

CSIBER STUDENT SATISFACTION SURVEY

REPORT 2023- 2024

(An IQAC Initiative)

1.0 Introduction

Chhatrapati Shahu Institute of Business Education & Research (CSIBER) is an autonomous institute running Graduate Post Graduate programs imparting education in the field of Management, Computer Studies, Social Work, Environment Management and Quantitative Economics.

Students are one of the important components stakeholders and therefore Institute always gives importance to student's satisfaction. CSIBER conducts Students Satisfaction Survey once in a year. This survey collects feedback from final semester students. Institute collects feedback from present students by using a separate questionnaire once in a semester.

2.0 Objectives: -

1. To measure the satisfaction level of students with Institute.
2. To identify the gaps for improvement of students satisfaction.

3.0. Methodology

The Institute has adopted the questionnaire which was framed by NAAC as per their guidelines to understand the effectiveness of teaching learning process. This questionnaire is divided into three parts. First part is mainly focused on demographic information, second part contains 20 questions which are based on teaching- learning process and last part is focused on open ended questions.

The questionnaire was distributed among students through Google Form, 259 students who have already passed out have responded to the questionnaire

4.0 Findings and Implications: -

1. This report has been compiled from the responses of all programs with proportionate number of students from each program.
2. All students are pursuing Master's degree programs.
3. 36.3% male students have responded to the survey while 63.7 % female students have responded to the survey.
4. 73 % of respondents agree more than 85% of syllabus was covered in class while 27 % said that the syllabus covered in class was between 70 to 84 %.
5. 61.76 % respondents said that teachers were thoroughly prepared for their classes while 32.81 % of students said that teachers were satisfactorily prepared for their classes.
6. 81.1 % respondents said that the communication of teachers was effective while 16.6 % said that communication was satisfactory.
7. 31.3 % respondents feel that teacher's approach to teaching is excellent while as per 43.2 %, teacher's approach to teaching is very good and 20.5 % said it is good and 1 % said that it is fair.
8. Fairness of the internal evaluation is always fair according to 56.37 % respondents and is usually fair according to 28.95 % respondents and according to 5.4 % it is sometimes fair.
9. 41.3 % respondents said that performance in assignments is discussed with them every time, 32 % feel it is done usually, 16.2 % said sometimes while 1 % said rarely.
10. 73.35 % respondents feel that institute regularly takes interest in promoting internship, student exchange, field visit and 13.51 % feel that this often happens that the institute takes interest in promoting internship, student exchange, and field visit and 13.12 % feel that this happens sometimes.
11. Teaching and mentoring process facilitates significant cognitive, social and emotional growth significantly as per 65.63 %, very well manner as per 45.623.55 % respondents and moderately according to 10.81 % respondents.
12. 71.42 % respondents strongly agree that the institute provides multiple opportunities to learn and grow, 19.30 % respondents agree with the same, 6.94 % are neutral about it while 2.31 % respondents disagree with the statement.

13. According to 32.8 % respondents, teachers every time inform students about their expected competencies, course outcomes and progress outcomes while 41.3 % feel that this usually happens and 20.5 % feels that it happens sometimes.
14. 38.6 % of students think that the Mentors do the necessary follow-up with an assigned task always while 47.1 % think that the mentors usually do the necessary follow-up with an assigned task, 11.2 % think that the mentors sometimes do the necessary follow-up with the assigned task to students while 1 % think it happens rarely.
15. 51.7 % students think that teachers illustrate the concepts through examples and applications every time, while 36.7 % students think that it happens usually, 7.7 % think it happens sometimes while 3.1 % thinks it happens rarely.
16. As per 74.9 % respondents, teachers are able to identify strengths and encourage students considerably 25.1 % respondent's feel that teachers are not able to do so. Similarly 70.2 respondents believe that teachers are able to identify their weaknesses and help them to overcome every time while remaining 29.8 % think that teachers are not able to do so.
17. 75.7 % students are of the opinion that the institution makes enough efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
18. 79.1 % respondents feel that the Institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences while remaining students feel that student centric methods should be improved.
19. 79.9 % respondents believe that teachers encourage participation in extra-activities while 20.1 % feel that encouragement towards participation is not adequate enough.
20. According to 52.9 % respondents, teachers use above 90% ICT tools such as LCD projector, multimedia, etc. while teaching and as per 34 %, teachers use only 70-90 % ICT tools while teaching and 10.4 % said it is between 50-69 %,and 2.2 say it is between 30-50 %.

21. 67.56% respondents strongly agree to the statement that the overall quality of teaching learning process in the institute is very good and 22.77 % agree to this statement, and 5.79 % are neutral and 3.86 % disagree with the statement.

5.0 Action Plan for continual improvement

Based on the findings of the survey it has been decided to make efforts to improve the overall quality of the teaching learning process. The institute will focus on the following aspects for the same:

It has been decided to increase field based activities.

A number of soft skill and employability based workshops would be conducted for the students.

The institute will make an effort to increase the scope of co-curricular and extra-curricular activities.

Findings and Action Plans

Experiential education should be increased:-

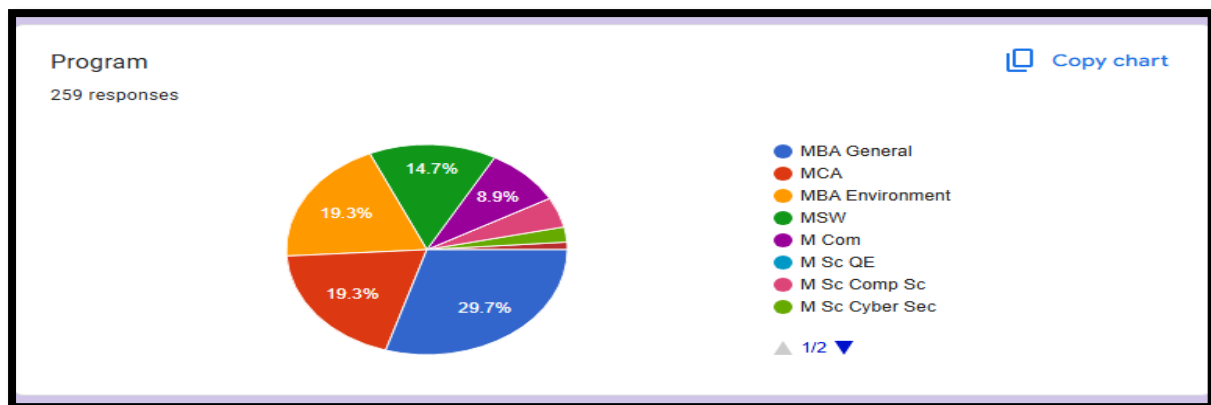
1. College has decided to give more concentration on project/group based education.
2. Case study method will be incorporated in class room teaching.
3. More industrial visits planned.
4. Guest lectures from industrial experts.
5. More Field Based Activity

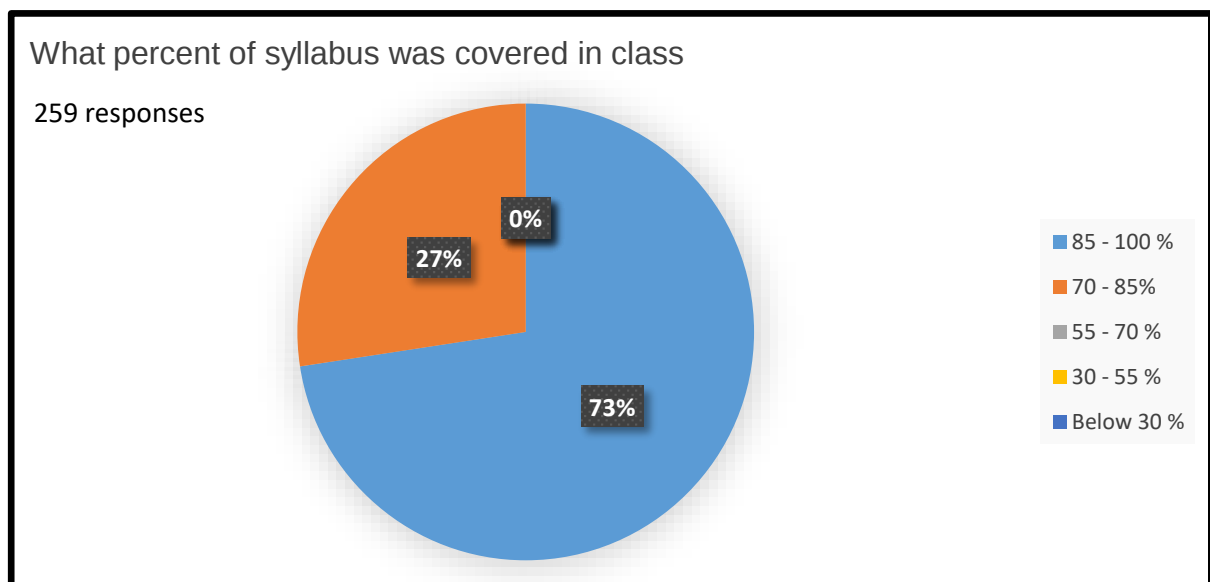
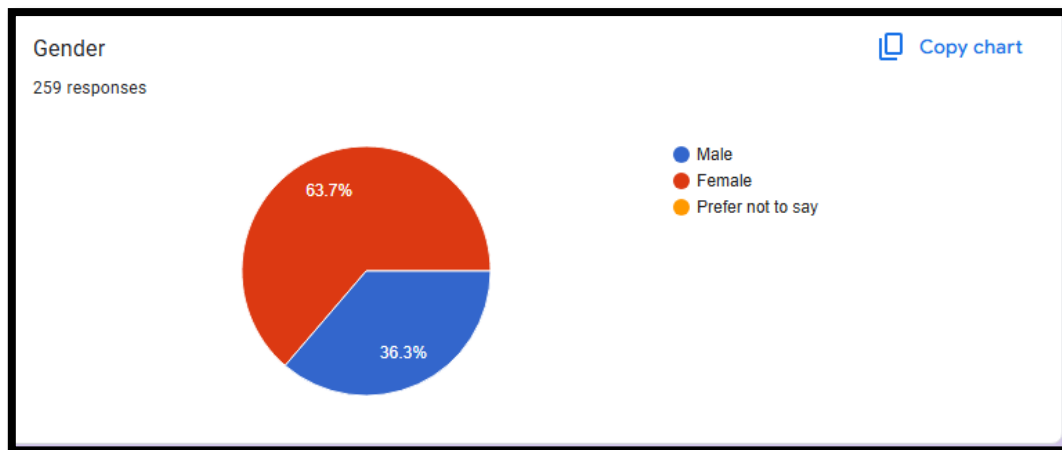
More Field Based Activity: - Field Based Activity made compulsory as a part of internal assignment for each and every subjects.

Sports and Cultural Activities: - New cultural committee has been formed and they have prepared annual plan with a variety of events to foster overall personality development of students.

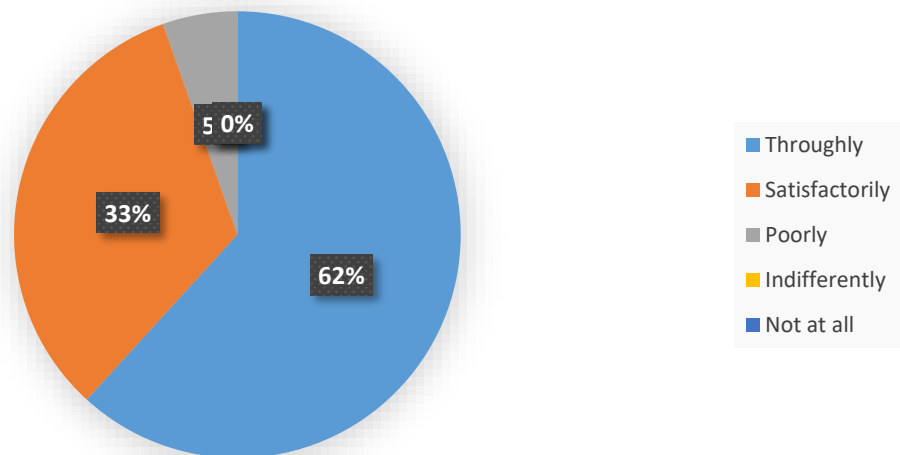
Personal Growth of students and more participation: - Different clubs were formed like HR club, Finance club, Marketing Club, ED Club, Movie Club, Music Club, Environment Club to ensure the participation of all the students in all co and extra-curricular activities

Appendix



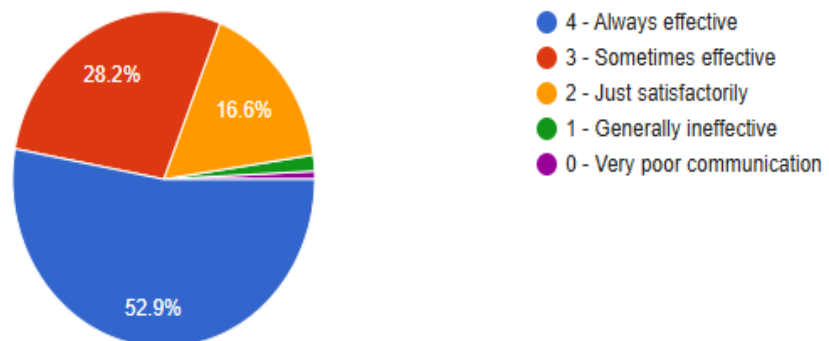


How well did teachers prepare their subject



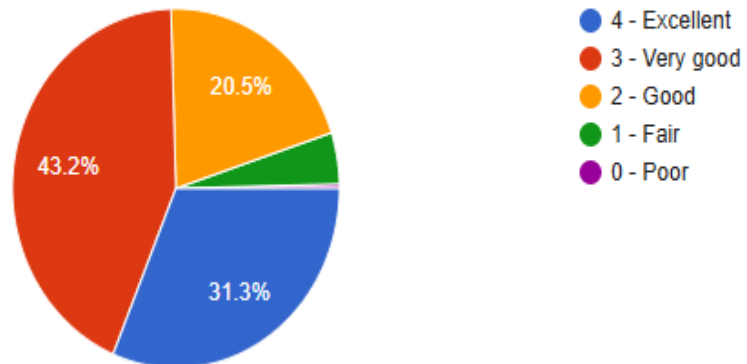
How well were the teachers able to communicate?

259 responses



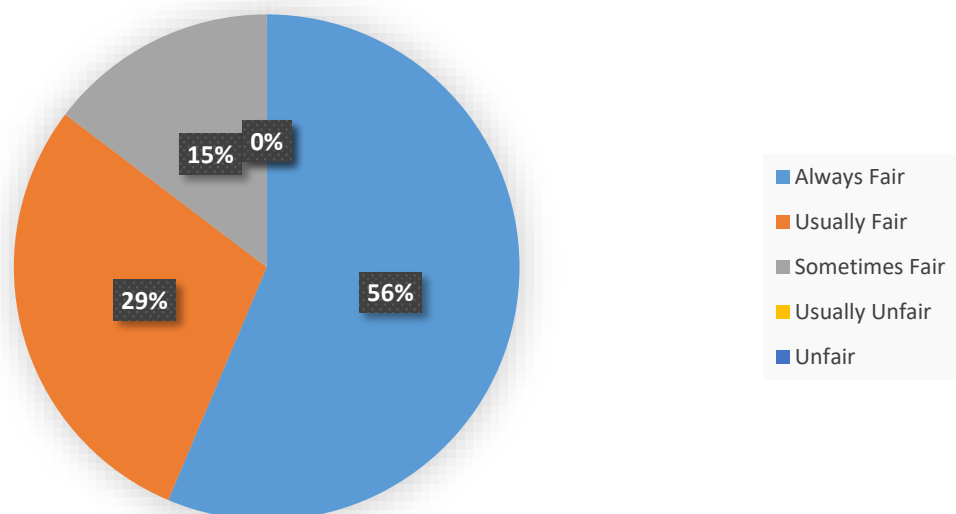
The teacher's approach to teaching can best be described as

259 responses



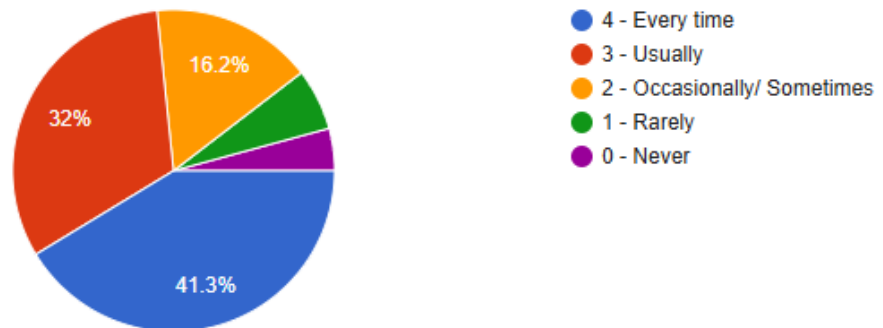
How fair was internal evaluation

259 responses



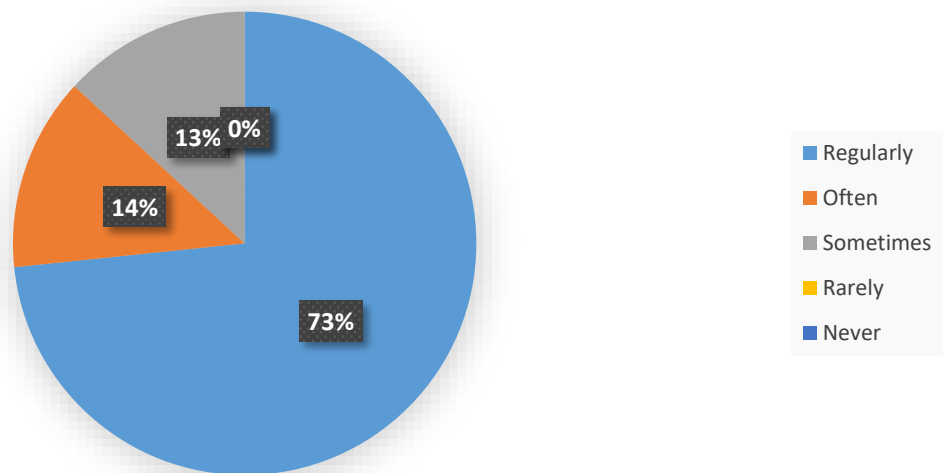
Was your performance in assignments discussed with you?

259 responses



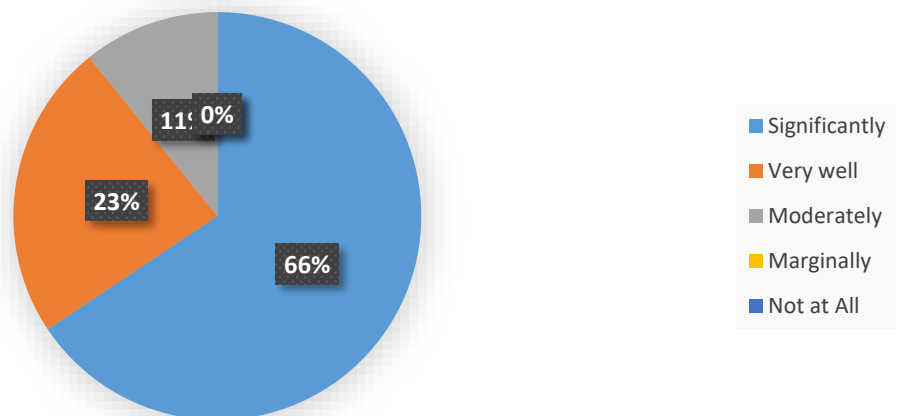
The institute takes an active interest in promoting internship and field visit opportunities

259 responses



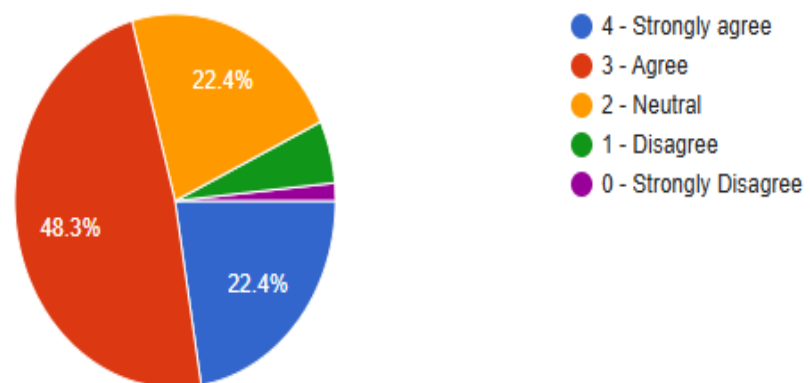
The teaching & mentoring process in your institute facilitates your cognitive, social and emotional growth

259 responses



The institution provides multiple opportunities to learn and grow.

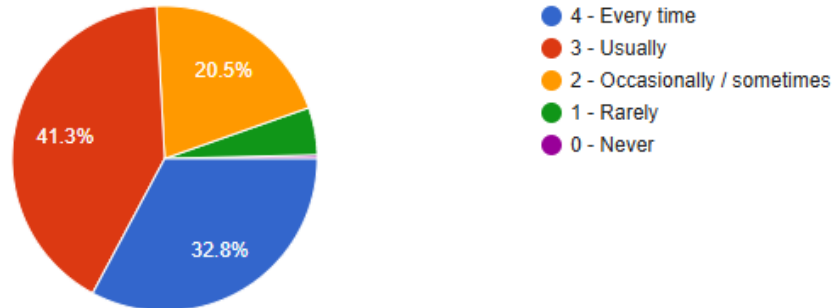
259 responses



Teacher inform you but your expected competencies, course outcomes and program outcomes



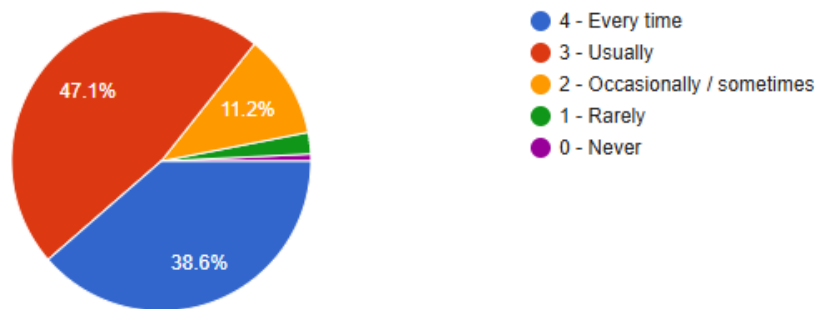
259 responses



Your mentor does a necessary follow up with an assigned task to you



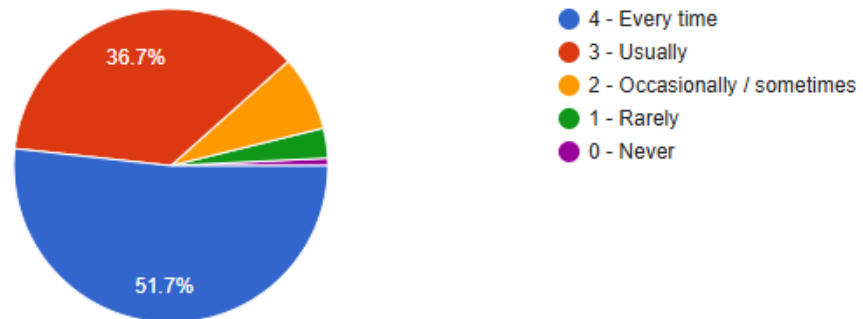
259 responses



The teachers illustrate the concepts through examples and applications



259 responses

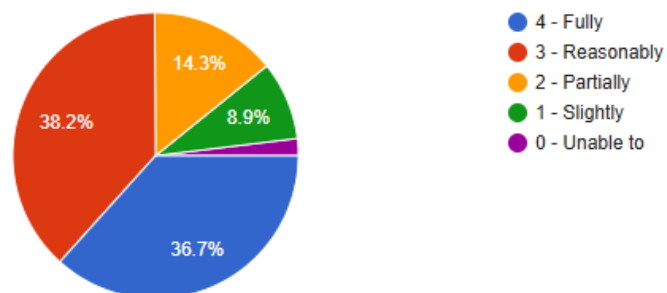


The teachers identify your strengths and encourage you with providing right level of challenges



Copy chart

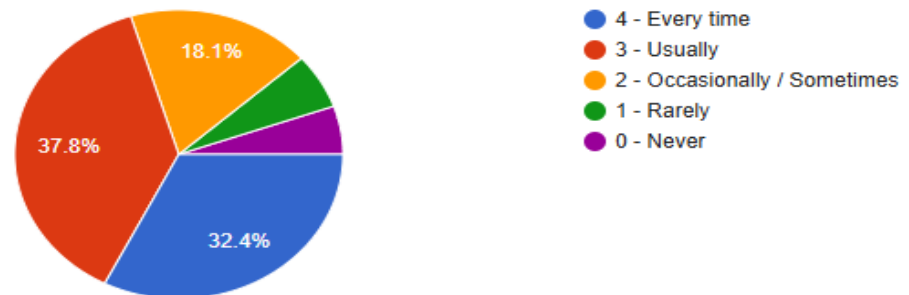
259 responses



Teachers are able to identify your weaknesses and help you to overcome

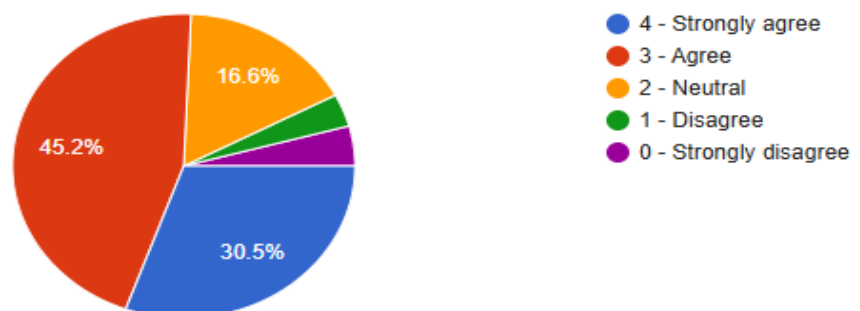


259 responses



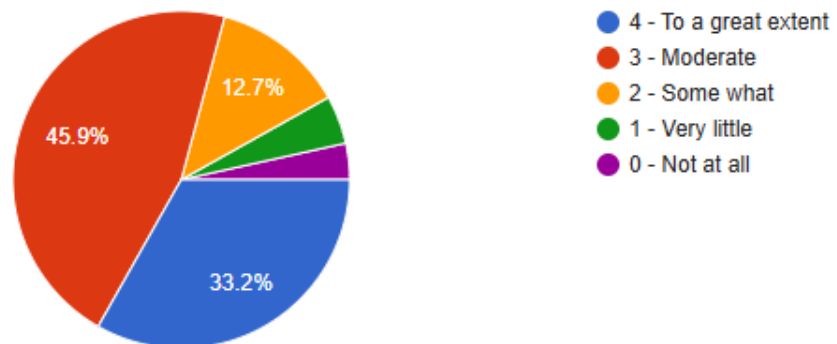
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

259 responses



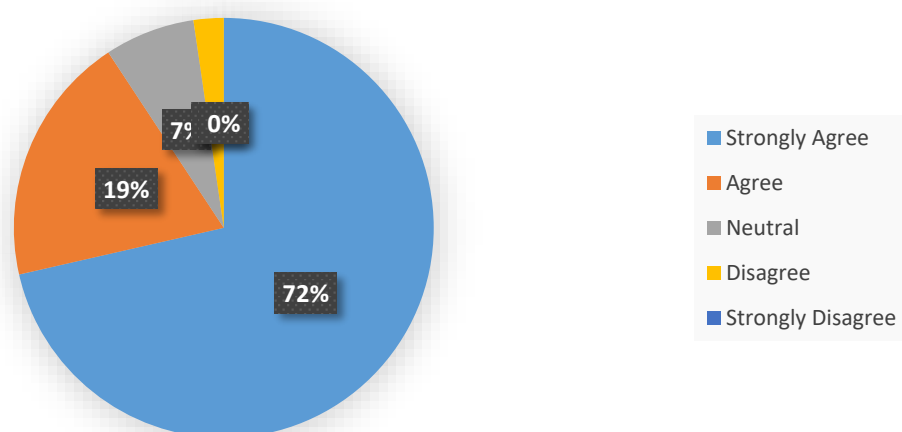
The institution/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

259 responses



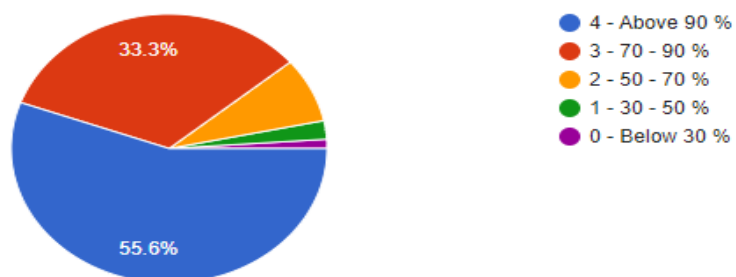
Teachers encourage participation in extra-curricular activities

259 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

90 responses



Overall quality of teaching is good

259 responses

