

**C.S.I.B.E.R, Kolhapur**

**An I.Q.A.C. INITIATIVE**

**Stakeholder Feedback**

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**Dr. T.V.G. Sarma & I.Q.A.C.Team**

9th November, 2021

## MANAGEMENT

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETER	AVG.SCORE
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	3.73
2	Stimulation for Innovative Thinking	3.82
3	Delivery of Syllabi in the Class	3.80
4	Coverage of Syllabi in the Class	3.93
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.82
6	Internal Assessment (Quiz, Assignments, Presentations)	4.16
7	Student- Teacher Interaction	4.04
8	Integration of Theory and Practical in Classes	3.58
9	Teachers support in Learning process	3.96
10	Overall Quality of Teaching	3.96
1	Conduct of examination	4.13
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	3.93
13	Participation in Co-academic And Cultural Events	3.53
14	Availability of Teacher and accessibility in the Department	3.93
15	Fairness in evaluation process	3.91
16	Regular and timely feedback on our performance	3.69
17	Periodical assessments conducted as per schedule	3.82
<b>II</b>	<b>INFRASTRUCUTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer	3.98
19	Seating Arrangement	3.98
20	Cleanliness of class rooms in the Department	4.09
21	Institute Website	3.82
22	Sports Facility	2.49
23	Food Outlets/Canteens & food served in the canteen	2.84

24	Drinking water facility and hygiene	3.44
25	Washroom/ Toilets Facilities	3.31
26	Hostel Facility	3.42
27	Office help in administrative matters	3.84
28	Admission Process to the Programme	4.11
29	Orientation Programme of the Department	3.96
30	Student Amenity Centre in the Campus	3.71
31	Grievances Redressal	3.78
32	Functioning of placement cell in the Institute	3.47
33	Support for availing Scholarship	3.82
34	Timely Announcement of Result	3.87
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	3.84
36	Cataloging and arrangement of books in the Library	4.04
37	Library Digital Resources and Reading Material Support	3.87
38	Library Staff co-operation and help	3.69
39	Reading Room Facility	4.04
	<b>AVG. SCORE</b>	<b>3.77</b>

## **SOCIAL WORK**

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

<b>S.NO.</b>	<b>PARAMETER</b>	<b>AVG.SCORE</b>
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	4.11
2	Stimulation for Innovative Thinking	4.07
3	Delivery of Syllabi in the Class	4.19
4	Coverage of Syllabi in the Class	4.11
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.15

6	Internal Assessment (Quiz, Assignments, Presentations)	4.26
7	Student- Teacher Interaction	4.19
8	Integration of Theory and Practical in Classes	4.04
9	Teachers support in Learning process	4.33
10	Overall Quality of Teaching	4.37
11	Conduct of examination	4.30
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.37
13	Participation in Co-academic And Cultural Events	4.19
14	Availability of Teacher and accessibility in the Department	4.26
15	Fairness in evaluation process	4.22
16	Regular and timely feedback on our performance	4.19
17	Periodical assessments conducted as per schedule	4.33
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer	4.33
19	Seating Arrangement	4.30
20	Cleanliness of class rooms in the Department	4.52
21	Institute Website	4.37
22	Sports Facility	3.52
23	Food Outlets/Canteens & food served in the canteen	3.52
24	Drinking water facility and hygiene	4.11
25	Washroom/ Toilets Facilities	4.07
26	Hostel Facility	3.85
27	Office help in administrative matters	4.15
28	Admission Process to the Programme	4.19
29	Orientation Programme of the Department	4.33
30	Student Amenity Centre in the Campus	4.15
31	Grievances Redressal	4.11
32	Functioning of placement cell in the Institute	3.67
33	Support for availing Scholarship	4.11

34	Timely Announcement of Result	4.30
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	4.44
36	Cataloging and arrangement of books in the Library	4.44
37	Library Digital Resources and Reading Material Support	4.30
38	Library Staff co-operation and help	4.30
39	Reading Room Facility	4.30
	<b>AVG.SCORE</b>	<b>4.18</b>

## COMPUTERS

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

<b>S.NO.</b>	<b>PARAMETER</b>	<b>AVG.SCORE</b>
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	3.84
2	Stimulation for Innovative Thinking	3.91
3	Delivery of Syllabi in the Class	3.99
4	Coverage of Syllabi in the Class	4.22
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.91
6	Internal Assessment (Quiz, Assignments, Presentations)	4.29
7	Student- Teacher Interaction	3.98
8	Integration of Theory and Practical in Classes	3.89
9	Teachers support in Learning process	4.09
10	Overall Quality of Teaching	4.09
11	Conduct of examination	4.23
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.11
13	Participation in Co-academic And Cultural Events	3.84
14	Availability of Teacher and accessibility in the Department	4.13

15	Fairness in evaluation process	3.99
16	Regular and timely feedback on our performance	3.98
17	Periodical assessments conducted as per schedule	4.12
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer	4.23
19	Seating Arrangement	4.16
20	Cleanliness of class rooms in the Department	4.26
21	Institute Website	4.24
22	Sports Facility	3.28
23	Food Outlets/Canteens & food served in the canteen	3.27
24	Drinking water facility and hygiene	4.00
25	Washroom/ Toilets Facilities	4.01
26	Hostel Facility	3.67
27	Office help in administrative matters	4.04
28	Admission Process to the Programme	4.08
29	Orientation Programme of the Department	4.04
30	Student Amenity Centre in the Campus	3.88
31	Grievances Redressal	3.82
32	Functioning of placement cell in the Institute	3.76
33	Support for availing Scholarship	3.91
34	Timely Announcement of Result	4.02
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	4.25
36	Cataloging and arrangement of books in the Library	4.37
37	Library Digital Resources and Reading Material Support	4.28
38	Library Staff co-operation and help	4.22
39	Reading Room Facility	4.29
	<b>AVG.SCORE</b>	<b>4.02</b>

## ENVIRONMENT

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETERS	AVG.SCORE
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	3.64
2	Stimulation for Innovative Thinking	3.49
3	Delivery of Syllabi in the Class	3.58
4	Coverage of Syllabi in the Class	3.84
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.98
6	Internal Assessment (Quiz, Assignments, Presentations)	4.16
7	Student- Teacher Interaction	4.13
8	Integration of Theory and Practical in Classes	3.98
9	Teachers support in Learning process	4.07
10	Overall Quality of Teaching	4.11
11	Conduct of examination	4.04
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	3.98
13	Participation in Co-academic And Cultural Events	3.89
14	Availability of Teacher and accessibility in the Department	3.91
15	Fairness in evaluation process	3.84
16	Regular and timely feedback on our performance	3.78
17	Periodical assessments conducted as per schedule	3.98
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer)	4.09
19	Seating Arrangement	4.20
20	Cleanliness of class rooms in the Department	4.29
21	Institute Website	3.96
22	Sports Facility	3.22
23	Food Outlets/Canteens & food served in the canteen	3.22

24	Drinking water facility and hygiene	3.96
25	Washroom/ Toilets Facilities	3.89
26	Hostel Facility	3.60
27	Office help in administrative matters	3.82
28	Admission Process to the Programme	3.98
29	Orientation Programme of the Department	3.76
30	Student Amenity Centre in the Campus	3.53
31	Grievances Redressal	3.78
32	Functioning of placement cell in the Institute	3.42
33	Support for availing Scholarship	3.56
34	Timely Announcement of Result	4.00
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	4.13
36	Cataloging and arrangement of books in the Library	4.22
37	Library Digital Resources and Reading Material Support	3.84
38	Library Staff co-operation and help	3.84
39	Reading Room Facility	4.00
	<b>AVG.SCORE</b>	<b>3.86</b>

## COMMERCE

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO.	PARAMETER	AVG.SCORE
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	4.17
2	Stimulation for Innovative Thinking	3.94
3	Delivery of Syllabi in the Class	4.39
4	Coverage of Syllabi in the Class	4.39



5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.39
6	Internal Assessment (Quiz, Assignments, Presentations)	4.72
7	Student- Teacher Interaction	4.61
8	Integration of Theory and Practical in Classes	4.39
9	Teachers support in Learning process	4.33
10	Overall Quality of Teaching	4.17
11	Conduct of examination	4.44
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.33
13	Participation in Co-academic And Cultural Events	3.83
14	Availability of Teacher and accessibility in the Department	4.22
15	Fairness in evaluation process	4.11
16	Regular and timely feedback on our performance	4.17
17	Periodical assessments conducted as per schedule	4.28
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer	4.33
19	Seating Arrangement	4.22
20	Cleanliness of class rooms in the Department	4.06
21	Institute Website	4.28
22	Sports Facility	3.00
23	Food Outlets/Canteens & food served in the canteen	3.06
24	Drinking water facility and hygiene	4.33
25	Washroom/ Toilets Facilities	4.33
26	Hostel Facility	3.67
27	Office help in administrative matters	4.33
28	Admission Process to the Programme	4.33
29	Orientation Programme of the Department	4.39
30	Student Amenity Centre in the Campus	4.33
31	Grievances Redressal	4.28
32	Functioning of placement cell in the Institute	4.11

33	Support for availing Scholarship	4.11
34	Timely Announcement of Result	4.22
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	4.50
36	Cataloging and arrangement of books in the Library	4.56
37	Library Digital Resources and Reading Material Support	4.17
38	Library Staff co-operation and help	4.33
39	Reading Room Facility	4.44
	<b>AVG.SCORE</b>	<b>4.21</b>

## RESEARCH

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

<b>S.NO</b>	<b>PARAMETER</b>	<b>AVG.SCORE</b>
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	4.27
2	Stimulation for Innovative Thinking	4.30
3	Delivery of Syllabi in the Class	4.30
4	Coverage of Syllabi in the Class	4.13
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.37
6	Internal Assessment (Quiz, Assignments, Presentations)	4.37
7	Student- Teacher Interaction	4.43
8	Integration of Theory and Practical in Classes	4.13
9	Teachers support in Learning process	4.50
10	Overall Quality of Teaching	4.60
11	Conduct of examination	4.47
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.43
13	Participation in Co-academic And Cultural Events	4.00

14	Availability of Teacher and accessibility in the Department	4.47
15	Fairness in evaluation process	4.47
16	Regular and timely feedback on our performance	4.37
17	Periodical assessments conducted as per schedule	4.37
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer	4.43
19	Seating Arrangement	4.57
20	Cleanliness of class rooms in the Department	4.43
21	Institute Website	4.47
22	Sports Facility	3.63
23	Food Outlets/Canteens & food served in the canteen	3.63
24	Drinking water facility and hygiene	4.30
25	Washroom/ Toilets Facilities	4.27
26	Hostel Facility	4.13
27	Office help in administrative matters	4.37
28	Admission Process to the Programme	4.47
29	Orientation Programme of the Department	4.40
30	Student Amenity Centre in the Campus	4.27
31	Grievances Redressal	4.23
32	Functioning of placement cell in the Institute	4.10
33	Support for availing Scholarship	4.10
34	Timely Announcement of Result	4.27
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	4.37
36	Cataloging and arrangement of books in the Library	4.47
37	Library Digital Resources and Reading Material Support	4.43
38	Library Staff co-operation and help	4.37
39	Reading Room Facility	4.53
	<b>AVG.SCORE</b>	<b>4.31</b>

## ECONOMICS

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETER	AVG.SCORE
<b>I</b>	<b>CURRICULUM &amp; SYLLABI</b>	
1	Syllabi of the Programme for employability	3.00
2	Stimulation for Innovative Thinking	3.00
3	Delivery of Syllabi in the Class	3.17
4	Coverage of Syllabi in the Class	3.17
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.08
6	Internal Assessment (Quiz, Assignments, Presentations)	3.58
7	Student- Teacher Interaction	3.58
8	Integration of Theory and Practical in Classes	3.17
9	Teachers support in Learning process	3.33
10	Overall Quality of Teaching	3.42
11	Conduct of examination	3.75
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	3.58
13	Participation in Co-academic And Cultural Events	3.58
14	Availability of Teacher and accessibility in the Department	3.50
15	Fairness in evaluation process	3.67
16	Regular and timely feedback on our performance	3.58
17	Periodical assessments conducted as per schedule	3.75
<b>II</b>	<b>INFRASTRUCTURE</b>	
18	Classroom Facilities (LCD/Audio/Computer)	3.00
19	Seating Arrangement	3.58
20	Cleanliness of class rooms in the Department	3.75
21	Institute Website	3.00
22	Sports Facility	2.17

23	Food Outlets/Canteens & food served in the canteen	2.17
24	Drinking water facility and hygiene	3.00
25	Washroom/ Toilets Facilities	3.33
26	Hostel Facility	3.00
27	Office help in administrative matters	3.33
28	Admission Process to the Programme	3.50
29	Orientation Programme of the Department	3.42
30	Student Amenity Centre in the Campus	2.67
31	Grievances Redressal	3.00
32	Functioning of placement cell in the Institute	2.67
33	Support for availing Scholarship	2.42
34	Timely Announcement of Result	3.50
<b>III</b>	<b>LIBRARY</b>	
35	Titles in your Subject available in the Library	3.67
36	Cataloging and arrangement of books in the Library	3.67
37	Library Digital Resources and Reading Material Support	3.42
38	Library Staff co-operation and help	3.75
39	Reading Room Facility	4.08
	<b>AVG.SCORE</b>	<b>3.88</b>

**C.S.I.B.E.R., Kolhapur**

**STAKEHOLDERS SUGGESTIONS**

<b>S.NO.</b>	<b>DEPARTMENT</b>	<b>STAKEHOLDER</b>	<b>SUGGESTIONS</b>
1	MANAGEMENT	Alumni	Industry oriented Subjects to be included
			Concentrate on Placements/ campus for students
			Build a gym or fitness center
			Application related books are required for our course.
			Updating syllabus focused more on practical orientation, live demonstrates, institutions visits and other similarly.
			Cleanliness in ladies washroom
			Need to improve CDC service.
			Please available book in library of MBA Systems and placement for systems specialisation student
			Need more case study's
			Please provide Business Analytics placement or internship through college
			Teacher staff and students communication must be increases .
			Teacher must be communicate to students real time problems which business industry faces and take or give the review on them.

			Need to do follow ups of student's projects.
			Provide industry visit to students
			Conduct classes outside the classroom in the lawn, garden or any place in the college premises Take students for field trips for different places depending on the topics you are teaching Two way communication Taking challenging assignments
			Encourage active and practical learning. Make connections to real-world applications of the course material
			The skills and syllabus required in companies should also be taught
			Need to revise syllabus of Business Analytics course. Some important and useful concepts are not in syllabus. Business analytics syllabus is mostly covered coding subjects , but need to conclude more conceptual subjects
			Give practical knowledge, arrange workshops, choose qualified and experienced teachers, teachers must have some real life work experience by which they can train students according to market needs. Atleast analytical teachers must have analytical skills
			As a Business analytics student I suggest that along with the programming languages like R and Python, Advance Excel and Power BI tools should include in the curriculum as most industries are using those tools

2	Computers (MCA/M.Sc.Comp)	Alumni	No sports facility and cultural events
			Should conduct interview and coding event
			Latest Fullstack books are not available in the library so please add them then we use it.
			To keep dustbins in the toilet
			Drinking water in hostel and increasing sports facilities
			Add some new courses in syllabus to get job opportunity for students
			Canteen should be more good , washroom should be more clean and with more good facilities , teachers should teach each student according to their grasping power , support from teachers for extra curricular and cultural activities also should be there , and placement preparation programs and opportunities Should be increased
			Need to improve the library based on the needs, preferences, and convenience of the students.
			Conferences, seminars, presentations should be mandatory, with student paper presentations. Also more focus should be on practical implementation of ongoing latest technology or how to use it.
			While teaching softwares please teach practicals in the way of usable in any analysis rather than only basics



			Arrange monthly workshop to explore latest technology that will help to know real world practices in IT
			1) More Industrial level examples rather than book examples. 2) Inculcating group assignments ,sessions or games more to increase soft skills, interpersonal and intrapersonal skills among teammates. 3) Enhancing brain power and strength through some cognitive games , coding games, sessions, etc.
3	SOCIAL WORK	Alumni	Concentrate on Placements/ campus for students
			Field work should be enhanced and improved.
			Improve democratic practices inside campus
4	ENV(MBA/MSc)	Alumni	Please change the setting arrangements in classroom that are so uncomfortable and conduct more placement for our future opportunity in this field.
			Need to improve environment syllabus and develop other new options for specialisation.
			it's important as per hygiene purpose cleaning of washroom, and see the availability of water in washroom
			More placement should be helpful for students as students are not aware of some MNC's . Industrial visits should be more Apart from Kolhapur and nearby area. We can involve students into environmental campaign if possible.
			Extra campus on job
5	COMMERCE	Alumni	Build a gym or fitness center

			Each and every department should be looked as same weightage ... Not only priority should be given for MBA
			Use of ppt presentation in teaching
6	ECONOMICS	Alumni	More focus should be on the subjects which industry demanding
			For M.Sc QE- I will suggest, please add Certificate course in Data Science. It will cover Big Datta Analysis, Blockchain, Detailed Python, AI and many more which is very important for current job market requirements.
			Get a placement from a reputable company
			Add more sport activities
			Career Development Sessions should be arranged
			More focus on Practical sessions
7	RESEARCH	Alumni	Digital document access through VPN need to be provide to students
			Final Question Paper can be reduced to MCQ for some part if possible
			Provide full scholarships to m.phil programs 2. Provie 100% campus interview drive to m.phil student
			Change the Behavior of peon
			In the college office (fees collection and scholarship schemes guidance), behaviour with students should improve by these staff.
			Placements to be improved

			Mphil students need proper attention and there should be opportunities for teaching in your institute or atleast they should be given a chance to show that they have in them to teach and welcome new and freshers with opportunity