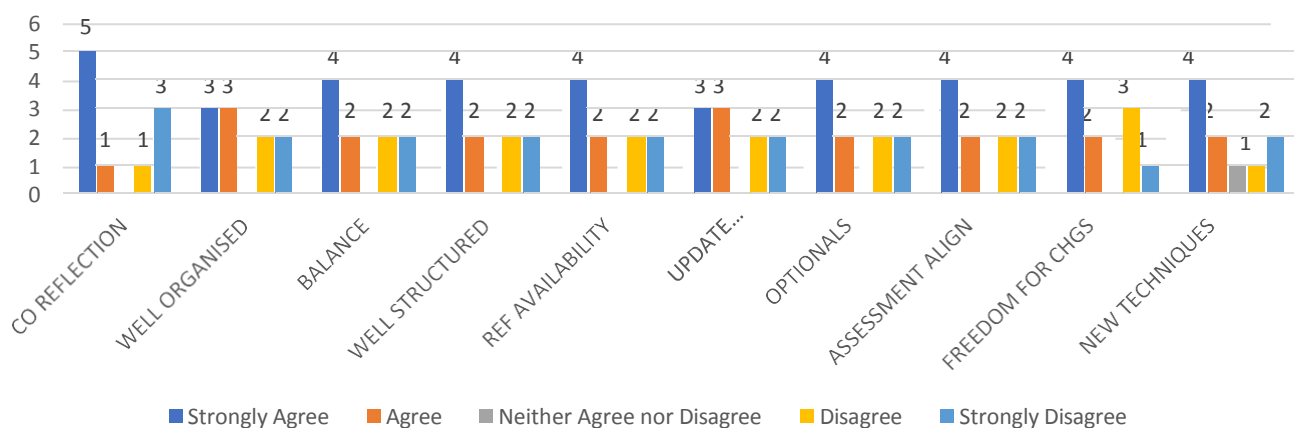


SUGGESTIONS	ACTION TAKEN
- Employers suggested including practical components - More practical to be added	✓ Case studies included ✓ Made research projects compulsory



SUGGESTIONS	ACTION TAKEN
- All the students are satisfied with the syllabus - Focus more on fieldwork - Internship training should be added	✓ Regular fieldwork will be monitored more closely ✓ Internship to be done by students in summer vacation is added in the curriculum

TEACHERS FEEDBACK: 2023-24



SUGGESTIONS	ACTION TAKEN
- The teachers have given positive feedback about the overall syllabus. - Only few teachers have suggested for updating the curriculum and CO-PO reframing	✓ Courses in the program are updated. ✓ CO-POs of all courses are revised ✓ Mapping of CO-PO done ✓ Faculty encouraged to arrange Industry/Organization expert sessions ✓ Library based exercises introduced in courses