



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	CHHATRAPATI SHAHU INSTITUTE OF BUSINESS EDUCATION AND RESEARCH
• Name of the Head of the institution	Dr. S. P. Rath
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02312535706
• Alternate phone No.	02312524861
• Mobile No. (Principal)	9737028698
• Registered e-mail ID (Principal)	director@siberindia.edu.in
• Address	University Road
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/05/1995
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. S. S. Jamsandekar				
• Phone No.	02312535706				
• Mobile No:	8378999898				
• IQAC e-mail ID	iqac@siberindia.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.siberindia.edu.in/IOAC/AOAR/2020-21/AOAR_2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siberindia.edu.in/uploads/config_docs/20230717.102425~Academic-Calendar_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.30	2023	14/02/2023	13/02/2028
6.Date of Establishment of IQAC			07/09/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Chhatrapati Shahu Institute of Business Education & Research	CPE III	UGC- New Delhi	06/01/2015	150
Chhatrapati Shahu Institute of Business Education & Research	RUSA-2.0	RUSA - New Delhi	17/12/2018	500

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9.No. of IQAC meetings held during the year

3

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

Started TWO programmes MSc.(Computer science in cyber security) and M.A(Counselling and guidance)

MoU with foreign universities : exchange and collaboration

FDP/MDP/EDP for faculty and staff

Implementation of CO PO mapping for Master programmes

Collaborative International conference on IPR

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Academic Collaborations/ Exchange with Foreign Universities</p>	<p>1) Successfully fostered a global competencies, cross-cultural perception and the development of global competencies 2) Promoted internationalization and facilitated opportunities for students and faculty to gain exposure to different cultural perspectives. 3) Enhanced education and research quality by leveraging the strengths and expertise of these collaborations. 4) Signing of international and national Memorandum of Understanding (MoUs) with foreign universities, the Institute has facilitated faculty, student, and researcher exchanges, as well as various academic collaborations, further strengthening the institution's global presence</p>
<p>Knowledge sharing and research facilitation</p>	<p>Faculties collaborated with foreign university professor for future research Hosted international and national conferences which has played a crucial role in enhancing knowledge exchange, collaboration, research dissemination, and professional development. The publication of conference proceedings in the</p>

	<p>form of edited TWO books with ISBNs, selected high grade research articles published in Special Issue of SAJMR(International Journal) has further contributed to research .</p> <ul style="list-style-type: none"> • In-house sessions led by professors (professing sessions) have also focused on catering to new research areas and nurturing advanced knowledge.
<p>R.U.S.A.- I.Q.A.C. Faculty and ADMINISTRATIVE STAFF TRANING PROGRAM</p>	<p>IQAC deputed 05 faculty members/ staff for FDP/MDP/EDP The IQAC arranged Administrative Staff Training Program from 1ST - 8TH SEPTEMBER'2021. To conduct the sessions on Effective Communication Skills, Essential Etiquettes, and Developing Interpersonal Skills</p>
<p>Alumni Network strengthening</p>	<p>The implementation of strategies to engage and involve alumni through the dedicated alumni portal, AlmaShine software company (mention web adres) has yielded successful outcomes. By organizing alumni meets, events, and the Royal Alumnus Day on the second Sunday of every December, a profound sense of affiliation and connectivity among alumni has been promoted. These occasions have not only provided opportunities for valuable networking, but also facilitated alumni's sustained connection with both peers and the institution. Alumni have actively contributed to the institution's advancement through participation in various activities, including mentoring programs, guest lectures, and collaborations with industries.</p>

	<p>The Alumni Sharing Knowledge (ASK) program, enabling alumni to share their expertise and insights with current students. This comprehensive approach has resulted in augmented institutional support, internships, and job placements for the benefit of current students.</p>				
<p>Fourth cycle NAAC accreditation planning and preparation</p>	<p>Institute has successfully submitted SSR 2016-21 in August 2022 with clarification of DVV queries. Plan and prepare for NAAC Peer team visit.</p>				
<p>Collaborative Conference on IPR</p>	<p>International Webinar was successfully conducted on 31st August'2021, in collaboration with Anjuman College, Vijapura, Karnataka. Resource person from USA and paper presenters from different parts of the country participated. Selected papers are published in the special issue of South Asian Journal of Management Research (SAJMR). Second collaborative : (suk)co-po</p>				
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>25/03/2023</td> </tr> </tbody> </table>	Name of the statutory body	Date of meeting(s)	Governing Body	25/03/2023	
Name of the statutory body	Date of meeting(s)				
Governing Body	25/03/2023				
<p>14. Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2021-22	20/12/2022

15. Multidisciplinary / interdisciplinary

- CSIBER offers multidisciplinary and interdisciplinary postgraduate programmes in management, computer science, social work, environmental studies, commerce, and research.

- All programmes have been implemented with the choice-based credit system (CBCS).

All programmes are designed to incorporate Core Courses (CC), Discipline Specific Electives (DSE), Generic Electives (GE), and Ability Enhancement Courses (AEC).

- Generic Electives (GE) allow students to choose interdisciplinary courses offered by other programmes based on their interests.

- The Ability Enhancement Courses at CSIBER provide a multidisciplinary approach that includes the development of entrepreneurial skills and start-up knowledge, health and wellness, tourism management, change management, life skills, selling and negotiation skills, digital marketing, human values, problem-solving ability, these courses take into account different disciplines, subjects, and perspectives that allows students to develop a more comprehensive understanding of any given topic and to integrate knowledge from different fields.

- CBCS enhances the multidisciplinary and interdisciplinary nature of the programs offered by CSIBER.

The programmes offered at CSIBER are in alignment with the guidelines set forth in the National Education Policy (NEP) of 2020.

16. Academic bank of credits (ABC):

- The institute has activated the Digi-locker system for secure document storage.
- All programme students received orientation on the Academic Bank of Credits (ABC) and the registration process for their ABC Student Account.
- Each department is responsible for selecting relevant MOOCs for their field of study.
- A list of online courses from reliable sources has been

compiled for consideration of earned credits by the academic bodies.

- Completion of at least one MOOC course is mandatory for students in different departments during their time at the institute.

17.Skill development:

- All programmes offered by the Institute are characterized by their professional nature, academic rigor, and focus on skill development.

- Ability Enhancement Courses (AEC) are incorporated into all programs to cater to the demands of the job market and industry requirements, thereby enhancing students' employability.

- The AEC modules encompass training in various areas, including communication, presentation skills, interviewing techniques, and personal growth.

Institute-wide initiatives, such as cultural events, forums, street plays, traditional days and national holiday celebrations, contribute to the enhancement of students' social skills.

Co-curricular and extracurricular clubs provide opportunities for students to engage in diverse interests, develop new skills, and broaden their overall educational experience.(HR club, ED club, Marketing club, Finance club)

CSIBER students are given the chance to participate in internships with local industries and companies as an integral part of their comprehensive education. These internships provide valuable practical experience and help students bridge the gap between theory and real-world application.

Students are actively encouraged to engage in fieldwork, allowing students to contribute to society through hands-on engagement and application of their knowledge and skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The institute has a music club that encourages student participation and enrolment in learning Indian musical instruments such as flute, harmonium, tabla etc..

- The Indian classical music system, rooted in an oral tradition passed down through generations, provides

insight into the historical and cultural practices of the region. Learning these instruments allows students to connect with their heritage and appreciate different cultures.

- The institution arranges celebrations for national holidays and commemorates the birth and death anniversaries of renowned Indian personalities. International Yoga day is celebrated. On these occasions, thoughts and works of prominent Indian individuals are shared through activities such as essays, speech competitions, storytelling, poster presentation and poetry recitation.

- A unified approach to religious ceremonies is encouraged, promoting inclusivity among students and teachers. Cultural programs are organized at the institute, featuring plays, local and regional folk songs, dances, and other performances by students.

These activities help faculty and students understand the importance of national integrity and their role in society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the context of outcome-based education, the institute follows a structured approach to align the programme objectives (POs) and course outcomes (COs) with the intended learning outcomes.

Students are provided with a comprehensive syllabus and are communicated the learning outcomes and assessment criteria at the beginning of each course. Faculties clearly explain the expectations and standards they need to meet in order to achieve the desired outcomes.

For each programme, formative assessment strategies are developed that directly measure students' achievement of the learning outcomes, using methods such as projects, presentations, portfolios, practical demonstrations to assess student performance.

Foster student engagement and active learning by incorporating instructional strategies that promote student participation, critical thinking, problem-solving, and collaboration, using methods such as case studies, group work, discussions etc..

20.Distance education/online education:

On campus, the institute maintains an IGNOU study centre. The pupils are informed of all available distance learning programmes. This

mostly covers the Certificate and Diploma courses that are exclusive to the programme. The courses are picked by the students based on their interests. In accordance with their job goals, the students also take MOOC courses. The departments make recommendations to the students regarding the best MOOC courses.

Extended Profile

1.Programme

1.1 11

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1207

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 498

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 526

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 612

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	57
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	61
Number of sanctioned posts for the year:	

4.Institution

4.1	462
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	30
Total number of Classrooms and Seminar halls	

4.3	725
Total number of computers on campus for academic purposes	

4.4	256
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

CSIBER is focusing on providing students with innovative and context-based education to foster their overall development and empower them. The college offers a wide range of courses through 11 programs. In 2017, the Institute introduced the Choice Based Credit

System (CBCS), which was revised in 2019 and further upgraded to incorporate Outcome Based Education (OBE) in 2021. This update aligns with the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF) and the Institute Vision and Mission.

These outcomes are structured to reflect the essence of the POs, which are partially achieved at the end of each course and entirely attained upon completion of each program. Assessment of the outcomes takes place at both the course and program levels.

In order to foster holistic development, Generic Electives and Ability Enhancement Courses are a part of our curriculum.

The POs formulated fulfil the following attributes

- Conceptual Knowledge
- Communicational skills
- Research and Innovation
- Holistic and sustainable development
- Life Long learning
- Problem solving and decision making
- Professional Ethics
- Entrepreneurship

These attributes focus on the local, regional, national as well as global requirements such as need to innovate, technology and development, addressing environmental, societal, ethical concerns.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

231

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

240

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender Equality: DSE course on Women & Society exists in MSW programme, Human Resource management and business ethics are core courses of Management Programme.

Environmental Awareness: GE courses on Environmental Issues and Development are offered as interdisciplinary Course, as well as dedicated program on environmental Management and safety exists.

Human Rights: The institute ensures the prevention of human rights violations through courses on social legislations

Professional Ethics: Business ethics and professional ethics are part of core curriculum across various programmes.

The curriculum emphasizes the importance of teamwork and leadership skills.

Research Ethics: Students are taught research ethics, with an introduction to ethical considerations in the research methodology subject for M. Phil. program. This ensures adherence to principles such as professionalism, transparency, accountability, and audibility in research conducted at the institute..

Moral and Ethical Values: Moral and ethical values are instilled as an integral part of the students' education in most of the Curriculum. Teachers make dedicated efforts to groom students and nurture their sense of responsibility.

Environment and Sustainability: To cultivate and promote sustainable development, the institute offers environment-related courses, such as Corporate Environmental Strategies, Environmental Impact Assessment, Environmental Management System, Management of Industrial and Civic Waste, Sustainable Agriculture, Industrial

Hygiene and Occupational Health, and Safety Engineering.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

65

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

656

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the

B. Any 3 of the above

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.siberindia.edu.in/IOAC/AQAR/2021-22/1.4.1%20 1.4.2 2021 22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.siberindia.edu.in/IOAC/AQAR/2021-22/1.4.1%20 1.4.2 2021 22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

646

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

322

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institute adopts a process to identify slow and advanced learners among students through constant observation, evaluation, and interaction with reference to the programme objectives, based on their responses in the classroom as well as their performance in the unit-based tests, and internal examinations. Students

coming from socially backward communities are specifically identified and remedial classes are organised for them.

The Management Department has conducted communication competency tests as well as personality testing has done.

A comprehensive test was administered to 804 students, which identified 9 slow learners and 17 Gifted Learners have been identified. Respective Departments have planned remedial teaching,

Slow Learners

Different remedial sessions are arranged for slow learners in the form of remedial classes, workshops and expert lectures. They are motivated to participate into group discussions, given more focus on them during teaching.

Advanced learners

They are motivated for completing MOOC certifications and other advanced training sessions, encouraged to refer additional textbooks, journals for book reviews and paper reviews, are motivated to participate in seminars and other events, in case study competitions, research conferences, and hackathons.

SET/NET workshop is organised as a part of career development. The institute organizes various skill development activities for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	1207	57

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Guest Lectures/ Expert Seminars - industrial experts share their experience on the latest technologies and methodologies adopted by the industry.

Certificate courses -courses on aspects like Big Data, IOT, Cyber security, Data Mining, Machine Learning, Tally, advanced web technologies and management concepts; having both theoretical and practical orientation.

- Mini Projects and Internships - Summer internship on domain courses, live internships are undertaken as a part of curriculum.
- Workshops/ Conclaves - conducted on topics leadership, organizational behavior, Employee Relation, Labour Law, corporate applications of Business Analytics, stock market, and mutual funds, and digital Marketing.
- Regular practicals- for lab based courses, Environment related courses, econometrics, Information technology.
- Case studies - case study-based teaching methodology so that students are able to understand the application of concepts learned.
- Alumni participation - deliver expert lectures, conduct workshops

• **Industrial Visits and Field visits:** - visits to various industries/ social organisations (for MSW) are organized, fieldwork as a part of curriculum.

• **Management games:** - management games are conducted to understand the concepts in strategic management, group dynamics, team building, leadership, creativity, and critical thinking in the management lab.

Other Activities - Marketing Katta, clubs like Marketing club, HR club, Finance club also organize various activities for experiential learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

• • **Google classroom** - For sharing of resources and student evaluation when students are away from campus google classroom is used where presentations, documents and other material is uploaded so that they can refer to it as per their convenience.

• **IT enabled classrooms** - Each classroom in the institute is equipped with audio, projector, computer, projection screen and internet facility. Teachers use these facilities to the maximum so that learning experience for the students can be made easy and enjoyable.

We encourage our students to gain historical as well as contemporary knowledge of the subjects they choose. To achieve this, our teachers have used online repositories such as Google scholar, SHODHGANGA, INFLIBNET, NDLI, etc.

Online platforms like Kahoot and Socrative are used for conducting online quizzes as a part of formative assessment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	www.siberindia.edu.in/IQAC/AOAR/2021-22/ICT_report_2021_22.docx
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For each academic year the academic calendar is prepared well in advance and the same is communicated with every stakeholder. The teachers are advised to stick to the academic calendar so that each and every activity can be completed as per the plan.

For the preparation of the Academic calendar Director of the Institute constitutes the committee having HODs , COE and IQAC coordinator . The committee prepares the Academic calendar by considering the available working days. These available days are systematically planned by considering Admission Process, Teaching & Learning Process, Industrial/Field Visits, Study Tour, Preparation leave, Semester End Exam and events such as welcome, farewell function, Sports etc. Academic calendar is strictly followed by the Departments & monitored by the Director and HODs. Academic calendar is prepared and displayed on notice board.

Each teacher prepares teaching plan for every semester. Course contents are communicated to the students at beginning of the semester. In order to monitor the teaching plan regular attendance of the students is recorded meticulously.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

678

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

22

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Newly enrolled students are registered to create a PRN. The student then subsequently applies for the required examination online. Both these processes are conducted via the intranet. The system software then generates the examination schedule.

The internal evaluation is IT enabled and marks for each course are submitted to the exam department by the respective faculty members.

CSIBER has adopted an integrated solution for the examination procedure called a "Digital evaluation system." The digital evaluation system presents a scanned copy of the answer sheet by hiding the candidate's identity from the evaluator. For entering the marks obtained, a facility is provided, and auto totaling of marks is done by the system considering the nature of question paper. This helps in avoiding totaling errors by the evaluator. Each paper is evaluated by the internal as well as external evaluator and comparing evaluations helps us find human errors. If the difference

between the two evaluations is greater than 20% of the theory weightage, the answer sheet is evaluated by the Third Evaluator.

The system generates error reports, pending evaluation reports and also generates the final result.

The hall ticket containing information about the student and the examination schedule is printed for each student and distributed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The CSIBER Institute has developed comprehensive, and explicit Program Outcomes for the programs offered, based on the revised Bloom's Taxonomy. The Departments develop Course Outcomes (CO) based on Program Outcomes (PO). The same are deliberated upon in Department's Board of Studies (BOS).

The COs are a road map that outlines specific objectives and competencies that current students in a course should acquire by the end of their specific courses. These POs and COs indicate the achievable outcomes for students who wish to attend the institute. The course outcomes are particularly adapted to the Program outcomes and Bloom's Taxonomy pedagogical concepts.

COs are developed by the faculty members from different specialist domains in accordance with POs. It is communicated to students well in advance of their classroom sessions after Head Academics have approved it. The curriculum and course outcomes are displayed on the institute's website.

The concerned faculty briefs the students on the course outline and intended learning outcomes during the first lecture of each course. The students are also informed about the assessment methods and thrust areas.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

CO's and PO's are mapped on the scale of 1 to 3, 1 being the Weak (low), 2 being moderate (medium) and 3 being significant (high). Based on this a mapping matrix is tabulated program-wise as follows:

Cos

PO1

PO2

PO3

PO4

PO5

PO6

CO1.1

CO1.2

CO1.3

Course Attainment levels

Course attainment (Direct Attainment) is measured based on end semester exams as well as internal assessment and is defined at three levels as follows:

1. Level-1: 30% students scored more than class average
2. Level-2: 40% students score more than class average;
3. Level-3: 50% students score more than class average.

The target level is set at Level-2 It indicating that, 40% students scored more than class average.

CO Attainment= 80% (end term examination) + 20% (internal examination).

Attainment of PO's

Methodology followed:

1. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method) at five levels in ascending order as follows:
 1. Level-1: Greater than 0.5 and less than 1.0 ($0.5 < 1$)-Poor
 2. Level-2: $1.0 < 1.5$ -Average
 3. Level-3: $1.5 < 2.0$ -Good
 4. Level-4: $2.0 < 2.5$ -VeryGood
 5. Level-5: $2.5 < 3.0$ -Excellent

The PO attainment is then set and the actual levels achieved are compared to the set level

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

498

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.siberindia.edu.in/uploads/config_docs/20230530.100911~StudentSatisfactionSurvey2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes - Research and financial support policy

CSIBER ensures quality research by framing tailor-made research and financial grants policy suitable for the local conditions which is essential for prioritizing, executing and monitoring the research conducted at the Institute.

Institute conducts various sensitization programs by inviting

expertise of various domains for promotion of research, innovation, extension and the generation of intellectual property

For Research initiation institute offers support to its faculty to undertake research and development projects by providing financial assistance through seed money from Institute funds. The Institute Research and financial grants policy ensures adherence to academic standards, ethical practices and legal framework

Institute encourages faculties and students for participation, presentation and publication of research work in Conferences/ Symposium, Journals of National and International repute and generation of new concepts in emerging areas with potential for socially useful outcomes.

Infrastructural support, resources and facilities required to carry out research and consultancy

activities are well established and are frequently updated. The Institute provides research facilities such as Research scholar cubicles, Computer Research Laboratory with internet connectivity, Experimental Research Laboratory, well equipped library with online resources, special packages like SPSS are available for researchers to conduct qualitative, experimental and exploratory research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.siberindia.edu.in/IOAC/SSR2021/Research Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.13

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

9

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

CSIBER Institute has played a crucial role in transforming the youth of rural India, by providing Quality Education over the years by creating dynamic managers and entrepreneurs.

Entrepreneur Development (ED) cell has been established to create an ecosystem that will nurture potential entrepreneurs from any academic discipline.

Institute has dedicated space and financial resources for the activities and construction of infrastructure for ED cell and Incubation center.

ED Cell has launched ED student Club that has been functioning from Nov. 2019 The prime focus and objective of ED club are to sensitize on the existing industrial scenario of the state, to nurture the latent entrepreneurial talents, as well as inspire and assist start up creation.

ED cell has been organizing and conducting various activities, training programs on Critical thinking, Organizational skills, Analytical skills and has conducted Seven (Verify) episodes of unique activity called, "Hoobbypreneurs are Happypreneurs",

CSIBER has in place a Research & Development cell which has built a conducive research environmental setting Research & Development cell at the Institute ensures to acquaint research scholars with an understanding of research-related topics by organizing conferences, faculty development programs, and workshops on research methodologies, strategies, IPR, ethical practices etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research

A. All of the above

**Advisory Committee Ethics Committee
Inclusion of Research Ethics in the research
methodology course work Plagiarism check
through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	https://www.siberindia.edu.in/contentarticle_disp.php?id=118
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.40

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.157

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

110

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.29

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. Workshop on Ecofriendly Ganesha Idol Making from Natural Clay
2. Demonstration of Fire Safety procedures
3. Testing sound decibels of Fire Crackers of Different Brands & Different Manufacturers' in Collaboration with Maharashtra Pollution Control Board (MPCB), results produced and submitted.
4. Awareness campaign and street plays conducted during Safety Week

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

480

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

236

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has 28 fully ICT enabled classrooms. There are TWO independent ICT enabled Seminar Halls with a seating capacity of 75 participants. To conduct Conference/Seminars/Workshops a separate auditorium with seating capacity of 250 is there in the institute. In order to conduct international conferences and seminars the institute has started the construction 1000 seating capacity international auditorium.

Separate Language Lab, Management lab, FOUREnvironment laboratories, FIVEfaculty rooms with 6 to 7 cubicles in each, Board Room, IQAC room, Entrepreneurship Development & Incubation centre, NET/SET Competitive Exam cell are there in the Institute. A separate Library building with around 97,026 books is developed over the last 47 years.

Institute has SIX state of art computer labs with latest configuration machines and structured networking LAN facility in the

campus. Student computer ratio of 1:1 allowing students to access any machine in the network. Academic Resource Center with 30 Computers in the Central Library Building. The labs are well equipped with latest software's installed as per curriculum. All the labs are power backed up with online UPS and generator facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The in-house CULTURAL and student activities are conducted in Radhabai Shinde Hall, which has a capacity of 250 students.

The international Yoga Day is also celebrated in Radhabai Shinde Hall. The Institute has well equipped Gymnasium in the basement of the main building.

The institute has facilities for indoor and outdoor games like Volleyball, basketball, football, cricket, kho-kho, table tennis, handball, carom board, chess, etc.

We have a separate music club which is well equipped with musical instruments i.e., tabla, harmonium, keyboard, flute.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

256

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

From the year 2021 the institute has migrated from LIBSYS to KOHA MULTIUSER OPEN SOURCE LIBRARY MANAGEMENT SYSTEM integrated on LINUX Operating System. KOHA is considered as the best LMS. With the help of this software the book issue and it return, the searching of books on OPAC is done. The library staff is fully trained in the use of this software.

In order to track the footfall of students, staff and faculty members the institute has implemented LIBRARY USER TRACKING SYSTEM with HONEY WELL BARCODE SCANNER.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access

A. Any 4 or more of the above

to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.87

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

219

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- The Institute has its own DATA CENTER with Two high end physical Servers and VMWARE ESSENTIAL PLUS for virtualization. All the Computer labs are equipped with latest state of the art desk tops.
- The Institute is having secured network with structured cabling in the campus.

- A unique user name and password are provided for the students and faculty for centralized storage of digital data on windows server 2019 domain.
- The institute has separate STORAGE AREA NETWORK (SAN) for data storage.
- CSIBER has Seqrite Quick Heal Anti-Virus Admin Console for all the Servers and clients configured on Data Center.
- For accessing the internet the Institute has SOPHOS XG-210 FIRE WALL with the supports 500 concurrent users.
- Prohibited sites are blocked by rules defined and scripting .
- For surveillance 90 IP cameras and (Network Video Recorders) NVRs are installed and configured in the campus.
- The CSIBER WI-FI access is MAC (Media Access Control) based. After registering the students Laptop/Tab the student will be able to access CSIBER internet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1207	725

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available B. Any three of the above

for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

256

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute has appointed two hardware engineers for themaintenance of the computer laboratories with software and machines updated continuously. An amount of Rs.52900/- is spent for lab up gradation and an amount of Rs.88000/- is spent for the development of the computer center under RUSA grants. An amount of Rs.666126/- was spent for the development of the Entrepreneurship Development skill hub by the Institute. With the help of ED cell, Entrepreneurial Skills training for students is conducted regularly with the monitoring of 6 members, including a chairperson.

Institute has appointed a full-time administrative officer along with civil engineer for the maintenance of the overall infrastructure of the Institute. An amount of Rs. 409879/- spent on classroom renovation under RUSA grants. The solar energy plant is a significant initiative taken by the Institute under the guidance of an administrative officer as well as a civil engineer.

The administrative officer, along with the civil engineer, is entrusted with complete responsibility for the maintenance and repair of Infrastructure facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

781

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

114

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.siberindia.edu.in/IOAC/AQAR/2021-22/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

222

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
60	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
46	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
02	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
04	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

CSIBER's Student Council (CSC) representatives actively participate in various activities. They help in coordinating all

Council has the members of all the departments. They do lot of academic, administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

CSIBER's Student Council and its Members:

Sr. No.

Designation

Name of the Person

Department

1

Chairman of the Council

2

Head of the Council

3

Secretary of the Council

4

Member -Academics

5

Members-Seminars/Guest Lectures

6

7

Members - Sports Activity

8

9

Members - Cultural Activity

10

11

Members - Rural Camp / Industrial Visit

12

Student Council contributes and coordinates in Academic Administration the following

1. Day to day academic activities at their level
2. Communicating the information between students and Teaching faculty
3. Conducting special events like Rural Camp etc.
4. Organizing Cultural events
5. Organizing Sports & Games for the students
6. Arranging Industrial Visits for the students
7. Inviting the external guest speakers and organizing the Seminars & Workshops.

Institute provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent professional with inculcation of these skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

CSIBER Alumni Association, Kolhapur was formed on 5th July, 2012 with registration No. Maharashtra/31061/Kolhapur government of Maharashtra . Alumni association presided by Dr U M Deshmukh as with 6 members. Alumni Executive committee with faculty representation of different departments headed by Dr. S.S. Jamsandekar

The Alumni Association Contribution through various means:-

Alumni Interaction: Alumni of CSIBER give inputs to aspiring graduates. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

Alumni Meet: We at CSIBER have a tradition of inviting alumni for Annual Alumni Meet "Royal Alumnus Day" 2nd Sunday of every December. In this meet the alumni get chance to reconnect with nostalgia in the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world.

Alumni Portal: CSIBER launched a "CSIBER Alumni Portal" <https://www.alumni.siberindia.edu.in/>. The objective of this portal is to connect all alumni. This portal will help CSIBER alumni to know more about ongoing activities, events in CSIBER. To share their success stories.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision and mission statements of CSIBER are clearly defined and translated into its academic and administrative activities and represent its distinctive characteristics. The vision and mission statements are as below:

Vision:

To be an Institute of first choice of the Students."

Mission:

1. To provide professional education and training to students in general and particularly those from and around Southern Maharashtra which is predominantly rural.

2. To provide facilities and training to teaching and research community in higher and professional education.

3. To promote confidence and motivate faculty and staff to efficiently address the expectations of the student community and society at large.

To equip the student community through academic autonomy to face future challenges.

5. To inculcate the spirit of dignity of the individual, excellence, and service

- 47 years loco standing in southern Maharashtra, Kolhapur.
- 28 years autonomous status
- Rigor in pedagogy
- Advanced modules in course catering industry needs.
- Beyond the books: training and orientations
- Experienced faculties and strong research outputs
- Academic freedom to teachers
- Encouragement in publications, research, community enlightenment
- Environment with freedom of expression
- Love of Labour
- Large number of scholarships to meritorious students from statutory bodies and institutional fundings

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Public trust with democratic practices with academicians and industries in the management
- Independent departments with HoD's principal and director in governance
- Departmental independence through BoS and academic councils
- Full fledged admin and support staff for the smooth functioning of the departments
- Independence of faculties in module content development, formative assessment and summative assessment
- Evaluation system with external examiners for double evaluation.
- Activities related to academic and personality development initiated through clubs, forums, student council.
- Admission and intakes based on merit list under the discretion of admission committee
- Parents, stakeholders in the development of the institute
- External agencies in providing excellent services, catering, food, security, banking transactions, cooperative financial society, maintenance of infra-structure and equipments
- Eco friendly initiatives through solar energy, recycling plants, water recharging, Vermi composting
- Huge resources of knowledge center under independent building with publication division: controlled by independent committee.
- Academic performance evaluation through students, peer and department.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- • Under diversification of academic wings M.Sc. (computer science in cyber security) and M.A. (Counselling and Guidance) programmes started in CSIBER
- • Objective of international MoU's for students, faculties, research exchange and collaboration in delivering academic contents to the students.
- • National MoU's universities, industry, other organizations and local essential services organization started and implemented
- 1 International conference planned, special issue of conference proceeding , 2 edited books published

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The organogram of the Institute was initially created by keeping in mind the guidelines of Autonomous Colleges. The Governing Council is the apex decision-making body of the Institute. The Management of the Institute has taken due care to induct educational experts from all over the country in GC committee.
- Teaching and non-teaching representative are also part of this committee. The educational experiences shared by experts help initiate new education programs in the Institute.
- The Director and the Academic Council are the next in level of the organogram. All the department heads, Controller of Exams , the Registrar, and student representatives are the members in the Academic Council (AC). The new programs being launched, the academic calendar prepared at the start of the academic year, and student curricular activities are discussed and finalized in this committee. Registrar, Librarian, Controller of Examinations, and the coordinator of IQAC provide a supporting role of the Academic Council.

- All the Board of Studies (BOS) are the next in the level of the hierarchy of Institute Management. The BOS has members from the faculty in the department, university Nominee, and the external expert invited from well-known Institutions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.siberindia.edu.in/contentarticle-disp.php?id=122
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute has established the Late. Prof. Dr. A. D. Shinde, CSIBER Employee Co-operative Credit Society, which includes all employees as members. The members can avail loans ranging from a minimum of Rs. 10,000/- to a maximum of Rs. 50.00 lakhs, depending on their take-home salary and repayment capacity with loan tenure maximum upto 12 years.

Over the years, the CSIBER co-operative society has provided valuable financial assistance to the members and offers a hassle-free loan approval process with low-interest rates compared to commercial banks, also provides attractive dividends to its members.

The CSIBER co-operative society offers/provides loan facilities such as:

- Ordinary Loan
- Emergency Loan

Institute encourages and provide financial assistance to faculty & administrative staff to enhance their skills through FDP/MDP/EDP in emerging areas.

CSIBER ensure staff welfare through various measures as follows:

Duty Leave: Participation in Seminars, Conferences, Workshops, Training programmes etc.

Medical Leave

Medical Reimbursement : The faculty and staff members receive the medical expenses incurred from the state government

Employee Provident Fund Scheme

Retirement Staff Benefits- The teaching & non-teaching staff avails Pension from Contributed Provident Fund (CPF) after their superannuation.

Gymnasium, Sports and Yoga facilities are available for all staff.

Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the IQAC meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institute conducts regular internal and external financial audits as per State Government's requirements by approved Chartered Accountant. Internal audit is a continuous process that ensues after each and every financial transaction, whereby the Institute itself carries out the initial stage of the internal audit by the officer appointed by the State Government.

In the initial stage, the officer in charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Director for clarity, authenticity, transparency, and financial accuracy. The accountant closely monitors income/expenditure. The Institution is liberal yet follows the strategy of restraint as far as expenditure is concerned.

The proper procedure for purchases is adopted. Quotations are called for the expenses above Rs.2 Lacs, and prices are compared. The Institution has formed a Purchase Committee for the purpose. The committee finalizes the quotations and passes for purchase execution. The audit wing of the Government visits the Institute periodically and inspects all the files pertaining to the Grants received from State Government and Grants utilization in the Institute. Audit rectifications are affected based on the audit report, and the audit compliance report is submitted duly to the Audit department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute follows a well-defined strategy for mobilization of funds and optimal utilization of resources as directed by UGC. The Accounts Department prepares an annual budget estimate in consultation with Governing Body, Director, and the Departments.

- Fee collected from the students.
- M. Phil. And MSW Grants (Salary Only) received from Maharashtra Govt.
- Various grants received from UGC, RUSA, and ICSSR.
- Contribution by Public Leaders from the Development Financial Help Fund. Income from parts of campus given on lease like Karnataka Bank, Canteen. Interest from saving of the Institution.
- Donations from industry and NGO for setting up of endowments for scholarships and lectures. Donations from alumni also

Utilization of Resources

- The Institute has a Governing Body that help in the preparation, division, allocation, and utilization of funds.
- UGC, ICSSR, and RUSA Funds areutilizedof these funds is ensured through financial auditing at the end of each financial year.
- Fees received from students are used for the development of the Institute, non-grant faculty and staff salaries, and are properly audited.
- Library services and Sports services are strengthened. Laboratories are augmented, and IT infrastructure is increased.
-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To fosters a global outlook, cross-cultural understanding, and the

development of global competencies among students and faculty. IQAC has focussed on academic collaboration with foreign universities which will promote internationalization, allowing students and faculty to gain exposure to different cultural perspectives and enhance education and research quality by leveraging strengths and expertise.

National and International MoU's signed with foreign universities for faculty, students, researcher exchanges and different academic collaborations (National : TISS Mumbai , International :Arizona State University USA , Kadambari Memorial school of Social Work Nepal, Vavuniya University, Srilanka, University of Hargeisa, Somali island)

The IQAC committee had suggested to host both international and national conferences to enhance knowledge exchange, collaboration, research dissemination, and professional development. The Institute has already scheduled two national conferences in the month of March and September 2023, in addition to the International Conference on Future Global Business & Technology (Challenges Ahead) was held in the month of December 2022. Conference proceedings has been published in the form of two edited books with ISBNs in the computer science and management domains, as well as selected, distinguishing research articles published in Special issues of SAJMR release Vol.13, No.3.

To focus on outcome based education, IQAC has ensured the implementation of Co, Po mapping.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- Structure syllabus and structure for all the programmes available for the students and teaching community.
- Define learning process meticulously
- Teaching of a module of four credits comprises of 45 hours lecture and 15 contact hours.

- Modules are designed for 40% formative and 60% summative assessment.
- Learning outcomes are measured through chapter wise and unit wise tests.
- Periodic intervals of evaluation maintained by module tutor.
- IQAC is monitoring Norms.
- Periodic review and revision of modules and courses.
- Online feedback of teaching outcomes and learning process through students, peer, department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.siberindia.edu.in/contentarticle-disp.php?id=122
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

•Safety and security:

The institute maintains round-the-clock security personnel on campus.

An IT-enabled surveillance system has been installed with over 100 IP cameras covering indoor and outdoor areas.

A dedicated Internal Complaints Committee has been established to address issues pertaining to female staff and students.

- Gender Sensitization programs and women studies course:
- International Women's Day was celebrated on Tuesday, March 8, 2022.
- Various programs are organized on campus to promote gender sensitivity, including guest lectures, workshops on sexual harassment and laws.
- The institution also offers women studies as a regular course.

Counselling:

A separate counselling committee comprising four members has been formed to assist and support students.

The committee includes at least one member from each department who guides and helps the student community with their difficulties.

Common Rooms:

The institution provides separate common rooms for male and female students, furnished with tables, chairs, lights, and fans.

There are well-equipped separate washroom facilities for male and female students on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution has implemented various measures to manage different types of waste efficiently.

- The institute has installed solid waste treatment plant in the campus, plastic free campus, tie with Kolhapur Municipal Corporation (KMC) for solid waste collection, members in the campus use eco-friendly bags and files and campus cleaning programs conducted several times.
- Liquid waste treatment plant: processes and reprocesses waste water from hostels, washrooms, urinals, wash basins, laboratories and canteen.
- CSIBER has 2 sewage treatment plant (STP) treating 25 m³/day of sewage. The plant reduces effluent parameters such as BOD, COD, and suspended solids. The water is reused for watering and plantation in the campus. The plant produces clean water suitable for non-potable usage or safe disposal.
- Electronic waste (E-Waste): management is conducted through Mahalaxmi E-Recyclers Pvt. Ltd for recycling and eco-friendly disposals.
- Reuse of old computers: Old Computers and other electronic gadgets

donated to different rural schools under the umbrella of the trust for students use.

- Rain water ground recharge facilities in the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	<p>A. Any 4 or all of the above</p>
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reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

CSIBER provides an inclusive environment that embraces diversity and promotes tolerance and harmony among its staff and students.

Linguistic Inclusion: Recognizing that many students come from regional language medium backgrounds, the college has a dedicated Language Lab that helps them to enhance their language skills

Socio-economic Inclusion: Students from economically disadvantaged backgrounds are supported through schemes such as the "Earn and Learn Scheme" and the "Late Dr. A. D. Shinde Meritorious Scholarship."

Secular Inclusion: CSIBER celebrates cultural and religious days of Hindu, Christian, Muslims, buddhist, Jains. Regional and Religious festivals like Holi, Ganesh Chaturthi, Dasara, Diwali, Eid, Christmas, Mahaveer Jayanti, budhh pournima, Shiv Jayanti, Chh. Shahu Jayanti and many more.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

CSIBER Institute is actively involved in sensitizing students and staff to their constitutional obligations, including values, rights,

duties, and responsibilities as citizens. Several initiatives have been undertaken:

1. **Constitution Day:** celebrated with a rally from the campus to the local Police station, emphasizing the importance of the Indian Constitution.
2. **Workshops and Guest Lectures:** are organized on campus to discuss fundamental rights, duties, values, and responsibilities enshrined in the Constitution of India.
3. **Human Rights Day:** is celebrated with a focus on our constitution, human dignity, equality, social justice, human rights, freedom, and the importance of the law.
4. **Model Competition and Plantation Program:** On occasions like World Environmental Day and August 14th, a model competition on Solid Waste Management and a plantation program are organized respectively, promoting environmental consciousness.
5. **Guest Lecture on Traffic Rules:** In alignment with National Safety Week, a guest lecture on "Traffic Rules and Self- Protection" is conducted to create awareness among students.

Collaboration with NGOs: CSIBER has linkages with various NGOs working for orphan children, aged citizens, transgender and others. Students are placed in these NGOs for orientation and to cultivate the right values while understanding their duties and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

B. Any 3 of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Republic Day and Independence Day: Various events are organized, including grand flag-hoisting ceremonies by a Chief Guest, who may be a teaching or non-teaching staff member.

Teacher's Day: The birth anniversary of Dr. Sarvepalli Radhakrishnan, Teacher's Day is celebrated with enthusiasm. Students organize programs to express gratitude to

their teachers and share their experiences regarding the role of teachers in their lives and society's development.

3. On October 2nd, the institute celebrates Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti by worshipping their statues and participation in Swachh Bharat Abhiyan.

4. National Unity Day: October 31st is celebrated as Ekta Divas (Birth Anniversary of Sardar Patel) to promote national unity.

The institution also observes various other national and international commemorative days, including Women Empowerment Day (January 3rd), International Women's Day (March 8th), Dr. B.R. Ambedkar's Birth Anniversary (April 14th), Maharashtra Day (Labour Day - May 1st), World Environment Day (June 5th), International Yoga Day (June 21st), Birth Anniversary of Lokmanya Tilak and Death Anniversary of Annabhau Sathe (August 1st), World Suicide Prevention Day (September 10th)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice No 1

1. Title of the Practice: CO2 Footprint Reduction Initiative

2. Objectives of the Practice

3. The Context

4. The Practice 5.Evidence of Success

6.Problems Encountered and Resources Required Best Practice No.2:

1. Title of the Practice: Institutions involvement in supporting 250 transgender community and commercial sex workers.

2. Objectives of the Practice: gender inclusivity

3. The Context: delivering the human rights and government facilities to the communities Aadhar , voter id

4. The practice: regular visits of social work students and faculties in developing inclusivity and problem identification

1. Evidence of success: 146 transgenders registered and received Aadhar card and voter id and many commercial sex workers too.

Problems encountered and Resources required: oppositions received from local residents and different local communities with hostility and pacified them through institution intervention and law enforcement agency support.

Best Practice No.2:

1. **Title of the Practice:** Institutions involvement in supporting transgender community and commercial sex workers.
1. **Objectives of the Practice:** gender inclusivity
1. **The Context:** delivering the human rights and government facilities to the communities by registration to Government of India Portal for Transgender Person.
1. **The practice:** regular visits of social work students and faculties in developing inclusivity and problem identification
1. **Evidence of success:** 112 transgenders registered and received TG certificate and ID cards and many commercial sex workers too.

Problems encountered and Resources required: oppositions received from local residents and different local communities with hostility and pacified them through institution intervention and law enforcement agency support.

File Description	Documents
Best practices in the Institutional website	https://www.siberindia.edu.in/IOAC/AQAR/2021-22/AQAR2021-22_7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institute has adopted the Choice Based Credit System (CBCS) to facilitate flexibility for students both within and across departments.

The institute has introduced the M.Sc. Cyber Security and M.A. Counselling programs.

Institute has gone international with international conferences, keynote speaker exchange, research paper exchange and publications.

Additionally, the institution's curriculum design deserves

recognition. The inclusion of Ability Enhancement Courses (AEC), Discipline Specific Electives (DSE), General Electives (GE), and Ability Enhancement Compulsory Courses (AECC) showcases the institution's effort to provide a comprehensive and well-rounded education. By emphasizing skill-based and value-added courses, the institution ensures that students acquire practical expertise in their chosen fields.

By aligning the course content with industry requirements, the institution prepares students to meet the challenges. This approach enhances the employability of graduates and fosters a strong connection between academia and industry.

Institute provides environmental audit, academic and lab testing support to local hospitals, pollution control board, soil testing for rural farm lands in the district of Kolhapur at the minimal price

Institute conducts drives to prevent Panch ganga river water containment

Institute provides holistic and professional education at an affordable cost.

Overall, the institution's performance in these distinct areas exemplifies its commitment to provide holistic and professional education at an affordable cost, responsiveness to emerging fields, and dedication to producing competent professionals

File Description	Documents
Appropriate link in the institutional website	https://www.siberindia.edu.in/IOAC/AQAR/2021-22/7.3.1_2021_22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institute intends to expand its alumni network. CSIBER organizing alumni events, networking sessions to establish a robust support system that benefits current students as well as the institute.

Exclusive alumini portal www.alumni.siberindia.edu.in has extended provisions for job postings, recruitment facilities, application provisions for the current students.

CSIBER has plans to promote 3 research conferences every year with publication support of 1 international journals and edited books of conference research books. CSIBER has planned to start one international e-journal.

Online and offline classes for the master level programmes through international professors of foreign universities and vice versa csiber faculties will be teaching to foreign university students.

Classroom designed for international professor module delivery with all smart classroom provisions. Digiboards and camera setups for csiber faculties to deliver international classes.

Every programme and each courses will have module handbooks of international standard in compliance with NEP 2020.

Csiber will have knowledge management system of audio visio classes recordings in the data center for student further references.

Faculty professing sessions and discourses will be uploaded in the CSIBER official youtube channel

Many faculties will be deputed to IIM's and other reputed national institutes for FDP's , EDP's, MDP's, Exclusive professional courses.

Team work and intellectual collaborations for all CSIBER faculties and staff in exclusive locations through identified trainers.

CSIBER faculties will be foreign universities as adjunct professors.