Infrastructure Information

| Sr.N | Criteria | Marks Allotted | Observation | Marks Obtained | Committee Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class rooms |  |  |  |  |
| 1 | Adequate well furnished class rooms as per <br> University/Apex body norms <br> - Required No 24 <br> -Available No 29 <br> $-\sqrt{ }$ Adequate (10) Marks <br> -Less than Adequate (5) Marks <br> -Not Adequate (0) Marks | 10 | Yes | 10 | 10 |
| 2 | Virtual Classroomwith utilization <br> $-\sqrt{ }$ If Yes (2) Marks <br> -No (0) Marks | 2 | Yes | 2 | 2 |
| 3 | Number of classrooms with ICT Facilities <br> $-\sqrt{ }$ Above 50\% facilities (5) Marks <br> - More than 25\% facilities (3) Marks <br> -More than 10 \% (2) Marks | 5 | Yes | 5 | 5 |
|  | Laboratories |  |  |  |  |
| 1 | No. and Size of Laboratories as per University Norms/Apex body <br> -Required No 6 <br> -Available No 7 <br> $\cdot \sqrt{ }$ Adequate (5) Marks <br> -Less than Adequate (3) Marks <br> -Not Adequate (0) Marks | 5 | Yes | 5 | 5 |
| 2 | Laboratory equipmentsavailable as per University /Apex body norms <br> $-\sqrt{ }$ Adequate (5) Marks <br> -Less than Adequate (3) Marks <br> -Not Adequate (0) Marks | 5 | Yes | 5 | 5 |
| 3 | Computers availableas per University/Apex body Norms <br> $-\sqrt{ }$ Adequate (5) Marks <br> -Less than Adequate (3) Marks <br> - Not Adequate (0) Marks | 5 | Yes | 5 | 5 |
|  | Library |  |  |  |  |
| 1 | Books in the library <br> (1:5 Students: Books) <br> (For Professional Course, as decided by the apex bodies) <br> $\cdot \sqrt{ }$ A) Reference Text Books (3) Marks B) Periodicals (1) Marks <br> $\cdot \sqrt{ }$ <br> C) News papers (1) Marks | 5 | Yes | 5 | 5 |
| 2 | Journals <br> - $\sqrt{ }$ i. International (Two each) (2) Marks <br> $-\sqrt{ }$ ii. National (Two each) (2) Marks <br> $\cdot \sqrt{ }$ iii. E journals (Two each) (1) Marks | 5 | Yes | 5 | 5 |


| 3 | Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc. ) <br> $-\sqrt{ } \square$ Adequate (5) Marks <br> $-\square$ Sufficient (3) Marks <br> - Insufficient (0) Marks | 5 | Yes | 5 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | $\cdot \sqrt{ }$ Internet Facility provided to staff \& utilization (2) Marks | 2 | Yes | 2 | 2 |
| 5 | $\cdot \sqrt{ }$ Internet Facility for student with time table \& utilization (2) Marks | 2 | Yes | 2 | 2 |
| 6 | $\cdot \sqrt{ }$ Book Bank Facility (2) Marks | 2 | Yes | 2 | 2 |
| 7 | Library is automated <br> $-\sqrt{ }$ Fully automated (5) Marks -Partially automated (3) Marks | 5 | Yes | 5 | 5 |
| 8 | Reading Room <br> $\checkmark$ A) Student (3) Marks <br> $\cdot \sqrt{ }$ B) Faculty (1) Marks | 4 | Yes | 4 | 4 |
| 9 | Budget allocated for purchase of books and journals during the year <br> $\cdot \sqrt{ }$ A) 2\% or more than 2\% of total budget excluding salary (3) Marks <br> -B) Up to $2 \%$ of total budget excluding salary (1) Marks | 3 | Yes | 3 | 3 |
|  | Faculty |  |  |  |  |
| 1 | No. of required Teaching Faculty <br> -A. 100\% Appointment- (14) Marks <br> - $\sqrt{ }$ B. 76\% to 99\% Appointment- (10) Marks <br> C. $51 \%$ to $75 \%$ Appointment (8) Marks <br> D. Below 50\% Appointment- (0) Marks | 14 | Yes | 10 | 14 |
| 2 | $\sqrt{ }$ Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks | 3 | Yes | 3 | 0 |
|  | Sports |  |  |  |  |
| 1 | Gymkhana (with All Facilities) <br> $\cdot \sqrt{ }$ A) Separate Room - (2) Marks B) Indoor - (2) Marks <br> $\cdot \sqrt{ }$ C <br> C) Outdoor (2) Marks | 6 | Yes | 6 | 6 |
| 2 | Well Equipped Playground <br> - $\sqrt{ }$ A) Own - (4) Marks <br> -B) Rented - (2) Marks <br> C) On contract basis (1) Marks | 4 | Yes | 4 | 4 |
|  | Curricular and extracurricular activities |  |  |  |  |
| 1 | 1. Separate room for N.S.S. (2) Marks <br> 2. Separate room for N.C.C (2) Marks | 4 | No | 0 | 0 |
| 2 | Facilities for extracurricular \& Cultural <br> - $\sqrt{ }$ Activities (4) Marks <br> -Adequate (3) Marks <br> - Sufficient (2) Marks | 4 | Yes | 4 | 4 |

Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for input and convert it accordingly

Grade :-

| 81\% and Above $=$ A+ |  | College Marks | Committee Mark |
| :---: | :---: | :---: | :---: |
| $71 \%$ to $80 \%=\mathrm{A}$ | Total Marks :- | 100.00 |  |
| 61\% to $70 \%=B$ | Mark's of obtained :- | 92.00 | 93.00 |
| 51\% to 60\% = C |  |  |  |
| 50\% and Below = D | Percentage Of marks :- | 92.00\% | 93.00\% |
|  | Grade :- | A+ | A+ |


| Sr.N | Criteria | Marks Allotted | Observation | Marks Obtained | Committee Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teaching-Learning and Evaluation - |  |  |  |  |
| 1 | The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners <br> - $\sqrt{ }$ Advanced Learners Program : (5) Marks <br> - $\sqrt{ }$ Slow Learners Program : (5) Marks | 10 | Yes | 10 | 10 |
| 2 | Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences (02 Marks for each method - | 30 | Yes | 28 | 30 |
| 3 | Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc <br> - 96 \% to 100\% Teachers (20) Marks <br> $\cdot 76$ \% to 95 \% Teachers (15) Marks <br> -51\% to 75 \% Teachers (10) Marks <br> - 26 \% to 50 \% Teachers (5) Marks <br> - 25 \% \& Less Teachers (2) Marks | 20 | Yes | 20 | 20 |
| 4 | Ratio of mentor to students for academic and stress related issues <br> (Total Teacher : Total Students) <br> (Mentor : Mentee) <br> $-\sqrt{ }$ Mentor: Mentee Ratio (1:50) - (5) Marks <br> -Mentor: Mentee Ratio (1:75) - (3) Marks <br> -Mentor: Mentee Ratio (1:100 \& Above) - (2) Marks | 5 | Yes | 5 | 5 |
| 5 | Number of capability enhancement and development schemes <br> -A. Guidance for competitive examinations <br> B. Career Counseling <br> C. Soft skill development <br> -D. Remedial coaching <br> -E. Language lab <br> -F. Bridge courses <br> -G. Yoga and Meditation <br> -H. Personal Counseling <br> -I. Brain Storming <br> -J. Any other <br> - 10 or more of the above (20) Marks <br> $\cdot \sqrt{ }$ Any 6 of the above (16) Marks <br> -Any 5 of the above (12) Marks <br> -Any 4 of the above (8) Marks <br> -Any 3 of the above (4) Marks | 20 | Yes | 16 | 16 |
| 6 | The Institution ensures effective curriculum delivery through a well planned and documented process <br> $\cdot \vee \square$ Teaching Plan - (2) Marks <br> $\cdot \sqrt{ } \square$ Departmental meeting record for distribution of workload, timetable etc.- (1) Marks <br> .$\sqrt{ } \square$ Feedback- (2) Marks | 5 | Yes | 5 | 5 |
| 7 | Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year | 5 | Yes | 5 | 5 |
| 8 | Upgradation on Laboratory equipments during the year | 5 | Yes | 5 | 5 |


| 9 | Expenditure for purchase of books \& Journals, CD's DVD's etc. during the year. | 3 | Yes | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Expenditure for e-journals and online library during the year. | 2 | Yes | 2 | 2 |
| 11 | New Courses introduced of the total number of courses across all Programs offered during the year. <br> $-\sqrt{ }$ Above 5 (10) Marks <br> -Between 3 to 5 (5) Marks <br> -Below 3 (3) Marks | 10 | Yes | 10 | 0 |
| 12 | Number of value-added coursesimparting transferable and life skills offered during the year <br> -100\% Departments with at least one Value added Course (20) Marks <br> .76 \% to 95 \% (15) Marks <br> . $51 \%$ to 75 \% (10) Marks <br> - 26 \% to 50 \% (5) Marks <br> - 25 \% \& below (2) Marks | 20 | Yes | 5 | 5 |
| 13 | Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge <br> $\cdot \sqrt{ } \square$ Established Incubation centre - (3) Marks <br> $\cdot \sqrt{ } \square$ Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks | 5 | Yes | 5 | 5 |
| 14 | Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU ) (Maximum 10 Marks) <br> -MoUs with institutions of national, international importance <br> -MoUs with Other Universities <br> -MoUs with Industries \& Corporate Houses | 10 | Yes | 8 | 10 |
| 15 | Number of linkages for faculty exchange, student exchange, internship, field trip, onthe-job training, research, etc during the year (1 Mark for each activity) <br> -Number of linkages for faculty exchange <br> -Number of linkages for student exchange <br> -Number of linkages for internship <br> Number of linkages for field trip <br> Number of linkages for on-the-job training <br> -Number of linkages for research etc | 10 | Yes | 10 | 10 |
| 16 | Percentage of students undertaking field projects / internships $\begin{aligned} & \cdot \sqrt{76 \%} \text { to } \mathbf{1 0 0 \%}(10) \text { Marks } \\ & \cdot 51 \% \text { to } 75 \% \text { (5) Marks } \\ & \cdot 1 \% \text { to } 50 \% \text { (3) Marks } \\ & \hline \end{aligned}$ | 10 | Yes | 10 | 10 |
| 17 | Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark) | 10 | Yes | 5 | 0 |
| 18 | Organization \& Participation Technical Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year (Per Event 1 Mark) | 10 | Yes | 7 | 10 |
| 19 | Number of extension and outreach programs conducted in collaboration with industry, community and Non Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity) | 10 | Yes | 10 | 7 |


| 20 | Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year <br> -1\% to 25\% (4) Marks <br> - 26 \% to 50\% (10) Marks <br> - 51 to 75\% (12) Marks <br> $\cdot 76 \%$ to $100 \%$ (15) Marks | 15 | Yes | 12 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | Use of Learning Management System | 5 | Yes | 5 | 5 |
| 22 | Contribution in Lead College Scheme <br> -By college as Participant (5) Marks <br> By College as Conducting authority (3) Marks | 5 | No | 0 | 0 |
| 23 | Contribution in SUK Journals | 5 | Yes | 5 | 0 |
| 24 | No. of Faculty Members assisted for university assessment <br> Total Answer book by each faculty member <br> Assessed more than 50\% their students admitted in college (5) Marks <br> -Assessed less than $50 \%$ their students admitted in college (3) Marks <br> -Assessed exactly admitted students in their college (2) Marks | 5 | No | 0 | 5 |
| 25 | $\begin{aligned} & \text { Participation in Cultural Programme } \\ & \cdot \sqrt{ } \text { International Level/National Level (3) Marks } \\ & \cdot \sqrt{ } \text { State Level \& University Level (2) Marks } \\ & \hline \end{aligned}$ | 5 | Yes | 5 | 5 |
| 26 | Participation of University sponsored schemes at college level | 5 | Yes | 5 | 5 |
|  | Research - |  |  |  |  |
| 1 | Financial Assistance provided from college to faculty for research | 5 | Yes | 5 | 5 |
| 2 | Organizing workshops / seminars for inculcating research habits amongst teachers | 5 | Yes | 5 | 5 |
| 3 | Incubation centers in the Institutions | 3 | Yes | 3 | 3 |
| 4 | Leave and other incentives provided to teachers for research | 3 | Yes | 3 | 3 |
| 5 | The teachers benefited under FIP scheme of UGC during last three year. | 5 | Yes | 5 | 3 |
| 6 | Workshops / seminars organized during last three years for inculcating research habits amongst students | 3 | Yes | 3 | 3 |
| 7 | Research competitions, quiz etc. organized for students during last three years | 5 | Yes | 3 | 3 |
| 8 | Motivation for participation to students in research events like Avishkar etc. | 3 | Yes | 3 | 3 |
| 9 | Financial assistants provided to students for research activities from the institution | 5 | No | 0 | 0 |
| 10 | Participation in SUK sponsor research Scheme | 5 | No | 0 | 0 |
| 11 | Prospective Plans achieved by the College | 2 | Yes | 2 | 2 |
|  | Sports - |  |  |  |  |
| 1 | Sports Scholarship / Financial assistance provided to students. | 3 | No | 0 | 0 |


| 2 | Extra coaching provided to sportsman for particular <br> Sports. | 3 | No | 0 | 0 |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 3 | Financial assistant for dietary food, travelling etc. to <br> sports students. | 3 | Yes | 3 | 3 |
| 4 | Organized workshops / Seminars for sports students. | 2 | No | 0 | 0 |

## Grade :-

$81 \%$ and Above $=A+$
$71 \%$ to $80 \%=\mathrm{A}$
$61 \%$ to $70 \%=B$
$51 \%$ to $60 \%=C$
$50 \%$ and Below = D

## College Marks

Total Marks :- 300.00

| Mark's of obtained :- | 236.00 | 215.00 |
| ---: | ---: | ---: |
| Percentage Of marks :- | $78.67 \%$ | $71.67 \%$ |

Grade :-

Committee Mark
$71.67 \%$

A

## C:Output (100 Marks)

| Sr.N | Criteria | Marks Allotted | Observation | Marks Obtained | Committee Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Average result of final year of last year. -1\% to 100\% Result (10) Marks $-\sqrt{81 \%}$ to 90 \% Result (8) Marks -71\% to 80\% Result (6) Marks -61\% to 70\% Result (4) Marks 60\% \& Below Result (2) Marks | 10 | Yes | 8 | 8 |
| 2 | No. of students passed in first class and above in final year(last year) <br> $\cdot \sqrt{ } \mathbf{7 1 \%}$ to 100 \% (5) Marks <br> -51\% to 70 \% (3) Marks <br> -26\% to 50 \% (2) Marks <br> -25\% to 1 \% (1) Marks | 5 | Yes | 5 | 5 |
| 3 | No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks) | 5 | No | 0 | 0 |
| 4 | Percentage of student progression to higher education (previous graduating batch) <br> A. UG to PG/ <br> B. PG to M. Phil./Ph. D: <br> C. PhD to Post doctoral: <br> -61\% to 100\% (5) Marks <br> -41\% to 60\% (4) Marks <br> $\cdot \sqrt{ } 21 \%$ to $40 \%$ (3) Marks <br> -20\% \& Less (2) Marks | 5 | Yes | 3 | 3 |
| 5 | Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: <br> NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil <br> Services/State government examinations) <br> - No of appeared students <br> - No of Qualified students <br> -Above 2\% (of appeared students) (5) Marks <br> - $\sqrt{ }$ Less than 2\% (of appeared students)- (2) Marks | 5 | Yes | 2 | 2 |
| 6 | Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of students placed Name of the employer with contact details <br> Number of students placed <br> $\cdot \sqrt{ } 31$ \% To 100\% (5) Marks <br> - 21 to 30\% (3) Marks <br> - 11 to 20 \% (2) Marks <br> - 1 to $10 \%$ (1) Marks | 5 | Yes | 5 | 5 |
| 7 | Number of research papers published in the Journals notified on UGC website during the years (ISSN Only(Total Papers $\div$ Total Teachers) $\times 100$ <br> - No of Paper published <br> -Per teacher Three Papers-76 \% to 100 \% (10) Marks <br> - $V$ Per teacher Two Papers - 51\% to 75 \% (8) Marks <br> -Per teacher One Paper - 26 \% to 50 \% (5) Marks <br> $\cdot$ Per teacher Below One Paper - $1 \%$ to $25 \%$ (2) Marks | 10 | Yes | 8 | 8 |


| 8 | Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only) <br> -Number of papers Published in Proceeding during Year:-( 1 Mark per Paper, Maximum 5 Marks) <br> -Number of Books Published during Year :- (1 Mark Per Book, Maximum 5 Marks) <br> -Chapters in books Published during Year :- ( 0.5 Mark Per Chapter, Maximum 5 Marks) | 15 | Yes | 12 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | No. of faculty members presented papers in symposium / workshop / conference / seminar in last year.(1 Mark per Paper, Maximum 5 Marks) | 5 | Yes | 5 | 5 |
| 10 | No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks) | 5 | Yes | 5 | 5 |
| 11 | No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks) | 5 | Yes | 5 | 5 |
| 12 | No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks) | 5 | Yes | 3 | 3 |
| 13 | Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards \& Recognitions: | 5 | Yes | 3 | 2 |
| 14 | Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year -International (Sports/ Cultural) (3) Marks <br> - National (Sports/ Cultural) (2) Marks | 5 | Yes | 2 | 5 |
| 15 | Sports Scholarship received by the college during last year. | 5 | No | 0 | 0 |
| 16 | Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year $\cdot \sqrt{ } 51$ to $100 \%(5)$ Marks <br> - 26 to $50 \%$ (3) Marks <br> -1\% to 25 \% (2) Marks | 5 | Yes | 5 | 5 |

## Grade :-

|  |  | College Marks | Committee Mark |
| :--- | ---: | :---: | :---: |
| $81 \%$ and Above = A+ | Total Marks :- | 100.00 |  |
| $71 \%$ to $80 \%=$ A | Mark's of obtained :- | 71.00 | 73.00 |
| $61 \%$ to $70 \%=$ B | Percentage Of marks :- | $71.00 \%$ | $73.00 \%$ |
| $51 \%$ to $60 \%=$ C | Grade :- | A | A |
| $50 \%$ and Below = D |  |  |  |

1
Member
DrNLKadam
( )

## Chairman

Prin Dr P N Chougule

