2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

College adopts a process to identify slow and advance learners among students through constant observation, evaluation and interaction with referenceto the programme objectives.

The identification of slow learners and advancers at the initial stage is done through 'connect'- a special program.   Department after one week of admission arranges "connect". Six panels consisting of three faculty members interact with each student separately to discuss about their interest, competency and career plan. During this period their communication competency is evaluated as well as personality testing is done.

The five-factor model of personality - often referred to as the Big Five –(Extraversion, Agreeablenes, Conscientiousness, Emotional stability, Openness to experience.) is used to identify the personality of new students.

A test is also conducted to identify the learning style among the students by using Honey and Mumford Learning Theory. By considering the combination of different styles, teaching learning style is focuses on role plays, management games competitions, case studies, projects, and internships.

Advanced learners and slow learners are also identified as per their responses in the class room as well as their performance in the unit based tests, and internal examinations. Students coming from socially backward communities are specifically identified and remedial classes are organised for them.

Slow Learners

The institute arranges different remedial sessions for slow learners in the form of remedial classes, workshops and expert lectures. Slow learners are motivated to participate into group discussions, given more focus on them during teaching. Continuous feedback throughout the lecture is taken by facial reading as well as by asking questions to understand their learning ability. Students weak in oral communication are guided through language laboratory under Utkarsh and by organizing language development sessions by different language experts.

Advanced learners

They are motivated for MOOC certifications. Separate industrial visits are organised for advance learners. Advanced learners are encouraged to refer additional textbooks, journals in the form of book review and paper review which is considered for internal continuous

evaluation. They are motivated to participate in seminars, conferences, Programming competitions, Kirloskar Vasundhara Film festival organises Kirloskar Vasundhara Eco-ranger team, Paper presentation, Poster presentation, Quiz competition, debates, etc.

Special workshops are organised to give them deeper insights into specific topics not covered in curriculum.

For students overall development institute organizes various events like Quiz competition, conclaves programming contest, poster presentation, best out of waste etc. Students are recommended to watch various YouTube videos based on various topics.